

## Bridging Conference on New Qualifications and Competencies in TVET: success stories at strategic and operational levels

8 December 2020, 8:30 – 10:45 CET

### Agenda

08:30 – 08:55

#### Opening

*Vera Hark, Project Manager, BIBB*

*Wilson Lima Junior, Project Manager, UNESCO – UNEVOC*

*All participants*

#### Welcome remarks

*Soo-Hyang Choi, Director, UNESCO-UNEVOC*

*Michael Wiechert, Head of Division, BIBB*

#### Key note: “Looking forward: the future of TVET in Europe”

*Dr. Oliver Diehl, Deputy Head of Division, Federal Ministry of Education and Research (BMBF)*

08:55 – 09:00

#### Introduction: Identifying, integrating and implementing new qualifications and competencies – A concerted effort at strategic and operational levels

*Wilson Lima Junior, Project Manager, UNESCO-UNEVOC*

**Objective:** *Explore and discuss the institutional arrangements and successful practices in place to identify, integrate and implement new qualifications and competencies, while identifying opportunities and challenges of their application in different settings.*

09:00 – 09:30

#### Enabling the identification of a relevant mix of qualifications and competencies through multi-stakeholder arrangements

- *Insights from the Trends Mapping Study*  
*Vera Hark, Project Manager, BIBB*
- *Example: Standard for In-Company Trainers in ASEAN Countries*  
*Marlon Miña, Philippine Chamber of Commerce and Industry*
- *Discussion with participants*

**Premise:** *In fast evolving technological and educational settings, the timely and comprehensive identification of new qualifications and competencies becomes a critical issue for TVET institutions. In order to keep their relevance in the provision of a skilled workforce that meets the requirements of different sectors, adequate institutional arrangements need to be put in place to support this process.*

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09:30 – 10:00

**Accomplishing the integration of new qualifications and competencies into curricula and training regulations and the implications of cross-cutting, occupational, sectoral and modular approaches**

- *Insights from the Trends Mapping Study*  
Vera Hark, Project Manager, BIBB
- *Example: Youth Start Entrepreneurial Challenges*  
Johannes Lindner, Head of the Impulszentrum für Entrepreneurship (e.e.si) of the Austrian Federal Ministry of Education, Science and Research & Initiative for Teaching Entrepreneurship (IFTE)
- *Discussion with participants*

**Premise:** Based on the new qualifications and competencies identified, TVET stakeholders are expected to translate them into attractive and effective curricula. Taking into consideration the many possibilities of curricula and training regulations design, a combination of different approaches, such as occupational, cross-cutting, sectoral, and modular strategies, enables TVET institutions to deliver flexible and relevant courses.

10:00 – 10:30

**Ensuring the implementation of new qualifications and competencies through adequate pedagogical environments and teachers and trainers training**

- *Insights from the Trends Mapping Study*  
Vera Hark, Project Manager, BIBB
- *Example: Defining and implementing of new qualifications and competences in TVET*  
Modesto Sylvester Gomani, TEVET Authority (TEVETA), Malawi
- *Discussion with participants*

**Premise:** Once curricula are designed, TVET providers are expected to put in motion a mix of adequate infrastructure and human resources able to support the planned courses. In this setting, the preparation of adequate pedagogical environments and the upskilling or re-skilling of teachers and trainers are pre-conditions to the effective delivery of courses in classrooms and workshops.

10:30 – 10:45

**Reflections from Asia and Africa** - challenges and opportunities in implementing a comprehensive system for the identification, integration and implementation of new qualifications and competencies.

**Closing Remarks**

*Jens Liebe, Senior Programme Officer, UNESCO-UNEVOC*

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