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1 Programme Area A:  
International exchange of ideas, experience and studies on policy issues

1.1 Long Term Programme on Technical and Vocational Education  

Based on the evaluation of the UNEVOC Project in 1996-1997, on the recommendations of the International Advisory Committee, and on the deliberations by the General Conference at its 29th session in late 1997, UNESCO is currently drafting a strategy for UNESCO’s future role in the development of technical and vocational education, and developing a Long Term Programme on Technical and Vocational Education as from the year 2000. The concept and the framework will be introduced by Mr Colin N Power, Deputy Director-General for Education during the Seoul Congress in April 1999. The proposal will then be submitted to the 30th session of UNESCO’s General Conference (November 1999) for approval.

The Government of Germany has proposed to establish an International Centre for Technical and Vocational Education in Bonn with the country’s financial support from the Year 2000. UNESCO and the Government of Germany are currently developing a framework for the implementation of such a centre. It would also be desirable to obtain the agreement of ILO as a partner of the Long Term Programme and of the Centre in Bonn.

In the Asia and the Pacific region, a survey to determine needs in TVE was conducted, and an internal document was prepared as a result. The document was used in re-planning the implementation of UNEVOC activities.

1.2 Second International Congress on Technical and Vocational Education  

UNESCO is organizing in co-operation with the Government of the Republic of Korea the Congress in Seoul, Republic of Korea, from 26-30 April 1999, under the theme “Lifelong Learning and Training for the World of Work in the Twenty-first Century”. More than 700 participants from some 120 Member States have registered to attend this important international event.

The Congress is expected to review the challenges that technical and vocational education (TVE) will face in the next decade and formulate a set of recommendations to UNESCO and its Member States on the future policy orientation of development of TVE. It will also review the objectives of UNESCO’s TVE programme to be launched in the next biennium.

1.3 Regional Consultations in preparation of the Congress  

In order to prepare for the Second International Congress on Technical and Vocational Education, Regional Symposia have been be organized in the five regions:

1.3.1 Asia and the Pacific  

Sponsored by UNESCO and the Australian National Training Authority, Adelaide Institute of TAFE in co-operation with UNESCO Headquarters organised a preparatory regional conference in March 1998. More than participants were drawn from countries in the Region and beyond. The conference deliberated on present and future concerns and issues in the field of TVE in the light of a rapidly changing environment and advancement in information, technology and communication. It identified possible themes for the upcoming Congress. On the side of the Conference, UNEVOC Centres that were present met to review UNEVOC activities and exchange experiences. The report of the Conference was produced and distributed to National Commissions, UNEVOC Centres and all participants.
The regional conference also had a considerable impact on the development of the UNEVOC Network in the Pacific. During the remainder of 1998, twelve small Pacific Island States joined the UNEVOC network.

1.3.2 Europe

In September 1998, the European Symposium “Vocational Education and Training in Europe on the Threshold of the 21st Century” was prepared by UNESCO-UNEVOC Berlin in close collaboration with the Greek Organisation for Vocational Education and Training (OEEK). The International Labour Organization (ILO) and the European Training Foundation (ETF) were actively involved in its preparation. The Symposium provided a European perspective of the emerging challenges to technical and vocational education in the early 21st Century. The programme covered five major themes:

- Vocational Education and Training and New Technologies;
- Environmental Education and Training;
- The Changing Role of the Public and Private Sectors in Vocational Education and Training;
- Internationalisation of Economic Activities and Tourism;
- Non-commercial Exchanges and Vocational Training.

The final report in English (112 pages) has been disseminated to participants, UNEVOC Centres and National Commissions for UNESCO in early March 1999.

1.3.3 Arab States: UNEVOC Regional Conference on TVE in the Arab States

UNESCO Beirut in cooperation with the Higher Colleges of Technology (UNEVOC Centre of the United Arab Emirates) organized the Regional Conference on TVE in the Arab States in Abu Dhabi, United Arab Emirates, in November 1998. Sixty Officials and professional representing all the Arab States and concerned regional and international organizations took part in the Conference.

