

Talentjourney

Platform for IoT vocational excellence

UNESCO - UNEVOC ONLINE CONFERENCE

Bridging Africa and Europe: New Qualifications and Competencies in TVET

16th June 2021



With the support of the
Erasmus+ Programme
of the European Union

In a near future, the Internet of Things will drive most of the manufacturing processes... *By the end of 2018, there were 22 billion IoT devices, by 2030 forecasts suggest around 50 billion IoT devices will be in use around the world*

IoT is happening everywhere around us and we're part of it.



We are...



Guiding design leaders





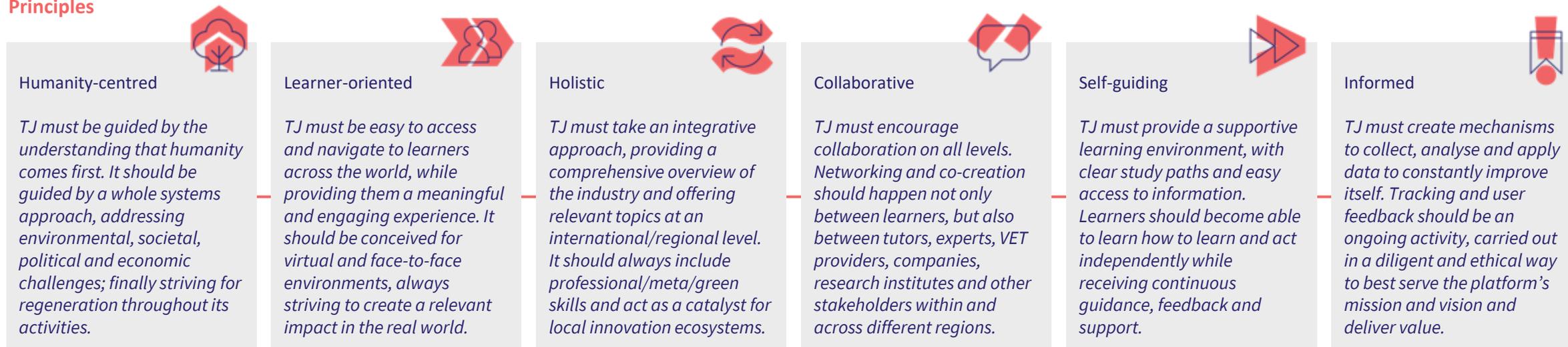
Vision

Empower VET learners with relevant skills and mindset to navigate lifelong learning opportunities and confidently shape a better future.

Mission

Create world recognisable VET hubs based on practice, collaboration and innovation, offering personalised support and up-to-date knowledge from a rich network of international experts.

Principles



Value

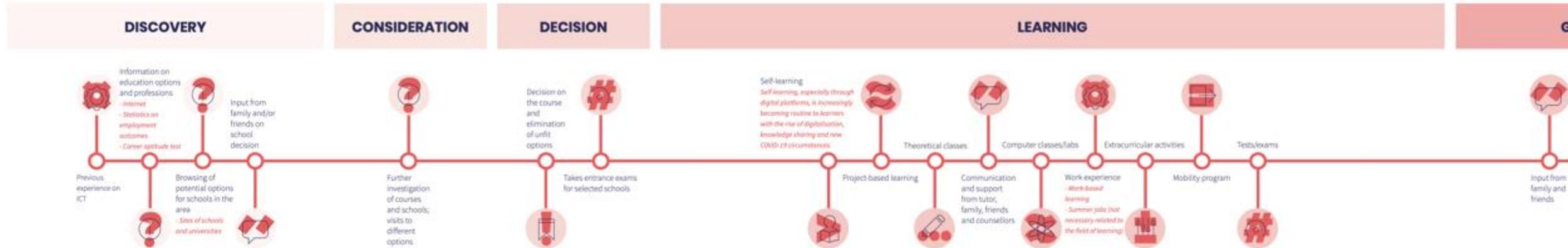
Learner ———— *Discover, develop and realize their talent*

Tutor/teacher/trainer ———— *Evolve as a tutor and better guide learners as a coach*

VET provider/leadership ———— *Make VET education learner-oriented and increase interest / recognition / investment*

