UNESCO-UNEVOC INTERNATIONAL LIBRARY OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

Editor-in-Chief: Rupert Maclean
Work is a major feature in most people's lives. Not only does it provide them with the means to meet basic needs, such as food, clothing and shelter, but also the type of work undertaken by individuals and groups has a major impact on their self-identity, social status and standard of living. Technical and Vocational Education and Training (TVET) is concerned with the acquisition of knowledge and skills for the world of work to increase opportunities for productive work, sustainable livelihoods, personal empowerment and socio-economic development.

The UNESCO-UNEVOC International Library of Technical and Vocational Education and Training is a series of publications that provide comprehensive information about many cutting-edge aspects of TVET. The Library showcases best practices and innovative approaches to skills development for employability and seeks to create an effective bridge between research, policy and practice. It is an on-going project and publications prepared as part of the Library complement each other.

Elements of the Library are:

- International Handbook of Education for the Changing World of Work: Bridging Academic and Vocational Learning
- Handbook of Technical and Vocational Education and Training Research
- UNESCO-UNEVOC Discussion Papers Series
- UNESCO-UNEVOC Annotated Bibliographies of Technical and Vocational Education and Training
- UNESCO-UNEVOC Case Studies of Technical and Vocational Education and Training in Selected Countries

Most of these publications are published by Springer Science and Business Media, and some others by UNESCO-UNEVOC itself. The audience for the publications in the Library includes policy-makers, practitioners, administrators, planners, researchers, teachers, teacher educators and students, as well as colleagues in other fields interested in learning about education for the world of work and TVET in developed and developing countries, countries in transition and countries in post-conflict situations.

International Handbook of Education for the Changing World of Work: Bridging Academic and Vocational Learning

Editors: Rupert Maclean and David N. Wilson†
Associate Editor: Chris Chinien
Published by Springer
English
2009. Approx. 2900 p. (In 6 volumes, not available separately) Hardcover
Order at http://www.springer.com/978-1-4020-5280-4

The International Handbook of Education for the Changing World of Work is the first reference tool of its kind. It provides a comprehensive coverage of cutting-edge developments in research, policy and practice in TVET within a single source and aims to assist those involved in TVET at any level in making informed decisions and to further advance and improve the field.

The six volumes and nearly 200 chapters of the Handbook cover such topics as: TVET policy and reform; financing TVET systems; TVET teacher education; assessment in TVET; TVET research and curriculum development; participation in formal TVET programmes; regional TVET profiles; information and communication technologies in TVET; TVET for youth and in ageing societies; TVET in informal economies and in countries in post-conflict situations.

Some 220 TVET experts explore the prospects and challenges in each of these areas from diverse perspectives. The authors are from developing and developed countries, UN agencies, universities, national and international research centres, leading training institutions, national and international statistical offices and ministries of education.
While the International Handbook of Education for the Changing World of Work provides a survey of the field, the Book Series explores selected aspects of TVET in depth and focuses on topics that require a more detailed analysis. The series closely follows new developments and innovations in TVET and showcases these. It presents best and innovative practices, explores controversial issues and uses case studies as examples.

Topics covered in the Book Series include: the vocationalization of secondary education; international perspectives on teachers and learners in TVET; TVET for sustainable development; TVET in the informal sector; the transformation of TVET in transition economies; how changing work situations form personal identities; understanding learning for and throughout working life; TVET as a factor of lifelong learning; vocational content in mass higher education; self-directed learning in TVET; modern apprenticeships and qualifications research.

Titles published to date (as of June 2008) are:

- Vocationalisation of Secondary Education Revisited, by Jon Lauglo and Rupert Maclean (eds), 2005
- The Transformation of Vocational Education and Training (VET) in the Baltic States: Survey of Reforms and Developments, by Frank Bünning, 2006
- Identities at Work, by Alan Brown, Simone Kirpal and Felix Rauner (eds), 2007
- International Perspectives on Teachers and Trainers in Technical and Vocational Education, by Philipp Grollmann and Felix Rauner (eds), 2007
- Work, Learning and Sustainable Development: Opportunities and Challenges, by John Fien, Rupert Maclean and Man-Gon Park (eds.), 2008
Handbook of Technical and Vocational Education and Training Research

Editors: Felix Rauner and Rupert Maclean
Published by Springer
English
2008. Approx. 1600 p., Hardcover
Order at http://www.springer.com/978-1-4020-8346-4

The Handbook of Technical and Vocational Education and Training Research is the first handbook that specifically focuses on research and research methods in TVET.

TVET research has become a recognized and well-defined area of interdisciplinary research around the world, and the 130 chapter Handbook provides a comprehensive coverage of TVET research in an international context.

UNESCO-UNEVOC Annotated Bibliographies of Technical and Vocational Education and Training

Editor: Natalia Matveeva
Published by UNESCO-UNEVOC
English
Access or order free of charge at: http://www.unevoc.unesco.org/publications

The UNESCO-UNEVOC Annotated Bibliographies of Technical and Vocational Education and Training are a series of literature reviews on key issues in TVET that provide information about the latest developments, current innovations and best practices. The Bibliographies reflect the range of currently available literature, such as articles, books, government reports, documents of UN agencies and donor communities, research theses and other sources available on the Internet. They provide bibliographical aid to policy-makers, researchers and practitioners in TVET.