The themes of Seoul Congress were discussed and a Regional Declaration had been issued on the main issues affecting the development and upgrading of TVE systems in the early years of the Twenty First Century, which include:

- policies and strategies of TVE;
- quality, effectiveness, and relevance of TVE;
- renovation of processes and contents;
- TVE for all; and
- application of informative, new technologies, and networking.

The results have been used as input into the working documents of Seoul Congress.

1.3.4 Africa


The meeting adopted a plan of action entitled “Nairobi Agenda for Action on Technical and Vocational Education”. The Nairobi Agenda has been disseminated to Member States, intergovernmental and non-governmental organisations.

A regional committee has been established to ascertain the follow-up of the Nairobi Agenda as well as of the results of the Second International Congress on Technical and Vocational Education.

The consultation has contributed to the sensitizing of public opinion on the role of technical and vocational education for the development of Africa in the next millennium.
1.3.5 Latin America and the Caribbean

A Regional Meeting on Development of Technical and Vocational Education was held by UNESCO Santiago in Quito, Ecuador, from 23-27 November 1998.

Participants from 11 countries of Latin America and the Caribbean region attended. A series of recommendations was issued.

More detailed reports on all regional meetings are available on the World Wide Web at http://www.unevoc.de > Recent Events, and may also be obtained from the UNESCO Offices in Bangkok, Berlin, Beirut, Dakar, or Santiago de Chile respectively. The UNEVOC INFO 1/99 also carries summaries of these regional events.

1.4 TVE and Socio-Economic Development


1.4.1 Promotion of Linkage between Technical/Vocational Education and the World of Work

An International Expert Meeting on “Promotion of Linkage between Technical/Vocational Education and the World of Work” was held by UNESCO Headquarters in collaboration with the Japanese Ministry of Education, Science, Sports and Culture from 03-06 February 1997, Tokyo, Japan. Country Papers from Australia, Brazil, Germany, Indonesia, Japan, and the Republic of Korea were presented.

The Final Report (English, 132 pages) has been published in the series “Studies on Technical and Vocational Education”

1.4.2 Expert Group Meeting

Furthermore, an Expert Group Meeting on “Major Issues in TVET to Make it More Relevant to Socio-Economic Development in Asia and the Pacific” was held by UNESCO Bangkok in Beijing, China, from 24-28 March 1997.

1.4.3 Technical and Vocational Education and Training as Part of Sustainable Human Development and Socio-Economic Development in the Arab States

UNESCO Beirut is involved in several projects in the Arab States focusing on development of systems of technical and vocational education and training to cope with merging human and socio-economic development. The projects include:

- Human Resources Strategy (Qatar);
- Development of National Strategy for TVET (Syria);
- Introduction of Technology Education Curricula in Basic Education (Bahrain).

1.5 School-run Enterprises


Successful practices of management and financing of technical and vocational education institutions through the concept of school-run enterprises, where learning and production are being combined, have been identified and analysed.

Based on material received from UNEVOC Centres and other sources, a series of case studies have been published: School Enterprises: Combining Vocational Learning with Production. By Madhu Singh. English, 60 pages, UNESCO-UNEVOC Berlin 1998.

In this publication, a number of case studies are presented from Algeria, Botswana, China, Costa Rica, Cuba, Germany, Ghana, India, Indonesia, Kenya, and Papua New Guinea. The findings are summarized, and conclusions and guidelines are developed.

In 1999, a small international workshop on school enterprises will be organized.
1.6 Raising the Status of TVE

1.6.1 Vocational Creativity Contests

Annual Vocational Creativity Contests to promote innovative projects and ideas in technical and vocational education have been organized by UNESCO Beirut in cooperation with UNEVOC Centres in selected Arab States (i.e. Jordan, Lebanon, and Syria).

