

# Bridging

# Innovation and

# Learning in TVET

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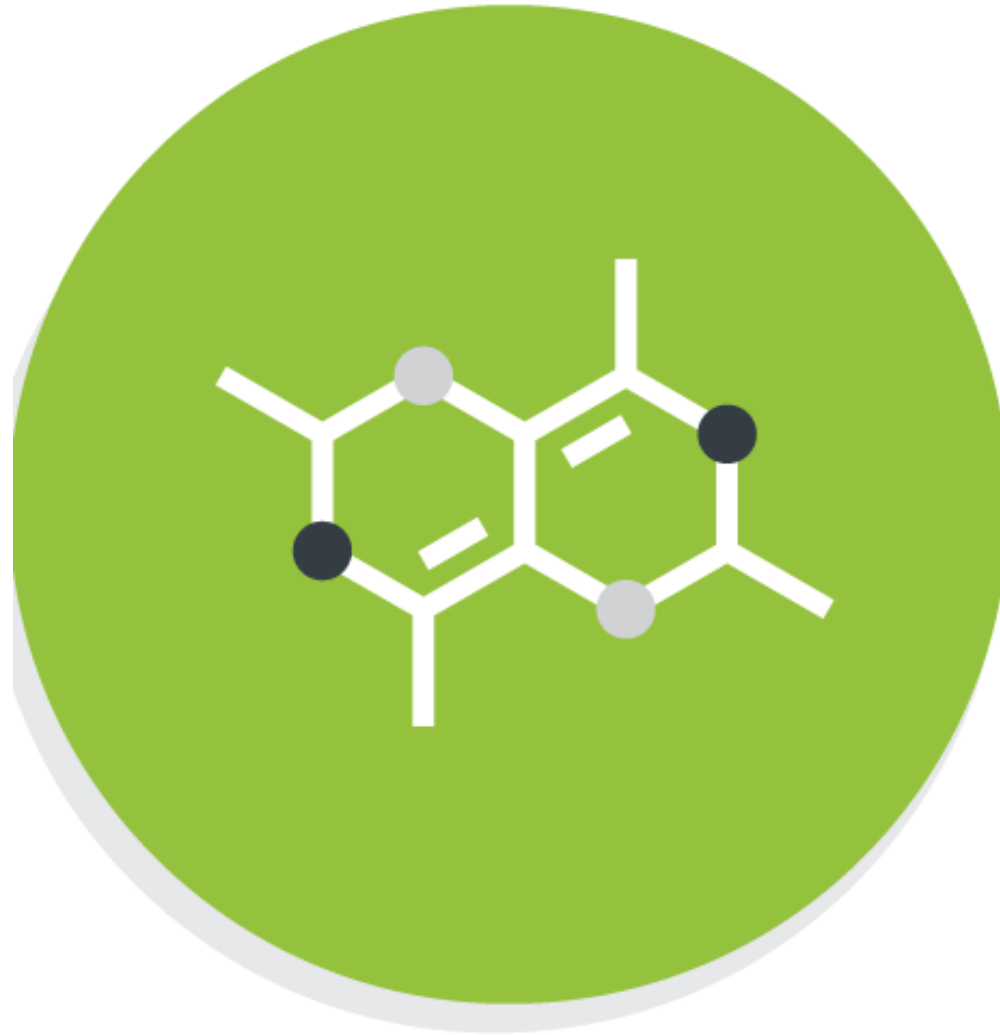


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# BILT Expert Group – Dual Transition in the Hospitality and Tourism Sector

Preliminary results



**Focus sector:** Tourism & Hospitality

- Taking stock of current debates around new skills in the hospitality and tourism sector within the three regions
- Identifying innovative TVET practices from the hospitality and tourism sector in each region
- Developing a publication featuring practical recommendations for TVET stakeholders in the hospitality and tourism sector

