The National Policy on Education (NPE) 1968, resolved the introduction of the Vocational Education Programme at Higher Secondary stage (+2 level) in 1976-77, based on the recommendation of Kothari Commission (1964-66). Later, in 1988, the National Policy on Education (NPE) 1986 was released by the Government of India with greater emphasis on the vocational education with the recommendation of the Kothari Commission. The National Policy on Education (NPE) 1986, emphasized on the introduction of Vocational Education Programme at Higher Secondary Stage (+2 level) in general education. The International Conference on TVET will provide a forum for those who can influence policies and make the implementation of TVET programmes. It will lead to enhancement of prestige of TVET programmes and relevance of TVET. It implies that vocational education provides education and training throughout life. It will lead to enhancement of prestige of TVET programmes and relevance of TVET. It implies that vocational education provides education and training throughout life.

Theme 3: Global Scenario of TVET
Sub-themes
- TVET Programmes and Projects
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 4: Quality Concerns in TVET
Sub-themes
- Quality Assurance and Accreditation
- Outcome Based Teaching, Learning
- Curriculum and Courseware
- Innovative Teaching and Learning
- Competency and Employability Skills
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 5: Delivery Systems in TVET
Sub-themes
- Industry Engagement in Training and Assessment
- Competency and Employability Skills
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 6: Research in TVET
Sub-themes
- Research and Development in TVET
- International Research Collaboration
- National Qualifications Framework
- Global Scenario of TVET
- Policy Planning and Management
- Inclusive TVET System
- TVET Programmes and Projects
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 7: Open Vocational Education System and Delivery
Sub-themes
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 8: Financial Support to TVET
Sub-themes
- Funding to TVET
- Industry Needs and Relevance
- Educational Finance
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 9: Demand and Supply in TVET
Sub-themes
- Demand and Supply in TVET
- Industry Needs and Relevance
- Educational Finance
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 10: Challenges in TVET
Sub-themes
- Global Scenario of TVET
- Policy Planning and Management
- Inclusive TVET System
- TVET Programmes and Projects
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 11: Open Vocational Education System and Delivery
Sub-themes
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 12: Financial Support to TVET
Sub-themes
- Funding to TVET
- Industry Needs and Relevance
- Educational Finance
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 13: Challenges in TVET
Sub-themes
- Global Scenario of TVET
- Policy Planning and Management
- Inclusive TVET System
- TVET Programmes and Projects
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 14: Open Vocational Education System and Delivery
Sub-themes
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 15: Financial Support to TVET
Sub-themes
- Funding to TVET
- Industry Needs and Relevance
- Educational Finance
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Theme 16: Challenges in TVET
Sub-themes
- Global Scenario of TVET
- Policy Planning and Management
- Inclusive TVET System
- TVET Programmes and Projects
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET
- TVET in School Education
- TVET in Higher Education
- Recognition and Accreditation of Courses, Programmes and Institutions
- Industry and Governmental Involvement in TVET

Note:
1. Tax paid Advance and expenses for India/foreign guests accommodation will be borne by the participant. In case of overseas participant, the balance amount for hospitality and other expenses will be charged as per the prevailing Foreign currency rate.
2. The amount paid at the time of registration will be used for accommodation and meal charges only. It will not be refunded to the participants in case of non-attendance in the conference.
3. Spot registration will be made available subject to availability of seats.
4. Only 75% of the accommodation and catering fee are refundable for non-attendance in the conference. Full refund will be made in case of non-attendance in the conference due to unforeseen circumstances.
5. Participation in the conference without paper/abstract will be subject to availability of seats.

Registration fee includes:

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<th>Category</th>
<th>Regular Fee</th>
<th>Late Fee</th>
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<tr>
<td>Indian Participants</td>
<td>Rs. 2,000</td>
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<td>Industry Representative</td>
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</tbody>
</table>

Participation in the conference without paper/abstract is subject to availability of seats.

Visa:
Participants from abroad are requested to contact organizers for an invitation letter to apply for seeking Indian Visa. Necessary steps will be undertaken to extend necessary participation to avoid delay in getting visa.