Hybrid BILT Bridging Event

TVET for hospitality and tourism
Solutions for the digital and green transition
26-28 June 2023, Singapore
The BILT project:

Status quo and where do we want to go?

28 June 2023, 12:45 – 13:10 SGT
UNESCO Strategy for TVET 2022-2029

Main line of action 1

- Develop skills for all individuals to learn, work and live
  Supporting the development of policies and strategies for skilling, upskilling, and reskilling in particular those most in need
  - Build flexible lifelong learning pathways
  - Develop targeted measures for inclusion and gender equality

Main line of action 2

- Develop skills for inclusive and sustainable economies
  Supporting job growth, private sector participation and effective skills anticipation and development
  - Identify skills for the transition to digital and green economies
  - Address youth unemployment and meet demands for digital and green transitions
  - Enhance STEM, entrepreneurial and 21st century skills
  - Support TVET teachers and institutions to foster quality, innovation and excellence
  - Reinforce governance and unlock investment

Main line of action 3

- Develop skills for inclusive and peaceful societies
  Teach youth and adults their rights and the rule of law, equip them with a strong ethical compass and empower them to become champions for justice in their workplaces and communities.
  - Integrate rights-based education for global and participatory citizenship
  - Promote TVET institutions as places for social integration, cohesion and green citizenship

Cross-cutting interventions

1. National, regional and global policy learning
2. Data collection, research and analysis
3. Normative instruments
4. Networks and partnerships
### On which TOPIC can your institution contribute to the BILT project?

#### And in which FORMAT?

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>FORMAT</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lessons learned from pilot projects on sustainability / digitalization / entrepreneurship (EHT)</td>
<td>Networking</td>
<td>We can contribute by implementing Blended TVET for Professionals</td>
</tr>
<tr>
<td>Networking</td>
<td>Thematic peer learning sessions</td>
<td>partnerships and linking</td>
</tr>
<tr>
<td>Enterprises engagement</td>
<td>Competence-based approach (curricula and implementation)</td>
<td></td>
</tr>
<tr>
<td>Digital transformation</td>
<td>Competency-based approach, lessons learned from pilot projects, networking and linkages, digital transformations</td>
<td></td>
</tr>
<tr>
<td>Competency based training, lessons learned from pilot projects, networking and linkages, digital transformations</td>
<td>Linage with EU pact for skills in tourism</td>
<td></td>
</tr>
<tr>
<td>6 Months TVET programs for NEET Youth</td>
<td>standards development</td>
<td></td>
</tr>
<tr>
<td>Digitalization Transformation</td>
<td>TVET Educators professional development</td>
<td>TVET Educators professional development (face2face or online)</td>
</tr>
<tr>
<td>visual career pathways for TVETS</td>
<td>TVET Educators professional development</td>
<td>Accreditation of prior learning (as the next step after RPL)</td>
</tr>
<tr>
<td>Digital and green skills forecast</td>
<td>Skills intelligence toolkit data mining; TVET Educators professional development</td>
<td>TVET Educators professional development</td>
</tr>
<tr>
<td>development of competency standards integrating the best practices on digital and green skills</td>
<td>6 Months DVAA programs for NEET YOUTH</td>
<td>Linkages and Project Advocacy Support</td>
</tr>
<tr>
<td>Project dissemination and town-gown collaborations</td>
<td>TVET Educators professional development</td>
<td></td>
</tr>
<tr>
<td>TVET Educators professional development (face2face or online)</td>
<td>Digital and greening practices through intergration into the curriculum.</td>
<td></td>
</tr>
<tr>
<td>TVET for Impact focusing on vulnerable groups in disaster areas, migrants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skills intelligence, toolkit, data mining</td>
<td>gender equality and representation in TVET</td>
<td></td>
</tr>
<tr>
<td>skilling through RPL</td>
<td>Establishing benchmarks for TVET</td>
<td></td>
</tr>
<tr>
<td>Partnerships with private enterprises</td>
<td>Sectoral Skills Mapping</td>
<td></td>
</tr>
</tbody>
</table>
BILT events, publications and releases

June 2023
- Young Africa Video ILP
  - Video ILP on bridging the social gap through TVET

June 2023
- Video ILP on bridging the social gap through TVET
- BILT Learning Lab
  - BILT Webinar series

August 2023
- Hellenic Confederation of Professionals, Craftsmen and Merchants ILP
  - ILP of the Small Enterprises’ Institute on greening the construction sector

Fall 2023
- 50 Shades Greener Video ILP
- BILT Learning Forum
  - Hybrid event in Bonn

24 – 26 Oct. 2023

Late 2023
- BILT Learning Lab
  - ATLAS of emerging trends

5 new articles on NQC trends in Africa
Skilling teachers, trainers and youth for a transformative future

- Youth survey
- Empowering youth for a sustainable future: Building skills for tomorrow (Bonn, 14 July)
- Skilling teachers and youth for a transformative future (NY, 17 July)

https://unevoc.unesco.org/wysd
Thank you

Learn more: [www.unevoc.unesco.org/bilt/](http://www.unevoc.unesco.org/bilt/)

@UNEVOC ; @BIBB_de

unevoc.bilt@unesco.org