SKILLS FOR INNOVATION HUBS (I-HUBS) PILOT INSTITUTION PROFILE

SEYCHELLES INSTITUTE OF TECHNOLOGY (SIT)

1. ADDRESS OF THE INSTITUTION
Seychelles Institute of Technology, Providence Industrial Estate, Mahe, Seychelles. P.O. BOX 482.

2. TYPE OF INSTITUTION
Public

3. YEARS IN SERVICE
14

4. INSTITUTION’S STRATEGIC VISION
The SIT Vision Statement: a national TVET leader in empowering learners with quality knowledge, skills and values to contribute to the national economic development.
The SIT Mission Statement: to work in partnership with industry, using quality and responsive programmes which incorporate innovation and research to enrich learners’ competences for employment, entrepreneurship and lifelong learning in a globalized environment.

5. TVET PROGRAMMES AND GRADUATES
TVET Training programmes are at certificate, advanced certificate, diploma and advanced diploma. Programmes at certificate, advanced certificate and Diploma levels are locally developed to meet the needs of industry. These are Carpentry and Joinery, Electrical Installation, Electrical and Electronics, Masonry, Mechanical Engineering, Motor Vehicle Mechanics, Painting and Decorating, Plumbing and Refrigeration and Air Conditioning. Internationally developed City and Guilds Technician Diploma and Advanced Diplomas are also offered.

6. MANAGEMENT STRUCTURE
The SIT is headed by a Director, assisted by a Deputy Director. There is an Administrative officer, six Heads of Programmes, and a Students’ Support Officer. Still vacant on the management is a post for a Registrar, a post for a Quality Assurance Officer and a post for Site and Facilities Manager.

7. NUMBER OF TEACHERS/TRAINING STAFF
38

8. KEY STAKEHOLDERS

9. QUALITY MANAGEMENT SYSTEM
The SIT as a provider of TVET and ICT has established its own quality assurance (QA) policy and procedures which are based on the principles set out in the Seychelles Qualification Authority (SQA) Internal Quality Assurance Handbook for Tertiary Education Institutions First version, March 2013. SIT will quality assure its educational and training output by setting clearly defined learning outcomes and through rigorous evaluation that involves feedback from learners and peer review of content. Quality assurance will also cover the operation of SIT and the services it offers to the general public. This policy represents a starting point for the establishment of a quality management system with high quality standards in education and training. Presently, the delivery in education and training is being monitored by the Academic Committee; a QA Officer is yet to be recruited.

10. KEY CONTACT PERSON FOR THE I-HUBS PROJECT
Hubert Barbe - Director

11. MAIN REPRESENTATIVE AT THE PROJECT LAUNCH MEETING
Hubert Barbe is a specialist lecturer for 28 years, graduated with a Higher National Diploma in Refrigeration and Air conditioning, from the University of Humberside England, a post graduate certificate in Education (PGCE), from National Institute of Education (NIE), Seychelles and a Master's degree in Technical and Vocational Education from the now Bolton University UK. I teach Refrigeration and Air conditioning principles and practice, Thermodynamics and mathematics up to advanced diploma level. Now as director for the past five years, my strategic vision to transform the Professional centre with innovative technologies and applications, while ensuring that learners continue to receive the relevant and required competencies to participate productively in the world of work. I am also currently a local consultant to the Seychelles Qualifications Authority (SQA) on RPL.