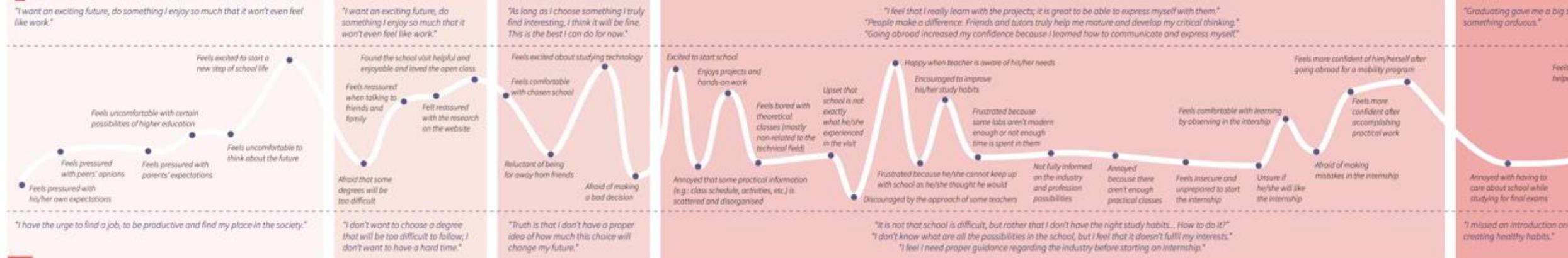
Company ———— *Find and develop knowledge, capabilities and talent to further advance and innovate in IoT in Smart Manufacturing*

User journey Life-long learner



Key actions

- Takes primary education subjects
- Engages in mini-jobs related to the field
- Searches for an area that has affinity with hobbies and personal interests
- Search for various options (gymnasiums, schools that provides curriculum based on interests)
- Asks family for advice and hears about friends' choices for the future
- Navigates social media and has contact with people who have already faced comparable experiences
- Reflects on his/her ambitions for the future
- Participates in classes during 'open doors' days
- Prioritises schools that offer the desired degree and have a good reputation
- Considers school's location, study program, teachers, and overall approach
- Evaluates prospective job opportunities
- Considers alternatives to his/her first option
- Surfs the internet and refers to resources provided by teachers
- Uses online translator when needed for English
- Keeps notes neat, studies with friends; watches youtube and TED talks
- Searches for topics of interest that are too advanced/not included in classes
- Tries to connect theoretical concepts to his/her own idea of the profession
- Engages with social media
- Seeks to develop self and improve character
- Reads self-help books
- Engages in team work
- Builds connections with companies and the real world
- Applies learned skills to practical work
- Observes how seniors work
- Tries to understand the dynamics of the company
- Prioritises learning new skills and competencies as some extracurricular activities are too time-consuming
- Uses learned skills on a daily basis for practical and personal uses
- Puts effort on improving communication skills (also non-verbal communication)
- Understands tests as part of the educational path (although many times they are kept to a minimum as there is more project based evaluation)
- Asks for advice from friends and on what to do next
- Reaches out to his/her family for support with networking and its motivation
- Tries to ensure he/she is covered options



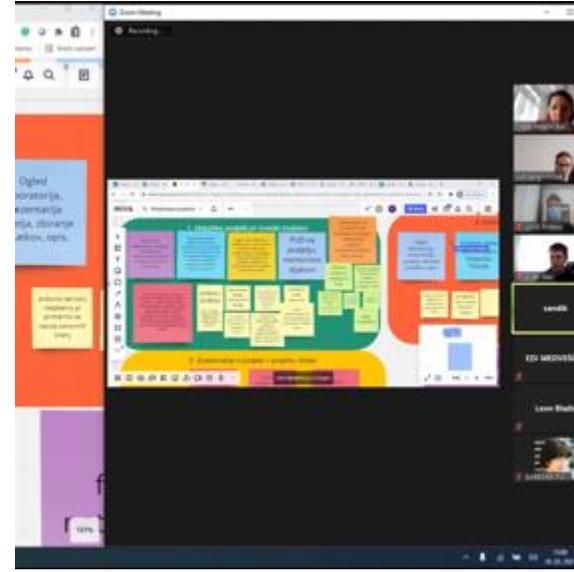
We have kick-started a new VET movement...



