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• **UNEVOC**

United Nations
Educational, Scientific and
Cultural Organization

• International Centre
• for Technical and Vocational
• Education and Training

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About UNESCO-UNEVOC

UNESCO-UNEVOC is UNESCO's specialized centre for technical and vocational education and training (TVET). From its location in Bonn, Germany, it serves UNESCO Member States worldwide to develop and strengthen their TVET systems.

The International Centre has the unique mandate to promote and support countries implement TVET that is

- relevant
- lifelong and
- accessible to all.

UNESCO-UNEVOC focuses on meeting the needs of developing countries, countries in transition and those in a post-conflict situation, especially for youth, girls and women, and the disadvantaged.

To achieve this, UNESCO-UNEVOC uses tools such as:

- networking
- advocacy and capacity development
- knowledge sharing and publications
- inter-agency cooperation and partnerships.

UNEVOC delivers its services to UNESCO Member Countries via its worldwide Network, which consists of specialized TVET institutions in almost all UNESCO Member Countries.

Get involved!

Would you like to join the global TVET debate, share your views and exchange experiences on learning for the world of work? Are you looking for information about upcoming events?

Join us by creating a UNEVOC account at
www.unevoc.unesco.org/subscribe

A UNEVOC account gives you full access to the e-Forum. You can subscribe to our Newsletter and keep up-to-date with upcoming activities and events.

UNESCO-UNEVOC
Publications
and online services

Shaping the international education agenda

Technical and vocational education and training (TVET) is gaining importance across the globe as people and governments realize the necessity to have – and to provide – skills that can make an effective contribution to the world of work. Equipping people with the right skills benefits the individual, the community and society as a whole.

UNESCO-UNEVOC recognizes the importance of improving TVET through the sharing of information, knowledge and experiences. At UNEVOC, we believe that TVET can be improved by uniting our strengths and initiating dialogue on TVET from all corners of the world.

The services and tools provided by UNESCO-UNEVOC make this a reality. Through our various channels, we aim to enable policy makers, practitioners, education specialists and students to play a role in shaping the international education agenda with regard to skills development for employment. We initiate online debates or commission reviews and research on current trends, hot topics and important issues such as greening TVET, teacher training and youth unemployment.

UNESCO-UNEVOC also provides a platform through which individuals and institutions in UNESCO Member States can exchange and access information, knowledge and experience on TVET, using various online services and an extensive publications programme.

We do this as part of our mandate to inform the global TVET debate, as defined in UNESCO's Strategy for TVET. As part of this Strategy, we seek to encourage south-south and north-south-south dialogue: our online resources and publications are a vehicle to transport information and knowledge among our partners, the UNEVOC Network and beyond.

Knowledge management and publications

UNESCO-UNEVOC's publications programme aims to contribute to the international debate on skills development for the world of work. Our case studies, promising practices, discussion papers and information materials seek to create a bridge between research, policy and practice and acquaint education decision- and policy-makers with innovations, good practices and developments in TVET worldwide. Our intention is to create a range of documents on the basis of which TVET systems in Member Countries can be guided towards more quality, equity and relevance.

Most of our publications are freely accessible at www.unevoc.unesco.org/publications

If you require hard copies you can contact us at unevoc.publications@unesco.org

Online library

As well as producing our own publications, we collect TVET publications in our online library, a resource centre for TVET experts, practitioners and students.

www.unevoc.unesco.org/publications



Bulletin

The UNEVOC Bulletin is UNESCO-UNEVOC's email newsletter. It is published online in all six official UN languages: Arabic, Chinese, English, French, Russian and Spanish.

You can subscribe to the Bulletin at www.unevoc.unesco.org/subscribe

You can contact the editors by emailing unevoc.bulletin@unesco.org

e-Forum

UNESCO-UNEVOC invites you to join the e-Forum, a virtual community of over 3000 TVET experts from more than 170 countries who share information and knowledge about different aspects of TVET via a mailing list and an online discussion board.

By joining the e-Forum, you will have the opportunity to:

- discuss relevant issues for TVET policy-makers, researchers and practitioners
- announce upcoming events
- inform colleagues on publications
- inquire for materials
- find partners for international cooperation in TVET research and development.

UNESCO-UNEVOC regularly hosts moderated discussions on the e-Forum to which you can sign up separately on topics such as women and TVET, TVET teacher education or TVET in post-conflict and emergency situations.

Join the debate at www.unevoc.unesco.org/forum



The Network Portal

Members of the UNEVOC Network – the UNEVOC Centres – can link up with one another through the Network Portal. The Portal gives Network members the opportunity to update their profiles, share news and events and contribute promising practices in TVET. Everyone can access the online directory to find detailed information about individual UNEVOC Centres and their activities.

www.unevoc.unesco.org/network

World TVET Database

What is the role of TVET within a country's education system? Is there a national policy or strategy for TVET in place? What qualifications do TVET teachers need to teach a profession?

You can find answers to these questions and many more in our World TVET Database. The Database is UNESCO-UNEVOC's endeavour to provide concise, reliable and up-to-date information on countries' TVET systems around the world, as part of our mandate to inform the global TVET debate.

Find information on:

- countries' national policy for TVET
- the structure of their TVET system
- governance and financing
- TVET teachers and trainers
- qualifications, qualification frameworks and quality assurance
- current and on-going reforms, projects and challenges.

www.unevoc.unesco.org/worldTVETdatabase

Promoting learning for the world of work