Transforming TVET for successful and just transitions

Friedrich Huebler, UNESCO-UNEVOC

BILT bridging conference: Mapping current trends in TVET for sustainable and digital transformation

Espoo, 21-23 June 2022
SDG 4: “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”.

**Target 4.3:** ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university

**Target 4.4:** substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

**Target 4.5:** eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations
UNESCO-UNEVOC’s medium-term strategy III and the SDGs

UNEVOC MTS III  2021-2023

Quality TVET for all

1. NO POVERTY
2. DECENT WORK AND ECONOMIC GROWTH
3. GENDER EQUALITY
4. INDUSTRY, INNOVATION AND INFRASTRUCTURE
5. PARTNERSHIPS FOR THE GOALS

Supporting TVET staff for a digitalized world
TVET for climate action
Inclusive TVET for migrants and disadvantaged youth
Private sector engagement
UNEVOC Network
Knowledge management

QUALITY EDUCATION

CLIMATE ACTION
New Strategy for TVET 2022-2029: Context and Rationale

- **Title:** “Transforming TVET for Successful and Just Transitions”
- Developed in consultation with UNESCO Institutes, UNESCO-UNEVOC, UNEVOC Network members, IAG-TVET, Member States
- Aligned with focus on SDGs, UNESCO’s global priorities
- The strategy is **responsive** to the current global context and provides strong **impetus for the continuation of existing internationally agreed goals and calls for an integrated approach to development** aiming at:
  - Eradicating poverty in all its forms and dimensions
  - Combating inequality within and among countries
  - Preserving the planet
  - Promoting inclusive and sustainable economic growth
  - Achieving full and productive employment and decent work for all
  - Ensuring full gender equality and fostering social inclusion
- In the new strategy, increased **attention goes to**:
  - Africa
  - Small Island Development States (SIDS)
  - Gender
  - Inclusion of the private sector

The new Strategy for TVET (2022-2029) is aligned to, and in support of the call from UNESCO in 2021 for a “**new social contract needed to repair injustices while transforming the Future of Education**”
UNESCO TVET strategy for 2022-2029: “Transforming TVET for Successful and Just Transitions”

3 Strategic Priorities:

1. Develop skills for INDIVIDUALS to learn, work and live
   - Build flexible lifelong learning pathways
   - Develop targeted measures for Inclusion and Gender Equality
   - UNEVOC: inclusion and youth, BILT

2. Develop skills for inclusive and sustainable ECONOMIES
   - Identify skills required for the transition to digital and green economies
   - Deliver TVET to address youth employment and meet demands for Digital and Green transitions at the workplace, on-line and other learning setting
   - Enhance STEM skills and foster entrepreneurial and 21st century skills
   - Support teaching workforce and TVET institutions to foster quality, innovation, excellence
   - Reinforce governance and unlock investment
   - UNEVOC: greening TVET, TVET Leadership Programme, capacity building, teacher training

3. Develop skills for inclusive and peaceful SOCIETIES
   - Integrate rights-based education for global and participatory citizenship
   - Promote TVET institutions as places for social integration, cohesion and green citizenship
   - UNEVOC: Network, knowledge exchange platforms

UNESCO-UNEVOC cross cutting interventions: (a) policy learning: repository of TVET policies and strategies
(b) data collection, research and analysis: “resource centre for research and innovation, knowledge-sharing and capacity development”
(c) networking and partnerships: UNEVOC Network
Friedrich Huebler
Head of Office
UNESCO-UNEVOC International Centre for TVET
UN Campus, Platz der Vereinten Nationen 1
53113 Bonn, Germany
f.huebler@unesco.org
unevoc.unesco.org