Index


baccalauréat professionnel 58

career

and technical education (CTE) 267, 311

counselling 71, 263, 264, 272, 273, 275, 283, 284, 286, 287

education 187, 263, 266, 267, 272, 273, 275, 280, 282, 286, 287, 288


cognitive processes 147, 149

colonialism 6, 11, 147, 149

community learning centres (CLCs) 147, 149, 352

conceptual knowledge 232, 233, 238

constructivist 249

Council of Europe 323


differentiation 225, 228, 229, 230, 232, 233, 251, 254, 257

Education

for a Knowledge Economy (EfKE) 304

for All (EFA) 303, 332, 342

for Sustainable Development (ESD) 16, 39, 303, 368

educational guidance 265, 273

employability 28, 29, 46, 47, 48, 54, 62, 67, 73, 74, 77, 81, 84, 90, 120, 143, 144, 146, 156, 159, 160, 162, 167, 192, 208, 305, 310, 316, 331, 346, 369
<table>
<thead>
<tr>
<th>Term</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>education (EPE)</td>
<td>303, 306, 309, 310, 314, 316, 317, 322, 325</td>
</tr>
<tr>
<td>Europe 2020 Strategy</td>
<td>324</td>
</tr>
<tr>
<td>European</td>
<td></td>
</tr>
<tr>
<td>Centre for the Development of Vocational Training (CEDE-FOP)</td>
<td>130, 218, 246, 252, 253, 266, 293</td>
</tr>
<tr>
<td>Charter for Small Businesses</td>
<td>323</td>
</tr>
<tr>
<td>Commission</td>
<td>80, 87, 265, 292, 294, 295, 296, 317, 323, 332, 333, 335</td>
</tr>
<tr>
<td>formal learning</td>
<td>182, 249, 265, 320</td>
</tr>
<tr>
<td>General</td>
<td></td>
</tr>
<tr>
<td>Certificate of Secondary Education (GCSE)</td>
<td>50, 85</td>
</tr>
<tr>
<td>Human Capital (GCH)</td>
<td>57, 85</td>
</tr>
<tr>
<td>National Vocational Qualification (GNVQ) programmes</td>
<td>58</td>
</tr>
<tr>
<td>genericism</td>
<td>233</td>
</tr>
<tr>
<td>Global Education Initiative (GEI)</td>
<td>324</td>
</tr>
<tr>
<td>globalization</td>
<td>5, 16, 41, 64, 73, 304</td>
</tr>
<tr>
<td>Guidance for All (LLCG)</td>
<td>304</td>
</tr>
<tr>
<td>higher education (HE)</td>
<td>vi, ix, 43, 45, 46, 47, 59, 71, 73, 76, 77, 78, 79, 80, 81, 82, 83, 84, 87, 88, 89, 90, 97, 101, 105, 107, 117, 125, 129, 139, 141, 187, 226, 228, 229, 230, 231, 239, 246, 247, 252, 253, 255, 256, 257, 273, 282, 288, 315, 322, 324</td>
</tr>
<tr>
<td>high-skill equilibrium (HSE)</td>
<td>110, 130</td>
</tr>
<tr>
<td>human capability approach</td>
<td>4</td>
</tr>
<tr>
<td>Human Capital Theory (HCT)</td>
<td>6</td>
</tr>
<tr>
<td>informal learning</td>
<td>156, 181, 203</td>
</tr>
<tr>
<td>information and communications technology and communications technology (ICT)</td>
<td>8, 36, 58, 85, 321</td>
</tr>
<tr>
<td>International</td>
<td></td>
</tr>
<tr>
<td>Labour Organization (ILO)</td>
<td>6, 36, 204, 210, 211, 275, 305, 310, 349, 368</td>
</tr>
<tr>
<td>Standard Classification of Education (ISCED)</td>
<td>50, 85, 99, 129, 133</td>
</tr>
<tr>
<td>junior colleges</td>
<td>73, 205</td>
</tr>
<tr>
<td>knowledge economy</td>
<td>7, 14, 17, 80, 114, 226, 305</td>
</tr>
<tr>
<td>lateral curricular knowledge</td>
<td>250</td>
</tr>
<tr>
<td>learning curriculum</td>
<td>164, 244</td>
</tr>
<tr>
<td>Leonardo da Vinci programme</td>
<td>317</td>
</tr>
<tr>
<td>life-long</td>
<td></td>
</tr>
<tr>
<td>career</td>
<td>329</td>
</tr>
<tr>
<td>life-long learning (LLL)</td>
<td>83, 313, 328</td>
</tr>
</tbody>
</table>
Index

Lisbon Strategy  306
literacy  8, 17, 18, 20, 21, 26, 27, 29, 30, 33, 103, 106, 182, 186, 227, 346, 347, 350, 353, 355, 357, 363, 369
low-skill equilibrium (LSE) 111, 129
Millennium Development Goals (MDG)  7, 36, 303, 339, 342, 343, 366
national
  qualifications frameworks (NQFs)  230
National
  Institute of Economic and Social Research (NIESR)  184, 210
  Key Performance Indicators (NKPI)  69, 85
  Technical Qualifications (NTQS)  205
NEETs  228
non-tertiary education  56
occupational
  activities  142, 147
  capacities  139, 140, 142, 143, 149
development  142
  learning  140, 150, 154, 155
Organisation for Economic Co-Operation and Development (OECD)  51, 85
polytechnics  71, 76
private-public partnerships (PPP)  304
productivism  6
professionalization  245, 247, 249
regionalization  61
rural
d  evelopment  339, 353, 361
transformation (ERT)  367, 369
rurality  339, 355
school-based  214
Skills Development Amendment Act  206, 216
small and medium-sized enterprises (SMEs)  306
social
  production  339, 345
  reproduction  345, 354, 370
specific human capital (SHC)  57, 85
StratREAL Foundation  326, 334
sustainable
  activity  156
development (SD)  278
teacher competence  223, 244, 245, 248, 249
teaching qualifications  247, 249
technical and vocational education and training (TVET)  255
Tech-Prep programs  58

tertiary
  education  46, 56, 58, 61, 73, 74, 79, 80, 81

tertiary-type B programmes  74

UNESCO International Research and Training Centre for Rural Education (INRULED)  340, 367

UNEVOC  vii

upskilling  113, 114

urbanization  106, 108

vertical curricular knowledge  250

vocational
  drift  229
  pedagogy  223, 225, 242, 244, 247, 252

Vocationalization  ix

voluntarist  232

work-based
  programmes  52
  Work-based
  learning  221

youth labour market  227