BILT Expert Group

New Qualifications and Competencies for future-oriented TVET

December 07, 2021
Prof. Dr. Dieter Euler
1. The Challenge:
How to keep up with rapid changes in economy and society?

2. Publication:
How to identify, integrate and implement NQCs in the different areas of the TVET-system?

3. From Reflection to Action:
How to transfer new ideas into innovative practices?
How to keep up with rapid changes in economy and society?
How to keep up with rapid changes in economy and society?

**Guiding question:**
What are promising approaches for TVET-stakeholders on different levels of the TVET-system to identify new qualifications and competencies (NQCs), to integrate them into curricula and training regulations and to implement them in TVET delivery?
How to identify, integrate and implement NQCs in the different areas of the TVET-system?

<table>
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<tr>
<th>NQCs</th>
<th>Macro-level: Governance (e.g. ministries)</th>
<th>Meso-level: Advocacy (e.g. BMO, trade unions, NGOs, etc.)</th>
<th>Micro-level: Delivery (e.g. schools, companies, other TVET providers)</th>
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How to transfer new ideas into innovative practices?

Jean Marc Coté (1900)
Flying postman
How to transfer new ideas into innovative practices?

How to keep up with rapid changes in economy and society?

New ideas / good practices

Reflection/Transfer

Implementation / taking action

Adequate TVET-structures/processes

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Important steps for moving ahead …

1. Making stakeholders aware and encourage them to devote time and energy to deal with NQCs
2. Support stakeholders in digesting and reflecting on the publications’ ideas, suggestions and recommendations
3. Capture and disseminate additional ideas – ensure mutual learning and networking
4. Pilot new concepts and innovative practices
5. Discuss implementation challenges and how to overcome them
6. Reinforce capacity building within stakeholder institutions to make engagement for NQCs sustainable
Thank you for your attention