

New Qualifications and Competencies for future-oriented TVET

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1. The Challenge:

How to keep up with rapid changes in economy and society?

2. Publication:

How to identify, integrate and implement NQCs in the different areas of the TVET-system?

3. From Reflection to Action:

How to transfer new ideas into innovative practices?

How to keep up with rapid changes in economy and society?



How to keep up with rapid changes in economy and society?

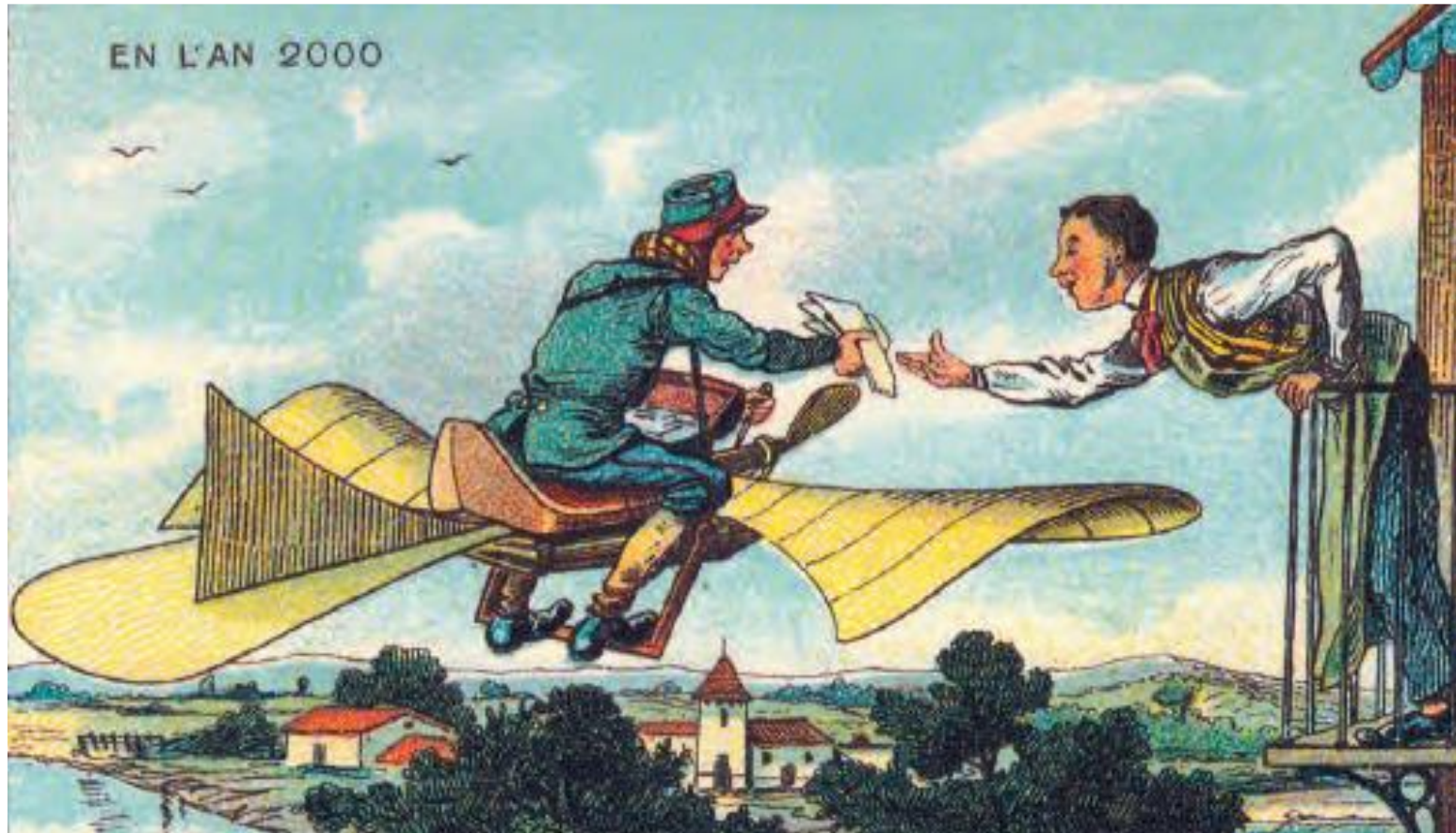
Guiding question:

What are promising approaches for TVET-stakeholders on different levels of the TVET-system to identify new qualifications and competencies (NQCs), to integrate them into curricula and training regulations and to implement them in TVET delivery?

How to identify, integrate and implement NQCs in the different areas of the TVET-system?

NQCs	Macro-level: Governance (e.g. ministries)	Meso-level: Advocacy (e.g. BMO, trade unions, NGOs, etc.)	Micro-level: Delivery (e.g. schools, companies, other TVET providers)
Identification Distinctive frame conditions: ...	‘TVET Governance: steering collective action’	‘TVET Advocacy: ensuring multi-stakeholder participation’	‘TVET Delivery: providing innovative solutions’
Integration Distinctive frame conditions: ...			
Implementation Distinctive frame conditions: ...			

How to transfer new ideas into innovative practices?



Jean Marc Coté (1900)
Flying postman

How to transfer new ideas into innovative practices?

How to keep up with rapid changes in economy and society?

NQCs	Macro-level: Governance <small>(eg. ministers)</small>	Meso-level: Advocacy <small>(eg. IBO, trade unions, NGOs, etc.)</small>	Micro-level: Delivery <small>(eg. schools, companies, other TVET providers)</small>
Identification Distinctive frame conditions: ...	'Providing leadership and guidance for collective action in TVET systems'	'Championing advocacy and coordination among TVET stakeholders'	'Mobilizing practical solutions for TVET delivery'
Integration Distinctive frame conditions: ...			
Implementation Distinctive frame conditions: ...			



New ideas / good practices

Reflection / Transfer

Adequate TVET-structures/processes

Implementation / taking action

Important steps for moving ahead ...

1. Making stakeholders aware and encourage them to devote time and energy to deal with NQCs
2. Support stakeholders in digesting and reflecting on the publications' ideas, suggestions and recommendations
3. Capture and disseminate additional ideas – ensure mutual learning and networking
4. Pilot new concepts and innovative practices
5. Discuss implementation challenges and how to overcome them
6. Reinforce capacity building within stakeholder institutions to make engagement for NQCs sustainable

Bridging

Innovation and

Learning in TVET



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