**Lead:** Swiss Federal University for VET (SFUVET), Switzerland

**Co-leads:**

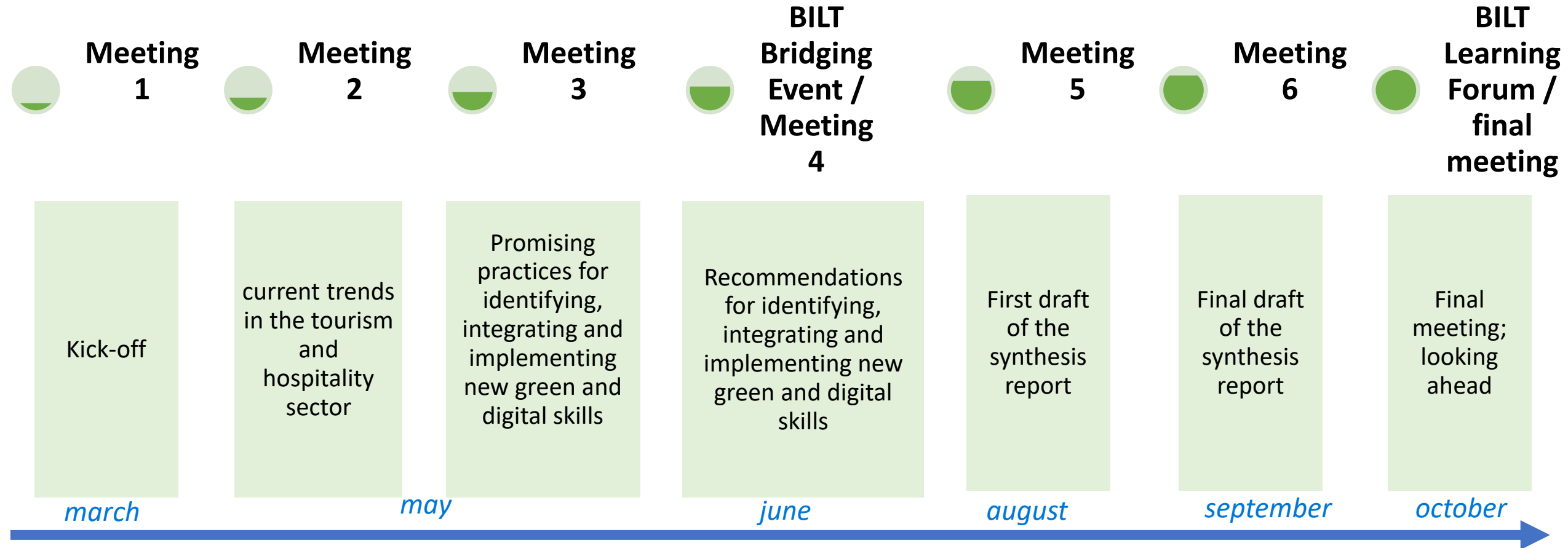
Boma International Hospitality College (BIHC), Kenya, and  
École d'Hôtellerie et de Tourisme Paul Dubrulle (EHT), Cambodia

**BILT Expert Group members:** 31 members from Europe, Africa and Asia-Pacific

**Work mode:** regular online/physical meetings

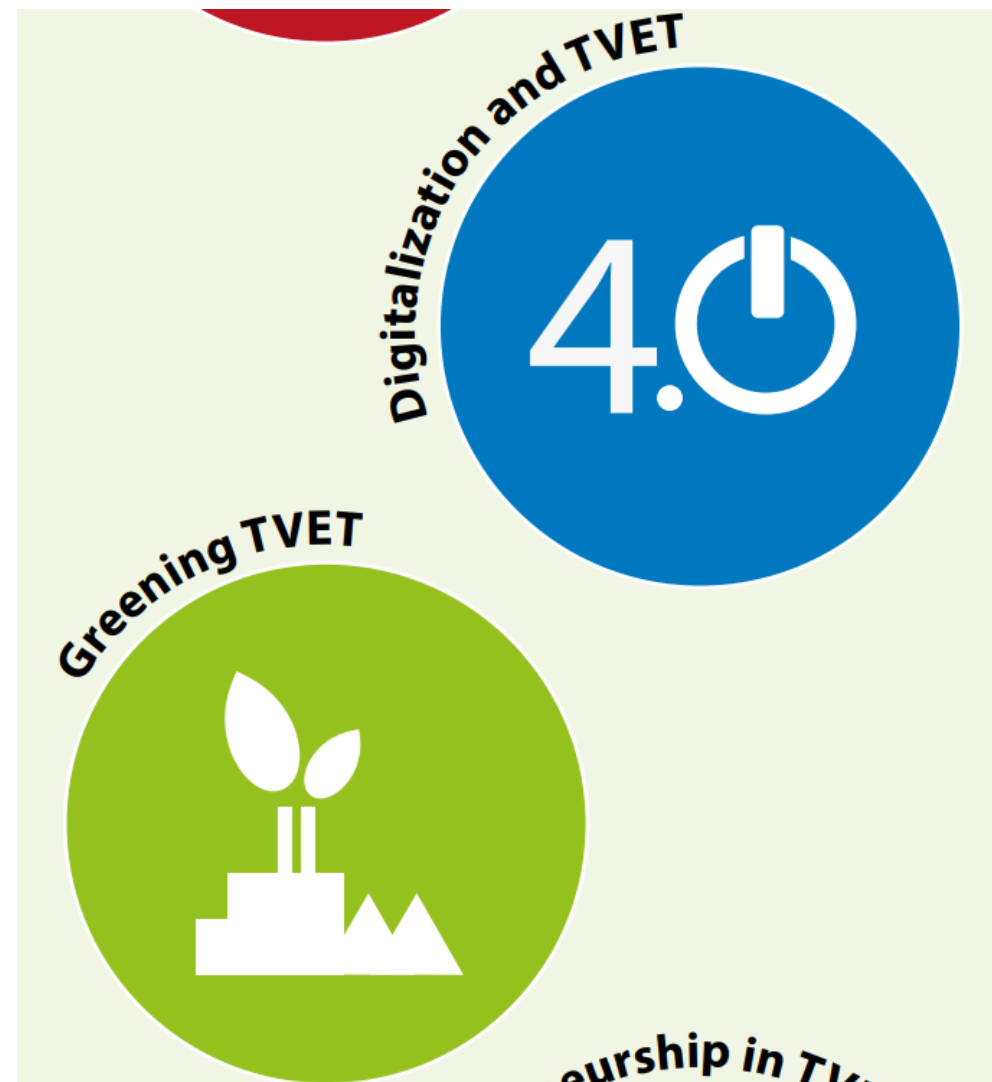
**Timeline:** March 2023 - November 2023

