We are an impact organisation, we connect and empower a global community to create the conditions for systemic transformation.
It is our VISION to contribute to a prosperous world of finite resources by accelerating the transition to a circular economy.

To deliver on this it is our MISSION to deliver practical and scalable circular economy solutions to the world.
WE WANT TO DOUBLE GLOBAL CIRCULARITY BY 2032
BECAUSE DOUBLING CIRCULARITY WILL

- Reduce global greenhouse gases by 39%
- Reduce global resource extraction by 28%
- Limit climate change to 1.5 degrees
  Achieving Paris

Offer a new way to live & work
WE HAVE **OVER A DECADE OF EXPERIENCE UNDER OUR BELT**

- **70+ REPORTS** published since 2016
- **31+ CITIES** kickstarted their circular transition thanks to the Circle City Scan
- **3000+ CASE STUDIES** collected on the Knowledge Hub; the world's largest open source online collection
- **2000+ PEOPLE TRAINED** in circular economy principles
- **80+ BUSINESSES** supported through our Business Scan
- **20+ NATIONS** supported with their circular vision
ACROSS SEVERAL REGIONS

NORTH AMERICA & LATIN AMERICA
MONTREAL

UNITED KINGDOM
SCOTLAND
NORTHERN IRELAND

NORDICS
SWEDEN

EUROPE
SWITZERLAND
BELGIUM
NETHERLANDS

MENA (MIDDLE EAST & NORTH AFRICA)
MOROCCO
EGYPT

SUB-SAHARAN AFRICA
SOMALILAND
KENYA
UGANDA
NIGERIA
GHANA
TANZANIA

SOUTH ASIA
BANGLADESH
CAMBODIA

NORDICS
SWEDEN

EUROPE
SWITZERLAND
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MENA (MIDDLE EAST & NORTH AFRICA)
MOROCCO
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SUB-SAHARAN AFRICA
SOMALILAND
KENYA
UGANDA
NIGERIA
GHANA
TANZANIA

SOUTH ASIA
BANGLADESH
CAMBODIA
OUR FOCUS AREAS

To make the transition to circularity happen in the most impactful sectors, our team specialises in:

- Textiles
- Finance
- Built Environment
- Capital Equipment
- Circular Jobs
- Metrics for circularity
- Data
- Design for circularity
CIRCULAR JOBS INITIATIVE

Ensuring the circular economy is positive for work and workers

1. **SKILLING THE WORKFORCE**
   - What skills and training are needed to equip the workforce to work in the circular economy?

2. **QUALITY OF WORK**
   - What evidence and measures are needed to ensure circular jobs are safe, fairly paid, decent jobs?

3. **INCLUSIVE JOB OPPORTUNITIES**
   - How can benefits from the circular economy be maximised locally and globally?
Project Objectives:

- **Support TVET personnel** to raise their professional and institutional capabilities to promote the adoption of green and circular economy practices, related skills and green and circular economy jobs;

- **Enhance the knowledge and competencies of TVET graduates** and other individuals working or with the ambition to work in field areas that can accelerate an inclusive, green and resilient post-pandemic recovery.
ToT on Circular Economy in Entrepreneurial learning in TVET
THE JOURNEY TO THE TOT

- 2 surveys
- 1 kick-off meeting
- Ongoing discussions with UNESCO-UNEVOC Centres
- Preparatory meeting with UNESCO-UNEVOC centre coordinators

We reached
- 80 educators from
- 8 institutions across
- 6 countries in Africa: Ghana, South Africa, Nigeria, Tanzania, Uganda, Kenya
GOALS OF THE TRAINING

UNPACK
THE CIRCULAR ECONOMY
Define circular economy, understand the impact, benefits and challenges as well as best practices

APPLY
CIRCULAR ECONOMY CONCEPTS IN TEACHING
Focus on integrating the concept of circular economy into teaching and learning processes

EXPLORE
TOOLS AND EXERCISES FOR THE CLASSROOM
Discover practical exercises that can be integrated in the classroom
TRAINING OUTLINE

DAY 1

INTRODUCTION & OPENING

MODULE 1: INTRODUCTION CIRCULAR ECONOMY AND 8 KEY ELEMENTS

MODULE 2: WORKING AND LEARNING IN A CIRCULAR ECONOMY

MODULE 3: CIRCULAR BUSINESSES AND VALUE MAPPING

REFLECTION AND CHECK-OUT

DAY 2

WELCOME & RECAP

MODULE 4: CIRCULAR VALUE PROPOSITION AND CIRCULAR BUSINESS CANVAS

MODULE 5: DIVING DEEPER INTO CIRCULAR ECONOMY

MODULE 6: CIRCULAR ECONOMY LEARNING PLAN

REFLECTION AND CLOSING
POST LEARNING WEBINAR: AREAS FOR INTEGRATION OF CIRCULAR ECONOMY

1: Promoting lifelong learning

2: Promoting enterprise and profitable work

3: Promoting active citizenship and social inclusion
A SNAPSHOT OF THE EVENTS

Upskilling TVET on the circular economy for the post-pandemic recovery kick-off meeting, 27th June 2022, online modality.

Post-learning webinar on Circular Economy in Entrepreneurial Learning in TVET, 5th October 2022, online modality.

ToT on Circular Economy in Entrepreneurial Learning in TVET, 21-22 September 2022, hybrid modality.
HOW EFFECTIVE WAS THE TRAINING?

- Level 1: Reaction
  - Did the learners enjoy the training?

- Level 2: Learning
  - Did learning transfer occur?

- Level 3: Impact
  - Did the training change behaviour?

- Level 4: Results
  - Did the training influence performance?
1. FEEDBACK FROM THE TRAINING

1. CONTENT

2. FLOW

3. STRUCTURE

Did the learners enjoy the training?
I would like to appreciate the team for coming up with this educative and transformative training. Circular economy is a new concept to me and I personally find it to be an opportunity to create awareness and initiate and ensure it is incorporated in our curricula. Currently, we are planning to train others through workshops and short courses in our college.

I think this whole program have added value and knowledge to my perspective and education. Also, creating a new way of thinking to educate and make people aware about circular economy for creating circular jobs and opportunities in this domain. Moreover, integration of circular economy as part of our daily life through living the core elements of circular economy will bring more benefits to the country as whole.

I appreciate greatly about the insightful sessions I was taken through to gain knowledge about the current trends and job opportunities in the system if am able to embrace the circular economy. As an entrepreneur, I now understand that nothing should be wasted without taken a second look at it, the cash it can generate. Thank you for the opportunity and looking forward for more of such events.
2. PLANS TO INTEGRATE CIRCULAR ECONOMY INTO CURRICULA

1: Promoting lifelong learning

2: Promoting enterprise and profitable work

3: Promoting active citizenship and social inclusion
The training was found to be effective based on the Kirkpatrick Model.
KEY RESOURCES

All available for download at www.circle-economy.com/circular-jobs-initiative/resources
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