The contests are organized for one week before the end of the school year (May-June). Students and teachers participate in the exhibition that is open to the public. Prizes of the contests are sponsored by NGOs, business and industry, and by professional associations. The prizes are given to TVE institutes in order to be utilized during next year activities. The contests have a good coverage by media. It is the intention to have such contest at the regional level during the next two years (2000-2001).

1.7 Non-formal Vocational Training for Unemployed Youth

1.7.1 Workshop on Enhancement of Learning and Training Opportunities for Youth in the Arab States

This workshop was held in Amman, Jordan, from 02-04 March 1997, cooperation with the Vocational Training Corporation in Jordan. 25 participants attended from Algeria, Egypt, Iraq, Jordan, Lebanon, Yemen, the Palestinian Authority, UNESCO Beirut, UNRWA, CARE International, as well as from business and industry.

It resulted in the launching of youth project activities in the region, the establishment of a steering committee for the project, and in the preparation of a plan of action on the national and regional levels.

1.8 CONFINTEA

UNESCO-UNEVOC Berlin has contributed to the Fifth Theme of the Fifth International Conference on Adult Education (Hamburg, 14-18 July 1997) by organizing the Fifth Theme “Adult Learning and the Changing World of Work”.

A report has been published (English, 130 pages, UNESCO Institute for Education, 1998).

2 Programme Area B: Strengthening of national research and development capabilities

2.1 Seminars for policy makers and vocational education administrators

2.1.1 Cooperation between educational institutions and the world of work in technical and vocational education

Following the seminar “Coopération entre institutions de formation et entreprises dans le domaine de l'enseignement technique et professionnel. Un séminaire pour des cadres dans les pays africains-francophones” held in Ouagadougou, Burkina Faso, in February 1997, UNESCO-UNEVOC Berlin published and disseminated the final report “Le partenariat dans l'enseignement technique et professionnel. Coopération entre institutions de formation et entreprises dans le domaine de l'enseignement technique et professionnel ” (French, 120 pages).

2.1.2 Sub-Regional Workshop on Utilization of Data and Information in TVE Planning in the Gulf States

This workshop was held by UNESCO Beirut in Riyadh, Saudi Arabia, from 11-15 May 1997, in cooperation with the General Organization for Technical Education and Vocational Training of Saudi
Arabia. 19 participants attended from Bahrain, Qatar, Oman, Saudi Arabia, and the United Arab Emirates.

Participants reviewed a feasibility study on the orientation in the participating Member States. They discussed networking and definition of units for data and information; human and technical needs for data bases and documentation centres; linkage of technical and vocational education to the world of work; and applications of modern technologies in planning of technical and vocational education.

### 2.2 National Policy Definition in Technical and Vocational Education


### 2.3 Development and Adaptation of Curricula, including Career Education Curricula

Reference: UNEVOC Work Plan 1996-1997, para B 05

#### 2.3.1 Regional Workshop on Preparation and Development of Education Materials for Vocational Guidance and Counselling in the Arab States

The workshop was organized by UNESCO Beirut in close co-operation with the National Commission for UNESCO and Ministry of Education of Egypt. It took place in Cairo, Egypt, from 02-05 June 1997. Participants from Bahrain, Egypt, Iraq, Jordan, Kuwait, Morocco, Oman, Qatar, Saudi Arabia, Syria, Yemen, ALECSO, and the ALO attended. They analyzed and orientations of vocational guidance and counselling in the region, discussed guidelines for designing prototype modules in vocational guidance, and counselling at basic education, secondary education, and continuing education and training. Finally, they developed a framework for cooperation and coordination in the implementation of programmes and projects.

#### 2.3.2 Curriculum on Entrepreneurial Skills for Small Business

A training workshop on “Development of Exemplar Curriculum of Entrepreneurial Skills for Small Business” was organised by UNESCO Headquarters in co-operation with the Chinese Central Institute for Technical and Vocational Education (UNEVOC centre in the country) from 8-12 September 1997 in Xi’an, China.

