



unesco

International Centre for
Technical and Vocational
Education and Training

UNESCO-UNEVOC, the SDGs and the UNESCO Strategy for TVET 2022-2029

***Transforming TVET
for successful and
just transitions***

Friedrich Huebler, UNESCO-UNEVOC

BILT bridging conference: Mapping current trends
in TVET for sustainable and digital transformation

Espoo, 21-23 June 2022

SDG 4: “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”.

4 QUALITY EDUCATION



Target 4.3: ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university



Target 4.4: substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship



Target 4.5: eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

UNESCO-UNEVOC's medium-term strategy III and the SDGs

UNEVOC MTS III 2021-2023



Supporting TVET staff
for a digitalized world



TVET for climate action



Inclusive TVET for migrants and
disadvantaged youth



Private sector engagement



UNEVOC Network



Knowledge management

Quality TVET for all



1 NO
POVERTY



5 GENDER
EQUALITY



8 DECENT WORK AND
ECONOMIC GROWTH



9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE



13 CLIMATE
ACTION

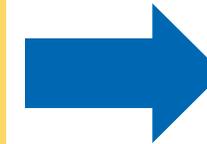


17 PARTNERSHIPS
FOR THE GOALS



New Strategy for TVET 2022-2029: Context and Rationale

- **Title: “Transforming TVET for Successful and Just Transitions”**
- Developed in consultation with UNESCO Institutes, UNESCO-UNEVOC, UNEVOC Network members, IAG-TVET, Member States
- Aligned with focus on SDGs, UNESCO’s global priorities
- The strategy is **responsive** to the current global context and provides strong **impetus for the continuation of existing internationally agreed goals and calls for an integrated approach to development** aiming at:
 - **Eradicating poverty** in all its forms and dimensions
 - **Combating inequality** within and among countries
 - **Preserving the planet**
 - **Promoting inclusive and sustainable economic growth**
 - **Achieving full and productive employment** and decent work for all
 - **Ensuring full gender equality** and fostering **social inclusion**
- In the new strategy, increased **attention** goes to:
 - **Africa**
 - **Small Island Development States (SIDS)**
 - **Gender**
 - Inclusion of the **private sector**



The *new Strategy for TVET (2022-2029)* is aligned to, and in support of the call from UNESCO in 2021 for a “*new social contract needed to repair injustices while transforming the Future of Education*”

UNESCO TVET strategy for 2022-2029: “Transforming TVET for Successful and Just Transitions”

3 Strategic Priorities:



1

Develop skills for **INDIVIDUALS** to learn, work and live



2

Develop skills for inclusive and sustainable **ECONOMIES**



3

Develop skills for inclusive and peaceful **SOCIETIES**

- Build **flexible lifelong learning pathways**
- Develop **targeted measures for Inclusion and Gender Equality**
- [UNEVOC: inclusion and youth, BILT](#)

- **Identify skills** required for the transition to **digital and green economies**
- Deliver **TVET to address youth employment and meet demands for Digital and Green transitions** at the workplace, on-line and other learning setting
- **Enhance STEM skills** and foster **entrepreneurial and 21st century skills**
- **Support teaching workforce** and **TVET institutions** to foster quality, innovation, excellence
- **Reinforce governance** and unlock investment
- [UNEVOC: greening TVET, TVET Leadership Programme, capacity building, teacher training](#)

- **Integrate rights-based education** for global and participatory citizenship
- **Promote TVET institutions** as places for **social integration, cohesion and green citizenship**
- [UNEVOC: Network, knowledge exchange platforms](#)

[UNEVOC cross cutting interventions](#): (a) policy learning: repository of TVET policies and strategies

(b) data collection, research and analysis: “resource centre for research and innovation, knowledge-sharing and capacity development”

(c) networking and partnerships: UNEVOC Network

Contact information

Friedrich Huebler

Head of Office

UNESCO-UNEVOC International Centre for TVET

UN Campus, Platz der Vereinten Nationen 1

53113 Bonn, Germany

f.huebler@unesco.org

unevoc.unesco.org