Titles published to date in print and electronic format:
► TVET for Sustainable Development, 2004
► Women and TVET, 2004
► Youth Unemployment: Meeting the Needs of Youth, 2004
► Exploitative Work: Child Labour, 2004
► Occupational Health and Safety, 2004
UNESCO-UNEVOC Discussion Papers Series

Editors: Rupert Maclean and Natalia Matveeva
Published by UNESCO-UNEVOC
English (some titles are available in other languages)
Access or order free of charge: http://www.unevoc.unesco.org/publications

The Discussion Papers facilitate the dissemination of crucial research and innovative ideas in technical and vocational education and training (TVET). They are shorter documents that aim to stimulate debate about TVET issues and promote the field. The topics covered in the Discussion Papers range from orienting TVET for sustainable development to establishing national qualifications systems and analysing statistical data on access to formal TVET worldwide.

Most of these Discussion Papers are published by UNESCO-UNEVOC in collaboration with partner institutions. Titles published to date in print and/or electronic format include:

- Orienting TVET for Sustainable Development, 2006
- The Development of a National System of Vocational Qualifications (in co-operation with the Scottish Qualifications Authority), 2006
- The 6Es Plus Education Makes Seven: Why Is Education Central to the Youth Employment Summit (YES) Campaign?, 2006
- Research for TVET Policy Development, by Jon Lauglo (in co-operation with InWEnt – Capacity Building International), 2006
- The Bologna Declaration and Emerging Models of TVET Teacher Training in Germany, by Frank Bünning and Alison Shilela (in co-operation with InWEnt – Capacity Building International), 2006
- Participation in Formal TVET Programmes Worldwide: An Initial Statistical Study (in co-operation with the UNESCO Institute for Statistics), 2006
- Approaches to Action Learning in Technical and Vocational Education and Training, by Frank Bünning (in co-operation with InWEnt – Capacity Building International), 2007
- Education for Livelihoods and Civic Participation in Post-conflict Countries: Conceptualizing a Holistic Approach to TVET Planning and Programming in Sub-Saharan Africa, 2007
- Why Do German Companies Invest in Apprenticeships? by Klaus Schaack (in co-operation with Klaus Schwarz Verlag), 2008

UNESCO-UNEVOC Case Studies of TVET in Selected Countries

Editor: L. Efison Munjanganja
Published by UNESCO-UNEVOC
English

The Case Studies of TVET in Selected Countries provide in-depth information on issues of specific importance in the TVET systems of selected countries and regions. An initial collection of case studies from Sub-Saharan Africa and South-East Asia is in preparation.
**Newsletter (Bulletin/Forum)**

Editors: Maja Zarini and Natalia Matveeva

The UNESCO-UNEVOC Bulletin is the newsletter of the UNESCO-UNEVOC International Centre. It informs TVET experts about the activities of UNESCO-UNEVOC, UNEVOC Network members and other agencies engaged in TVET. It is the only international newsletter that brings together the major international agencies involved in TVET in order to report on their activities.

The Bulletin contains a supplement called UNEVOC Forum. The Forum is distributed with the Bulletin, but is also available separately and on the web. Researchers, policy-makers and practitioners from around the world are invited to contribute their views in the form of a long article on a key issue, concern or proposal regarding TVET. Both the Bulletin and Forum are available in print as well as in digital format and are distributed to about 2,600 individual/institutional recipients.

The UNESCO-UNEVOC Bulletin and the UNEVOC Forum are published several times each year. Currently, both are published in Arabic, Chinese, English, French, Portuguese, Russian and Spanish. The Russian and Portuguese versions are published only in web format, while the others are published both as print and online versions.

Access or order the Bulletin and Forum free of charge from: [http://www.unevoc.unesco.org/bulletin](http://www.unevoc.unesco.org/bulletin)

**Learning To Do: Values for Learning and Working Together in a Globalized World**

UNESCO-APNIEVE Sourcebook No. 3 for Trainers, Teachers and Students in the Area of Technical and Vocational Education and Training (UNESCO-UNEVOC and UNESCO-APNIEVE)

Editors: Lourdes R. Quisumbing and Joy de Leo
Chinese, English

This book examines values education in the workplace. It is comprised of modules related to core values that are crucial for personal development. Integrated into TVET, these values can prepare workers and citizens with the knowledge, values, attitudes, behaviours and skills they need to be able to participate fully in their economy and work—effectively and responsibly in a globalized world.

This Sourcebook is conceived as a teacher’s manual. It follows the steps of a holistic teaching/learning cycle and contains lesson plans that can be adapted by TVET educators to be integrated into their own training packages, lessons and resource materials. Shortly after the English version of the Sourcebook appeared in 2005, it was translated and published in Chinese.