### 2.4 Training of Teachers in Technical and Vocational Education; Familiarisation of Teachers with New Training Technologies


#### 2.4.1 Round Table on Training of Teachers

An International Round Table on Training of Teachers in Technical and Vocational Education was held in Curitiba, Brazil, from 07-10 April 1997 by UNESCO Headquarters. The results (English, 107 pages) have been published in the Series “Studies on Technical and Vocational Education”.

#### 2.4.2 Utilization of new information and communication technologies

A subregional seminar on “Sensitization for the utilization of new information and communication technologies” was held by UNESCO Dakar from 30 November-02 December 1998 in Bujumbura, Burundi,
in cooperation with the National Commission for UNESCO. Participants form Rwanda, Uganda, and the Democratic Republic of the Congo attended.

The major themes were

- technical and vocational education in view of new information and communication technologies;
- higher education in view of new information and communication technologies;
- the information society on its way to the year 2000.

Participants focused on the chances and new challenges of these new technologies as well as on the strategies and decisions to be taken to integrate them into the African development process in the 21st century.

A report (60 pages) will be disseminated.

### 2.5 Technical Assistance to Member States


#### 2.5.1 National Conference on Technical and Vocational Education in Azerbaijan

An advisory mission to Azerbaijan resulted in the convening of a National Conference on Technical and Vocational Education in Azerbaijan in Baku from 16-18 September 1997, in close cooperation between UNESCO-UNEVOC Berlin and the Ministry of Education. This conference was also attended by representatives of international organizations and of national cooperation agencies of a number of European countries.

In preparation for that conference, the study “Technical and Vocational Education in Azerbaijan” was issued by UNESCO-UNEVOC Berlin; this was the first description of the system of technical and vocational education in Azerbaijan in a western language.

#### 2.5.2 Uganda: Vocational training for 40 out-of-school girls in dressmaking

This training activity was provided in 1997 with financial assistance from UNESCO.

#### 2.5.3 Central African Republic: Skills development for 50 out-of-school and marginalized

This training was provided during 1997 in the following fields: Tailoring, Carpentry, Metal Fabrication and Bakery. UNESCO rendered financial assistance.

#### 2.5.4 Advisory services

Advisory services were also provided to Saudi Arabia, Rwanda, and Palestine National Authorities on development and evaluation of technical and vocational education systems in 1998.

### 3 Programme Area C:

**Facilitating access to data bases and documentation; strengthening the UNEVOC Network**

#### 3.1 UNEVOC INFO


Four issues per year in both English and French have been published and disseminated.

Since 1997, the full text of UNEVOC INFO has also been made available in the World Wide Web.

UNESCO Beirut, in cooperation with the UNEVOC Centres in Jordan and Lebanon, is producing and disseminating an Arabic version of UNEVOC INFO.
3.2 UNEVOC Network; UNEVOC Directory


In connection with two seminars organized by UNESCO-UNEVOC Berlin in Burkina Faso and in Benin in 1997, a number of Member States in West Africa joined the UNEVOC Network.

Following the Asia/Pacific UNEVOC Regional Conference in Adelaide in March 1998, UNESCO-UNEVOC Berlin and UNESCO Apia have jointly succeeded in having 12 small island states join the UNEVOC Network: Cook Islands, Fiji, Kiribati, Marshall Islands, Nauru, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, and Vanuatu.

As a consequence of their participation in the European Symposium in Greece in September 1998, the following European Member States joined UNEVOC: Bosnia and Herzegovina, Kazakhstan, Latvia, Georgia, Yugoslavia and Lithuania. Earlier in 1998, UNESCO-UNEVOC Berlin had launched an initiative, jointly with the European Training Foundation (ETF), which lead to Azerbaijan, the Republic of Moldova and Ukraine joining the UNEVOC network.

