Innovative Learning Practice – Green Skills in TVET training and learning

EcoCampus – Green flag for TVET institutions

"Hybrid BILT Bridging Event - TVET for Hospitality and Tourism: Solutions for the Digital and Green Transition"
2012
Inauguration of 400-seat auditorium le “CLEA”

2015
Charter signed with ASSET-H&C; 300 students

2017
Launch of Hospitality Training for Migrant Workers with IOM

2018
Launch of the Diploma in Hospitality Management supported by EHL & Accor

2019
New website in English, Khmer & French

2020
Launch of the EHT Entrepreneur Challenge

2021
Winner of the 1st Cambodia Innovation Call: Blended Learning

2022
School 20-year Anniversary

The school reached 1000 graduates

School expansion: 5+ classrooms and canteen; 200 students

Partnership signed with École Hôtelière de Lausanne

Launch of the Diploma in Hospitality Management supported by EHL & Accor

Milestones

~250 CAMBODIAN STUDENTS / YEAR
68% women

~4,000 EHT GRADUATES
Business owners, entrepreneurs, directors, managers and front-line staff

50 STAFF including 20 TEACHERS
92% Cambodian & 2 Master ASEAN trainers

100+ INDUSTRY PARTNERS
Luxury hotels, resorts, independent hotels, restaurants, travel agencies and more
WHAT IS FEE ECOCAMPUS?
A multi-level educational award program for primary, secondary and higher education. EHT serves as pilot TVET institution to set the new standard for other TVET to adopt this program as it was not originally designed for TVET.

GOAL
Transform education institutions to work in alignment with the SDGs, and empower students to become thought leaders and active citizens for change.

KEY STRATEGIES
• Whole institution, all-inclusive, student-led participatory approach
• Action-oriented curriculum
• Quality and value-based sustainability education
• Involvement of teachers, staff, students, and communities
A Certified EcoCampus Green Flag must:

**Implement the 7-step Framework**
- With **student** guidance
- With the goal to continuously **improve**.
- Be registered for **1.5 years**
- **Embed** the program in all programs and departments.
- Be **transparent**

**Strive to include ESD in Curriculum and practical activities by:**
- Increasing inter-disciplinary research regarding SDG solutions.
- Including ESD linkages to subjects across all competency units.
- Encouraging action driven education in which students learn by solving real life issues.
- Orienting all incoming students and staff
- Creating opportunities for organizations and people from outside the campus to learn from and interact with the campus

**Work towards:**
- Social, cultural and gender inclusion
- Promotion of healthy, sustainable consumption, engaging in Green Product Procurement
- Carbon neutrality by calculating and incrementally reducing your institution's Carbon Footprint.
- Maintain/Increase a balanced biodiversity on campus
- Minimize resource consumption (water, electricity, gas)
- Reducing the production of waste on campus
- Promoting fossil-free transport methods

"All participants must illustrate their commitment to be **continuously** and **incrementally** working towards the established goals, within their **own capacity**, catering to their **most urgent needs** and **decided annual action plans.**"
1st TVET to be awarded the EcoCampus Green Flag

Goals
1. Become the **first TVET in the world** to get the EcoCampus Green Flag
2. Help FEE design a new guideline and standards for other TVETs to adopt the EcoCampus Green Flag program and achieve sustainability goals

How?
1. Create commissions led by students supported by staff members for each theme (from the eco-committee)
2. Define a baseline and action plan with SMART targets
3. Design and implement clear activities involving all students, staff and the local community
4. Measure data
5. Observe behaviors and process
6. Implement corrective actions
7. Monitor results to adjust the next year's baseline

Stories — Eco Schools
### Benefits to the Environment
- Sustainability impacts of the campus are quantified so targets and performance indicators can be set
- Improves waste management and resources usage
- Lowers institutions and stakeholders carbon footprint
- Improves overall environmental performance

### Benefits to the institute
- Gain access to a wide network of campuses and people to create new connections
- Empowers students and staff to become leaders with positive impact
- Encourages innovation and change
- Prevents and reduces environmental impact
- Reduces associated costs
- Good publicity
- Access new SDG related funding streams

### Benefits to students and learning
- Learn-by-doing approach
- Improves learning outcomes
- Inspires practical sustainable actions to replicate outside of the school
- Fosters student's responsibility and autonomy to learn and apply new skills
- Develops transferable skills (communication, teamwork, problem-solving, committee servicing)
- Introduction to new topics

### Benefits to local and wider community
- Activities helps to get the university and students involved with the city and community
- Sets an example in the locality
- Involves local groups and representatives facilitating shares of experience and best practice
- Creates a network, linking activities to other projects in your country
Some Actions Taken

Gender & Equality
- Promote a safe and inclusive space for all
- Raise awareness about gender equality, bullying and mental health

Resources consumption
- Create 38 environmental posters awareness related placed around the campus
- Mitigate single-plastic use
- Reduce waste

Biodiversity
- Measure green areas
- Count and identify the trees, plants and animals living on campus
- Analysis compared to public data

Health
- Promote a healthy lifestyle, sports activities
- Encourage individuals to be active
- Change the canteen menu, more balanced (reduce red meat, add more vegetables)

Formation et Progrès-Cambodge (NGO)
École d'Hôtellerie et de Tourisme Paul Dubrule

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