Access or order the Sourcebook free of charge at: [http://www.unevoc.unesco.org/publications](http://www.unevoc.unesco.org/publications)

**Agencies for International Cooperation in Technical and Vocational Education and Training: A Guide to Sources of Information**

Published by UNESCO-UNEVOC

English

This Donor Agencies Guide has been conceived for key personnel engaged in the development of projects and programmes. The guide provides an overview of sources of Official Development Assistance by the twenty-two Member States of the Development Assistance Committee (DAC) of the Organisation for Economic Co-operation and Development (OECD). Its focus is on technical and vocational education and training. The Guide includes information on:

- Current trends in international co-operation policies
- Potential donors and their policies
- Donors’ requirements concerning project definition, project and budget management, assessment and evaluation techniques, and reporting procedures

Access or order one of the most frequently requested UNEVOC titles free of charge from: [http://www.unevoc.unesco.org/publications](http://www.unevoc.unesco.org/publications)
Motivating for Skills Development: A Campaign Package

English, French, Portuguese and Creole (DVD with sound track)
English (booklets with texts, illustrations and transcript of sound tracks)

The aim of the ‘Skills Development Packages for Learning and Working’ developed by UNESCO-UNEVOC is to help facilitate the organization and implementation of awareness and motivation campaigns for marginalized groups in least-developed countries. The idea behind the Package is to offer a platform and produce an environment that would motivate people living in adverse economic conditions to enrol in TVET courses and take up self-employment activities in order to improve their economic situation.

The backbone of the Skills Development Package for Learning and Working is a set of DVDs. These are complemented by a series of documents that support the material that can be viewed on the DVDs. The Package is in itself not a tool for skills development, but rather an ‘eye opener’ and ‘discussion starter’. It is anticipated that targeted groups will be encouraged to engage in tasks similar to those shown in the DVDs.

Order the Package free of charge from:
http://www.unevoc.unesco.org/publications

TVET Teacher Education on the Threshold of Internationalisation
(UNESCO-UNEVOC and InWEnt)

Editors: Frank Bünning and Zhi-Qun Zhao
English

This book has been written as an outcome of the conference ‘Development and Implementation of a Master Degree Standard for Teacher and Trainer Education in TVET in East and South-East Asia’, which took place at the University of Tianjin, China, in December 2005.

The conference represents an outcome of the close co-operation between InWEnt – Capacity Building International of Germany, the Ministry of Education (MoE), Beijing, China and UNESCO-UNEVOC, and it set a precedent for the further development of master degree programmes in TVET.

This conference summary will be of service to both researchers and policy-makers involved in teacher and trainer education in TVET in East and South-East Asia.

Access or order free of charge from:
http://www.unevoc.unesco.org/publications

Special issue of PROSPECTS, Quarterly Review of Comparative Education

(UNESCO-UNEVOC and UNESCO-IBE)
Arabic, Chinese, English, French, Russian, Spanish

Rupert Maclean, Director of the UNEVOC Centre, was Guest Editor of the September 2005 issue of the IBE journal PROSPECTS. This issue focuses on the topic of ‘Orientating Technical and Vocational Education for Sustainable Development’ and contains eleven contributions dealing with various aspects of this theme.

Order the Prospects from:
http://www.springer.com/journals/11125

Vocational Education: The Come-back?

Article, published in Education Today newsletter, UNESCO

In 2005, UNESCO-UNEVOC made contributions to a major article (4 page-spread) in the issue of Education Today, the newsletter of UNESCO’s Education Sector, on ‘vocationalisation of secondary education’.

Access or order a reprint of the article free of charge from:
http://www.unevoc.unesco.org/publications

Meeting Reports

UNESCO-UNEVOC publishes final reports of all the meetings it organizes on its own behalf or in collaboration with other partner organizations. Copies of the reports are usually sent to all meeting participants and to specifically interested parties.

Access or order the UNEVOC meeting reports free of charge from:
http://www.unevoc.unesco.org/publications

Information on UNESCO-UNEVOC

To inform its public about the main areas of work of UNESCO-UNEVOC and of activities undertaken during each year/biennium, UNESCO-UNEVOC regularly updates and publishes the following materials:

- Mission statement
- UNEVOC in Brief (brochure)
- Flyers on areas of work
- Annual/biennial reports

Access or order these materials free of charge from:
http://www.unevoc.unesco.org/publications
OTHER TVET PUBLICATIONS

Vocations and Learning
Studies in Vocational and Professional Education

Editor-in-Chief: Stephen Billett
Published by Springer
English

For more information visit: http://www.springer.com/12186
Access free of charge in 2008 & 2009

Vocations and Learning: Studies in Vocational and Professional Education provides an international forum for papers on the broad field of vocational learning, across a range of settings: vocational colleges, schools, universities, workplaces, domestic environments, voluntary bodies, and more. Coverage includes such topics as curriculum and pedagogy practices for vocational learning; the role and nature of knowledge in vocational learning; the relationship between context and learning in vocational settings; analyses of instructional practice and policy in vocational learning and education; studies of teaching and learning in vocational education; and the relationships between vocational learning and economic imperatives, and the practices and policies of national and trans-national agencies. This peer-reviewed Journal aims to enhance the contribution of research and scholarship to vocational education policy and practice, and also to inspire new research in this diverse field.

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