As of 10 March 1999, the UNEVOC Network comprised 192 specialized institutions in 128 Member States of UNESCO.

The following services are being extended to all UNEVOC Centres and UNEVOC Associate Centres:

- Welcome packages with sets of UNEVOC materials;
- Offer of a range of UNEVOC publications, free of charge;
- Automatic subscription to UNEVOC INFO;
- Automatic subscription to UNESCO-UNEVOC E-Circulars for those with access to Electronic Mail;
- Invitation to participate in the UNESCO-UNEVOC Electronic Mail Forum;
- Free off-line version of the UNEVOC Web Pages on floppy disk (in future: on CD-ROM), particularly for those without access to the Internet;
- For those without access to the Internet: additional information materials on access;
- Regular mailing of new UNEVOC publications and other relevant materials.

The UNEVOC Directory of UNEVOC Centres and UNEVOC Associate Centres has been continuously updated, expanded and disseminated, both in printed form and in its computerised form through the UNEVOC Web Pages.

3.3 Dissemination of studies and documents


Relevant information in printed as well as in digital form is continuously being disseminating, thus responding to requests that are received from UNEVOC Centres as well as from other interested partners. UNESCO-UNEVOC Berlin handles between 1000 and 2000 requests per year (plus several thousand mailings of UNEVOC INFO) to UNEVOC Centres and other partners in the field.

The emphasis of UNESCO Bangkok has been on the dissemination of Case Studies and National Profiles of technical and vocational education, including the Regional Synthesis. These were distributed to institutions within the region and beyond.

UNESCO Dakar has, among other things, had a massive distribution of the publication “The Development of Technical and Vocational Education in Africa: Case Studies from Selected Countries” (French version: “Le développement de l'enseignement technique et professionnel en Afrique: Une synthèse d'études de cas”). In addition, UNESCO Dakar has disseminated materials related to the Second International Congress on Technical and Vocational Education, Seoul, April 1999, and its preparation, as well as a synthesis of UNEVOC activities undertaken by UNESCO Dakar since the beginning of UNEVOC.
3.4 Cooperation among UNEVOC Centres

3.4.1 Regional consultations
Various regional and subregional consultations were utilized to arrange for special meetings of UNEVOC Centres (e.g. “Vocational Education in the Asia-Pacific Region. A UNESCO - UNEVOC International Conference”, 25-27 March 1998, Adelaide, Australia; “Vocational Education and Training in Europe on the Threshold of the 21st Century” 23-26 September 1998; Island of Crete, Greece. These meetings served to establish direct links among UNEVOC Centres in the respective regions, and to define common areas of interest for future cooperation.

3.4.2 Strengthening UNEVOC Centres in Africa; development of subregional centres
UNESCO Dakar has held a survey on the activities of selected UNEVOC Centres with a view to reinforce their national activities. The results of this survey will be made available to all UNEVOC Centres. At a subregional workshop, the launching of subregional centres in Africa will be discussed.

3.5 Communication within the UNEVOC Network; Developing Information and Communication Resources through Modern Information Technology
In its recommendations issued at the fourth session, the UNEVOC International Advisory Committee has underlined “that the networking is enhanced through more effective use of the Internet and e-mail, not only between UNEVOC Centres and the central unit but also between Centres and between Centres and other partners in TVE...”.

In 1998, tremendous progress has been achieved in this area.

3.5.1 World Wide Web
Since 1995, UNESCO-UNEVOC Berlin offers relevant information through the WorldWideWeb. The UNEVOC Web Pages have been consolidated and expanded considerably (by the factor 10 within the last 12 months). Since early 1999, a range of full text documents can be downloaded from the UNEVOC Web Pages in Adobe Acrobat PDF format. The Adobe Acrobat Reader software is being disseminated to interested users free of charge by UNESCO-UNEVOC Berlin.


