The ASEAN TVET COUNCIL (ATC) Work Plan

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Establishment of the ASEAN TVET Council (ATC)

June 2020
Establishment of the ASEAN TVET Council with the adoption of the its terms of reference by the ASEAN Economic, Labour, and Education Ministers and subsequently, noted by the ASEAN Leaders in the 36th ASEAN Summit
Establishment of the ASEAN TVET Council (ATC)

16 September 2020
Official launching of the ATC at the High-level Ministerial Conference on HRD hosted by Vietnam
The ASEAN TVET Council

A platform for coordination, research and development on innovations and monitoring of regional programmes that support the advancement of TVET in the region.
➔ Technological advances
➔ Demographic transition
➔ Greening economies
➔ Adverse impacts of COVID-19 pandemic
➔ Natural disasters on education and employment

**ASEAN Declaration on Human Resources Development for the Changing World of Work**
The ATC Work Plan took into consideration other ASEAN Commitments:

- Roadmap of ASEAN Declaration on Human Resources Development for the Changing World of Work (ASEAN HRD Roadmap)
- ASEAN Comprehensive Recovery Framework (ACRF) Implementation Plan
- Senior Officials Meeting on Education (SOM-ED) Work Plan 2021-2025
- Senior Labor Officials Meeting Working Group (SLOM-WG) Work Plan 2021-2025
- ASEAN Strategic Action Plan for SME Development 2016-2025
**Outcome 1**

Strengthened labour-market orientation through effective use of labour market information and institutionalized cooperation and leadership of business and industry in TVET

**Outputs & Key Result Areas**

01 Enhanced Labour market information systems and skills forecasting for the 4IR and other emerging trends

02 Increased participation of business and industry in standards development and training delivery through defined/established public-private cooperation formats/mechanisms (e.g. skills training, apprenticeships, dual training, and internships)

03 Strengthened research and innovation in TVET
Outcome 2

Improved digital readiness, resilience to disruptions and ability to adjust of TVET systems and TVET institutions to adapt and respond to emerging trends

Outputs & Key Result Areas

01 Approaches for lifelong education and skills development, reskilling, upskilling and soft skill, with a view to be adaptable to new technologies, changing demand and future of work

02 Enhanced digital competencies/capacities of TVET systems and TVET institutions / skills development centres in employing alternative/flexible modes of TVET delivery, including assessment and certification
Outcome 3

Enhanced capacity of TVET personnel (political decision-makers, managers, teachers, instructors, and trainers at schools, centers and in companies)

Outputs & Key Result Areas

01 Regional or international exchange programmes for TVET personnel (e.g., political decision-makers, managers, teachers and trainers at schools and in companies)

02 Strategies to attract the competent teachers, instructors, and trainers to join in TVET
Outcome 4

Outputs & Key Result Areas

01 Promote lifelong learning and adoption of Recognition of Prior Learning

02 Promotion of TVET as a viable choice of education through demonstration of earning potentials and career development

03 Promotion of quality assurance

04 Promote up-skilling and re-skilling for all

Improved image and status of TVET and increased demand for initial and continuous TVET programmes in and across AMS
Outcome 5

Sustained and effective ATC as an institution in the region

01. ATC organizational development process

02. Establishment of ATC digital platform for cooperation, knowledge exchange (researches), and sharing of best practices

03. Communication Plan for Advocacy
Harmonized TVET policies/frameworks to improve the whole ASEAN TVET environment

Outcomes & Key Result Areas

**Outcome 6**

01. Promotion of mutual recognition and skills

Promotion of skills competition (e.g., ASEAN Skills Competition) as a mechanism to align skills and qualifications in the ASEAN

02.
Thank you!