Project Learning Forum
Building resilience in TVET for a just and sustainable transition

Panel discussion on
Building resilience of TVET to prepare for market-relevant, green economic and inclusive growth

Provision of Capacity Building for Teachers and Trainers on Green and Entrepreneurial Learning

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Entrepreneurial and Green Competences

- The key for delivering green and entrepreneurial learning to students is teachers/trainers to develop and strengthen their competences.
- Overview of the European Competence Frameworks: EntreComp & GreenComp
- Main focus on soft skills. The technical are defined with the Ethiopian occupational standards.
What is needed based on the assessment?

• Clear understanding of Green & Entrepreneurial teaching and learning
• Ability to plan lessons to create motivating and inspiring green learning environments with the available resources
• Examples of teaching methods for Green & Entrepreneurial learning
• Assessment and self-assessment
• Effective entrepreneurial training among teachers/trainers who do not teach entrepreneurship as their primary subject. This need is expanded with green approaches and green teaching methods.
• Stronger collaboration with other educators and stakeholders
# Learning module content

<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>Toolbox</th>
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<tbody>
<tr>
<td>Green and entrepreneurial knowledge and understanding</td>
<td>Understanding and knowing the essence of entrepreneurial and green education. Effective entrepreneurial pedagogy.</td>
<td>✓</td>
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<tr>
<td>Entrepreneurial and green competences</td>
<td>Overview of the European Competence Frameworks: EntreComp &amp; GreenComp.</td>
<td>✓</td>
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<td>Planning green and entrepreneurial learning environments</td>
<td>Planning lessons, attracting attention and promoting sustainability.</td>
<td>✓</td>
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<td>Teaching and training methods</td>
<td>Project-based, challenge-based, problem-based, game-based, collaborative learning.</td>
<td>✓</td>
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<td>Assessment practices and tools</td>
<td>Importance of (self)assessment. Overview of available tools.</td>
<td>✓</td>
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<tr>
<td>Professional learning and development</td>
<td>Research-informed practice, entrepreneurial networks, collaboration.</td>
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THANK YOU FOR YOUR ATTENTION!

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