The most recent statistics give evidence that, in February 1999, more than 10,000 files have been downloaded from the UNEVOC Web Pages by end users from at least 90 countries worldwide.

3.5.2 UNESCO-UNEVOC E-Circulars
In the beginning of 1998, UNESCO-UNEVOC Berlin has introduced an electronic mailing list for UNESCO-UNEVOC staff worldwide. After a testing phase with UNESCO-UNEVOC staff at Headquarters and in the various UNESCO Offices, the service of “UNESCO-UNEVOC E-Circulars” was launched in early 1998. This service handles the automatic distribution of Electronic Mail to UNEVOC Centres. It can be used by UNESCO staff, but also by UNEVOC Centres, to disseminate information throughout the UNEVOC Network.
3.5.3 Electronic Mail Forum

In 1998-1999, the availability of Electronic Mail to UNEVOC partners worldwide has grown rapidly. This is also true for many developing countries. As of January 1999, UNESCO-UNEVOC Berlin has been in touch with institutions and specialists in technical and vocational education in more than 100 countries.

In October 1998, the UNESCO-UNEVOC Electronic Mail Forum (E-Forum) was launched. As of 01 March 1999, some 140 experts from various parts of the world benefit from this worldwide exchange of information in technical and vocational education. A number of representatives of intergovernmental and non-governmental organizations are participating in the E-Forum as well.

Recent feedback has shown that the impact of the E-Forum reaches far beyond the exchange that is visible in the E-Forum: Participants in the E-Forum are increasingly establishing direct contacts in fields of special interest in technical and vocational education.

3.5.4 Services to those without access to the Internet

It has been a constant concern to provide access to information and communication for those partners, particularly in developing countries, who do not have access to the Internet yet. To that end, UNESCO-UNEVOC Berlin has undertaken the following:

- An “Offline Version” of the UNEVOC Web Pages on floppy disk has been developed. This floppy disk allows off-line viewing of the UNEVOC Web Pages even if no Internet access is available. The floppy disk is mailed free of charge, and it represents the UNEVOC Web Pages on the day of mailing.
- Because of the drastic increase of information on the UNEVOC Web Pages in recent months, an “Off-Line Version” on CD-ROM has been developed. This CD-ROM includes the UNEVOC Web Pages with all the fulltext documents, a choice of Internet browsers, and the Adobe Acrobat Reader software that allows viewing and printing of the fulltext documents. The prototype of that CDOM will be available at the Seoul Congress.
- A document “Internet in the UNEVOC Network: Information for UNEVOC Centres” has been developed for UNEVOC Centres that do not have access to the Internet yet.
- UNEVOC Centres have been advised about local Internet Service Providers in their respective countries.

3.5.5 Regional workshops on electronic networking

In cooperation with UNESCO Bangkok, two regional workshops were held, one in July 1997 in Bandung, Indonesia and another in January 1999 in Chiang Mai, Thailand. The former provided training on identification of software and hardware for electronic networking; and the latter (which was held in collaboration with the Department of Vocational Education of the Thai Ministry of Education) at once reviewed and trained participants in the execution of clearing house and electronic networking functions. The Adelaide Institute of TAFE and the National Centre for Vocational Education Research cooperated in mounting the two workshops.

3.6 Access of UNEVOC Centres to the Internet


UNESCO-UNEVOC Berlin has held from 09-13 June 1997 in Cotonou, Benin, in cooperation with the West African Newsmedia and Development Centre (WANAD), a seminar “Internet as a Means of Information and Communication in the UNEVOC Network” for UNEVOC Centres in West and Central Africa. This seminar focused on a subregion that is particularly underprivileged in terms of access to modern information and communication technologies. The seminar served to make UNEVOC partners acquainted with the role of the Internet, to assist them in their efforts to get connected, and also to
encourage them to integrate the basics of the Internet into relevant curricula in technical and vocational education.

