Project Learning Forum

Building resilience in TVET for a just and sustainable transition

Panel discussion on Building resilience of TVET to prepare for market-relevant, green economic and inclusive growth

Provision of Capacity Building for Teachers and Trainers on Green and Entrepreneurial Learning

Dr. Trajce Velkovski

trajce.velkovski@mf.edu.mk

Co-founder of NCDIEL and Assistant Professor at Ss. Cyril and Methodius University of Skopje, North Macedonia



National Center for Development of novation and Entrepreneurial Learning





4 April 2023

UNITED NATIONS INDUSTRIAL DEVELOPMENT ORGANIZATION



Entrepreneurial and Green Competences

- The key for delivering green and entrepreneurial learning to students is teachers/trainers to develop and strengthen their competences.
- Overview of the European Competence Frameworks: EntreComp & GreenComp
- Main focus on soft skills. The technical are defined with the Ethiopian occupational standards.



FΗ







What is needed based on the assessment?

- Clear understanding of Green & Entrepreneurial teaching and learning
- Ability to plan lessons to create motivating and inspiring green learning environments with the available resources
- Examples of teaching methods for Green & Entrepreneurial learning
- Assessment and self-assessment
- Effective entrepreneurial training among teachers/trainers who do not teach entrepreneurship as their primary subject. This need is expanded with green approaches and green teaching methods.
- Stronger collaboration with other educators and stakeholders



Learning module content

Title	Description	Toolbox
Green and entrepreneurial knowledge and understanding	Understanding and knowing the essence of entrepreneurial and green education. Effective entrepreneurial pedagogy.	\checkmark
Entrepreneurial and green competences	Overview of the European Competence Frameworks: EntreComp & GreenComp.	\checkmark
Planning green and entrepreneurial learning environments	Planning lessons, attracting attention and promoting sustainability.	\checkmark
Teaching and training methods	Project-based, challenge-based, problem-based, game-based, collaborative learning.	\checkmark
Assessment practices and tools	Importance of (self)assessment. Overview of available tools.	\checkmark
Professional learning and development	Research-informed practice, entrepreneurial networks, collaboration.	\checkmark







THANK YOU FOR YOUR ATTENTION!

Dr. Trajce Velkovski trajce.velkovski@mf.edu.mk

Co-founder of NCDIEL and

Assistant Professor at Ss. Cyril and Methodius University of Skopje, North Macedonia