# Meetings of the BILT Expert Group



# Current trends in the Tourism and Hospitality Sector

- Circular economy
- Energy efficiency, renewable energy
- Efficient use of resources
- Reduction of food waste, single use plastics etc.
- Smart mobility
- Carbon-neutral tourism and hospitality buildings
- Labor shortage, staff retention, «war for talent»
- Multiskilling
- Platform economy
- Big data
- Blockchain
- Automatization
- Apps and platform
- Handheld gadgets
- Augmented reality, augmented virtuality, virtual reality



# Skills Needs arising from the trends

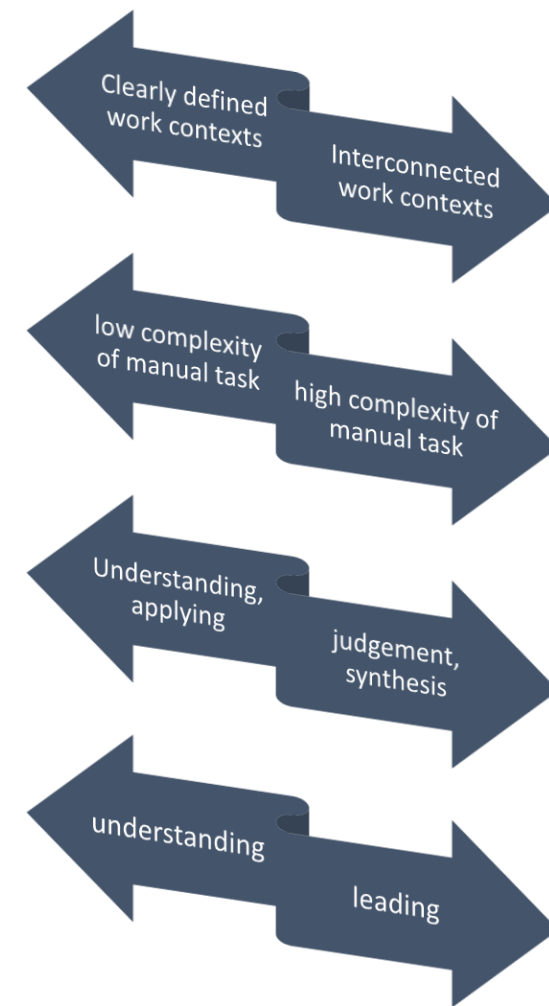
In the different sub-sectors (visitor attractions, accommodation, food and beverage, tour operators and travel agents & destination management) the trends lead to new and adapted:

- Processes
- Materials
- Offers
- Tools

Those require new job-specific skills regarding:

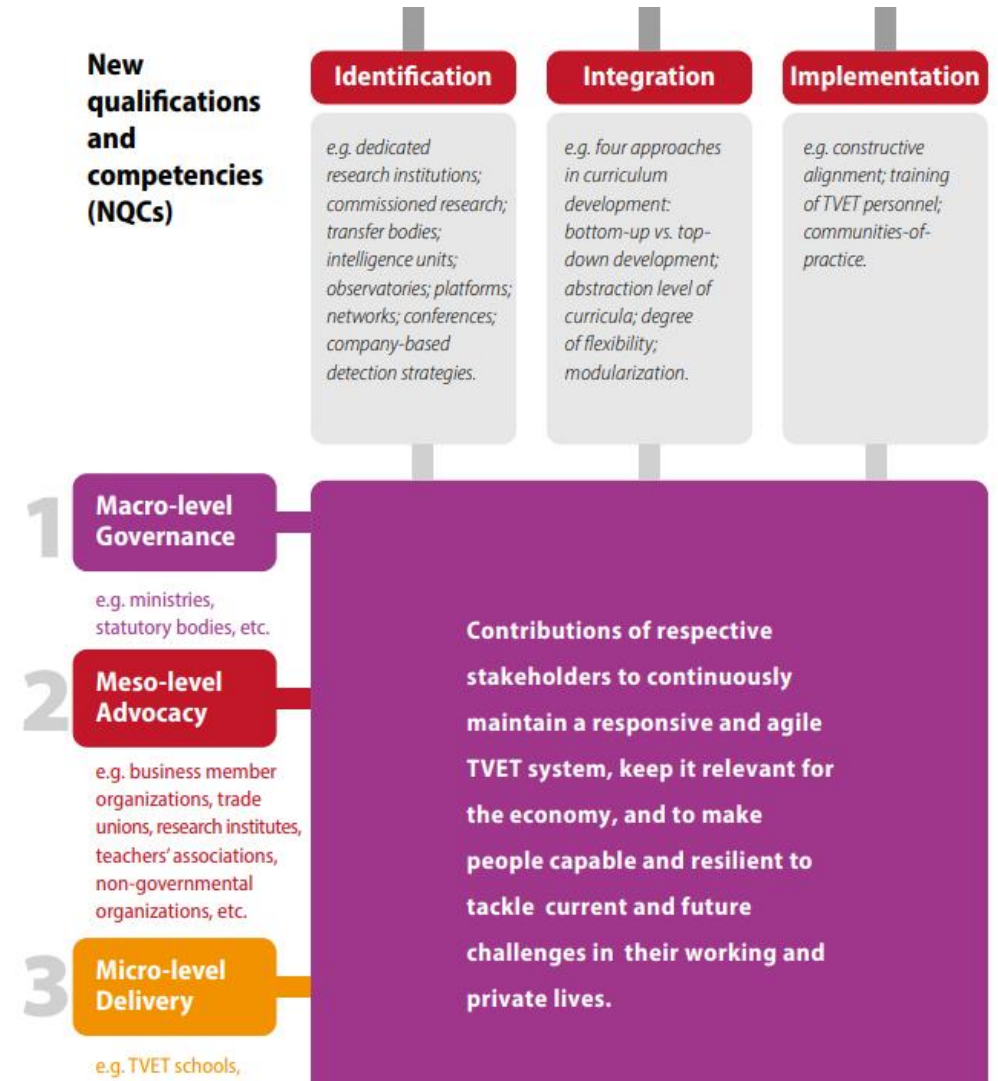
- Decision making
- Implementation
- Application / use
- Maintenance
- Support

...as well as a number of transversal skills (also known as «core skills», «soft skills», «20th century skills» etc.).



ISCED Level 3   ISCED Level 4   ISCED Level 5   ISCED Level 6   ISCED Level 7   ISCED Level 8

- Identifying new green and digital skills in the tourism and hospitality sector
- Integrating those identified skills into curricula
- Ensuring that the learners have the opportunity to develop those skills in training



# Input from the Expert Group

## Identification:

→ Regular monitoring (input from industry, literature review)

E.g. Data on LinkedIn, “tracking events”

## Integration:

→ Adding new green and digital skills without revising the entire curriculum

→ All relevant stakeholders should be involved in the process

E.g. international standards to not redouble efforts

## Implementation:

→ Provide the opportunity to develop skills (learners & workers)

→ Trainers need the relevant skills to teach them

→ The TVET provider needs the relevant infrastructure (tools, programs)

E.g. in-residence training, job-shadowing, address the whole mindset (transversal skills) and lead by example (green campus etc.)





# Thank you