4  Publications

4.1  UNEVOC INFO

Four issues of UNEVOC INFO per year have been produced in English, French and Arabic and disseminated.

4.2  Periodically Updated Documents

The following documents were periodically updated by UNESCO-UNEVOC Berlin:

- Brochure “UNEVOC in brief“ (English,French/Spanish/German)
- Brochure “UNEVOC on the World Wide Web“ (English)
- Floppy Disk and CD-ROM with Off-Line Version of the UNEVOC Web Pages (including brochure)
- Brochure “UNESCO-UNEVOC Electronic Mail Forum” (English)
- UNEVOC Directory
- UNEVOC Inventory
- Document !Internet in the UNEVOC Network: Information for UNEVOC Centres »

4.3  Other Documents

Some of them have been mentioned earlier in this report.

- A Plan of Action: National and Regional. Workshop on Enhancement of Learning and Training Opportunities for Youth in the Arab States (Arabic, with summaries in English and French, 105 pages, UNESCO/UNEDBAS Beirut, 1997)
- Le partenariat dans l’enseignement technique et professionnel. Coopération entre institutions de formation et entreprises dans le domaine de l’enseignement technique et professionnel (French, 122 pages, UNESCO-UNEVOC Berlin 1997)
- Sub-Regional Workshop on Utilization of Data and Information for TVE Planning in the Arab Gulf States (Arabic, with summaries in English and French, ca 50 pages; UNESCO/UNEDBAS Beirut 1997)
- Regional Workshop on Preparation and Development of Educational Materials for Vocational Guidance in the Arab Gulf States (Arabic, with summaries in English and French, ca 50 pages; UNESCO/UNEDBAS Beirut 1997)
- Round Table on Enhancing Access of Girls and Women to Science and Technology Education (Arabic, with summaries in English and French, 60 pages, UNESCO/UNEDBAS Beirut, 1997)
- Co-operation with the World of Work in Technical and Vocational Education (English, 87 pages, UNESCO-UNEVOC 1998)

• Vocational Education in the Asia-Pacific Region. A UNESCO-UNEVOC International Conference (English, 51 pages, Adelaide Institute of TAFE, Australia, 1998)


• Technical and Vocational Education in Azerbaijan (English, 15 pages, UNESCO-UNEVOC Berlin 1997)

• A UNESCO Centre for Inter-Agency Cooperation in Technical and Vocational Education from the Year 2000 (UNESCO-UNEVOC Berlin 1998)

• A study on articulation arrangements between TVE and general education in Australia and Southeast Asian countries is being finalised for publication.

4.4 List of UNEVOC Publications

In order to make UNEVOC publications more visible and to make access to them easier, UNESCO-UNEVOC Berlin is maintaining the “List of UNEVOC Publications” which includes more than 50 publications in 12 different categories, along with a country index and an order form. This list is likewise available on the UNEVOC Web Pages, which allows online ordering of UNEVOC publications via Electronic Mail.

5 Contributions to Other Activities

UNESCO staff has actively taken part in a considerable number of events organized by Member States as well as governmental and non-governmental organizations. They cannot be enumerated in full. Papers and lectures were presented at conferences, symposia and seminars. This included events organised by the Chinese National Research Institute in Beijing (China), the University of Obihiro in Hokkaido (Japan), the Colombo Plan Staff College in Manila (Philippines), and the Asian Institute of Technology, Bangkok (Thailand) for the Cambodian Council on TVET.

UNESCO staff has participated in the Working Group for International Co-operation in Vocational and Technical Skills Development.

Assistance to conduct a Regional Consultation was rendered to the Asia-Pacific Bureau for Adult Education (ASPBAE), an NGO, which is active in vocational education and training for adults and out of school youths. A report of the consultation was produced and distributed.

(This report was complied by the UNEVOC Implementation Unit (Berlin) based on contributions from UNESCO Education Sector and relevant Field Offices.)