DIGITAL AND GREEN SKILLS POLICIES
• What new digital/green policies/strategies are being designed and implemented in TVET?
• What is the role of the government in TVET policy for new digital and green skills?
• Are new institutions, regulations being implemented or new governance structures foreseen to address how the TVET system responds to changes in the labour market?
New digital/green policies/strategies (1)

- The Irish government launched in 2021 the Economic recovery plan for rapid job creation and economic growth after the pandemic, with three priority areas:
  1. advancing the green transition;
  2. accelerating and expanding digital reforms and transformation;
  3. social and economic recovery and job creation – includes establishment of the SOLAS Green skills action programme focusing on provision in Near zero energy building, retrofitting and the development of new modules in green skills.

New digital/green policies/strategies (2)

- Latvia - National vocational education and training (VET) policy is currently focusing on green challenges. The draft education strategy 2021-27 makes green thinking and digital competences a priority:
  - Since 2021, all VET curricula must include a ‘Green skills’ module as a separate module;
  - At institutional level, there are clear guidelines regarding the green component in the development and investment strategies of VET institutions;
  - All management teams of VET providers are trained to act, plan and teach sustainability

ReferNet Latvia; Cedefop (2021). Latvia: Latvia: new momentum for green approaches in VET. National news on VET
Role of the government in TVET policy for new digital and green skills (1)

- The Danish government agreed in 2022:
  - EUR 13.44 million for climate adaptation and the green transition in education and training, while mapping future skills and competence needs
  - EUR 7.25 million for nine knowledge centres to prepare and test new short teaching courses and materials focusing on green transition, aiming at their broader use in VET

ReferNet Denmark; Cedefop (2021). Denmark: green transition in vocational education. National news on VET

Role of the government in TVET policy for new digital and green skills (2)

- The Iceland Ministry for education and culture launched in August 2021 a digital logbook that:
  - keeps track of the academic progress of VET learners and of the skills they must acquire to master their trade
  - is a shared communication platform for the learner, the school, and the workplace


New institutions/ regulations/governance structures foreseen (1)

- **Luxembourg: Digital learning hub (DLH):**
  - development of IT skills for adults (Coding, Design thinking, blockchain programming, Cybersecurity), regardless of their qualification;
  - based on a cooperative approach in a fun environment, provides creative pedagogy (Peer-to-peer learning, project-based work, entrepreneurship, complex problem solving)


New institutions/ regulations/governance structures foreseen (2)

- New Tourism Generation - an EU funded project (2018 – 2021) aiming to set up a European partnership and alliance for improving a collaborative and productive relationship between education and tourism industry:
  - a multidisciplinary partnership which comprises 14 partners: 7 Industry and Tourism Sector representatives, 6 Universities and an Association for Tourism and Leisure Education and Research
  - provides employees, employers, entrepreneurs, teachers, trainers and students with a set of Core modules in digital, green and social skills for the tourism industry.

https://nexttourismgeneration.eu/about/