Research about learners' needs
learner, teacher, company expert interviews



Stakeholder workshops
Creating partnerships with trusted partners

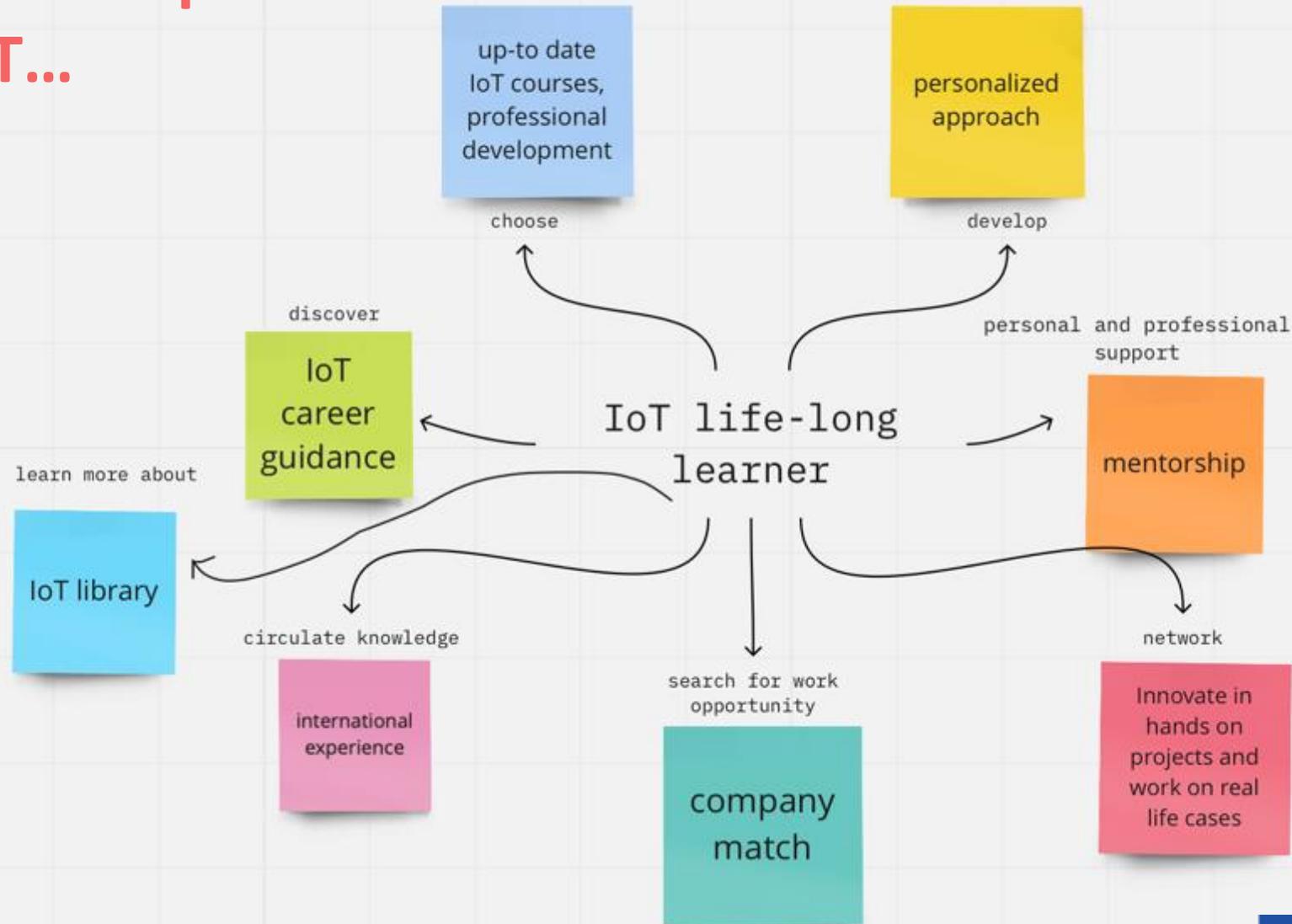


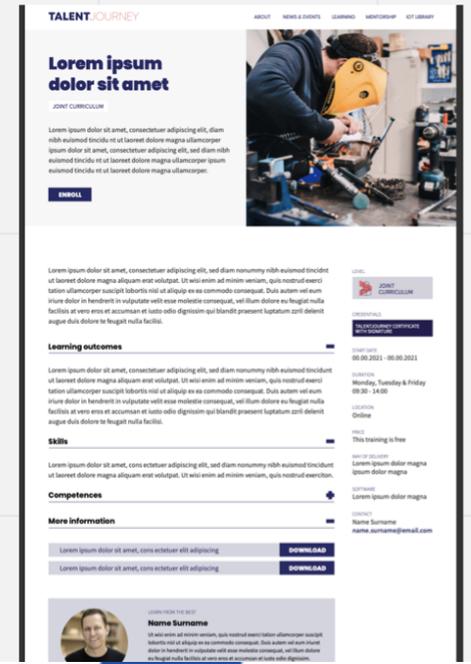
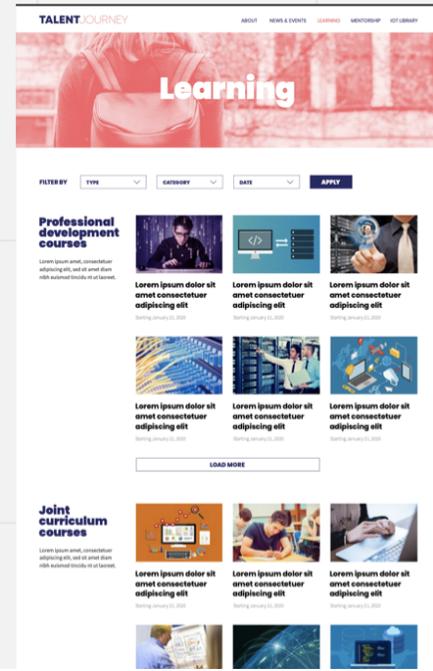
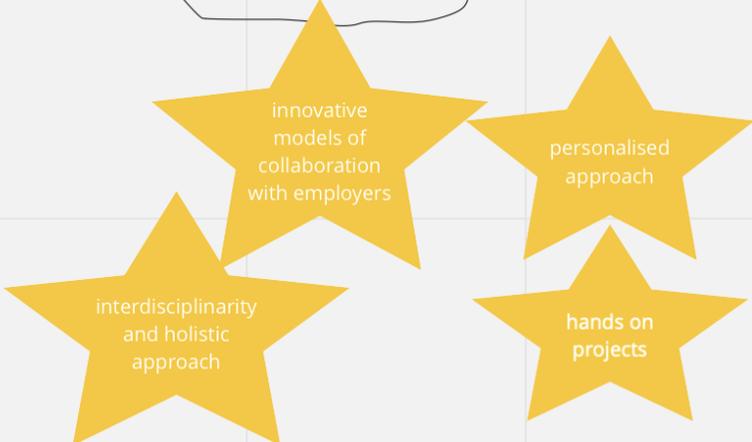
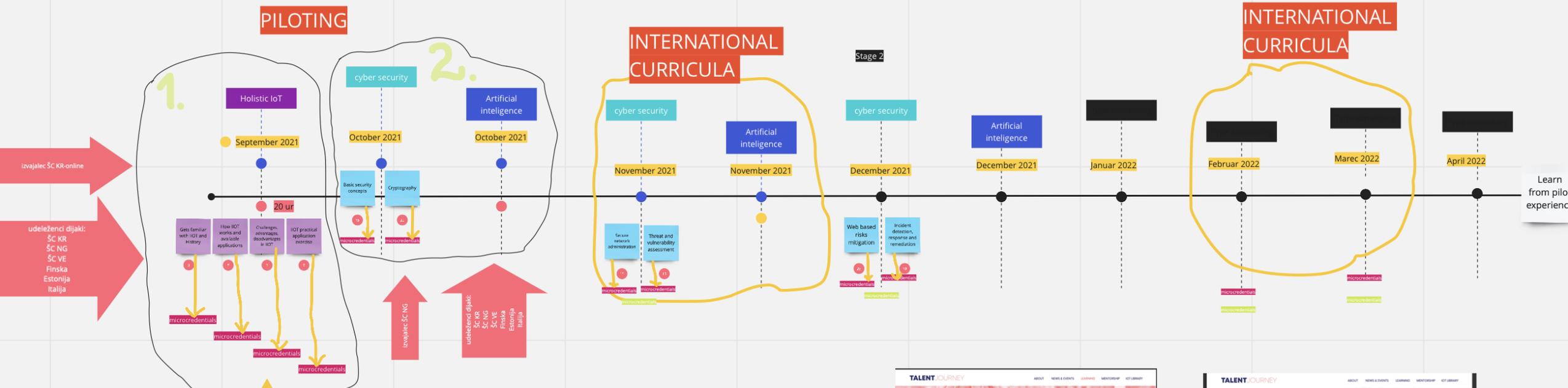
Skills' definition workshops
With international experts



Professional development trainings
For VET teachers, company mentors and employees

Talentjourney designs a holistic experience for a learner in IoT...





Steps to VET modernisation...

16th June 2021

The changes are needed.
Let's challenge them together.



Thank you!

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