Ready for the ‘three I’s process’

Thursday, 11:30 – 13:00 CEST

BILT
Bridging Innovation and Learning in TVET

Education 2030

The BILT Self-Reflection Tool for TVET providers - WHAT

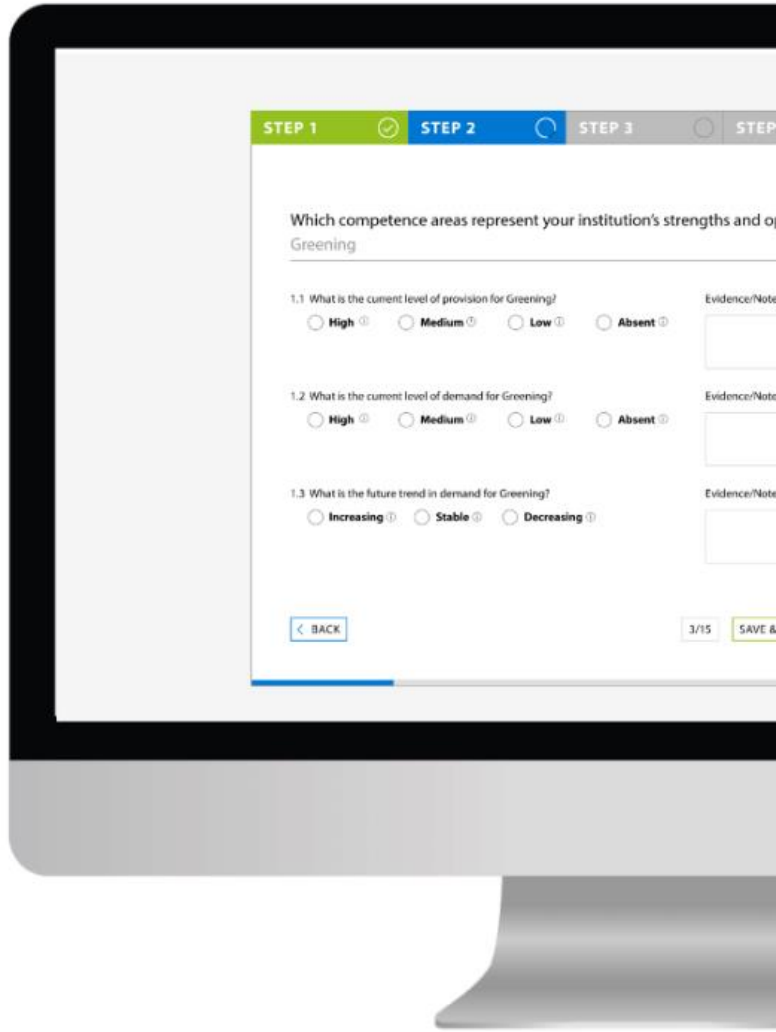
What is it?

- (not just) the L in ‘BILT’
- A process of self-reflection for TVET providers, supported by a web-based tool
- Based on the findings from the 'New qualifications and competencies for future-oriented TVET systems' publication, especially those set out in volume three.

Identification >> Identifying new qualifications and competencies in a timely and accurate manner

Integration >> Integrating them into appealing and flexible curricula and training regulations

Implementation >> Implementing them in innovative training approaches



The BILT Self-Reflection Tool for TVET providers – WHY

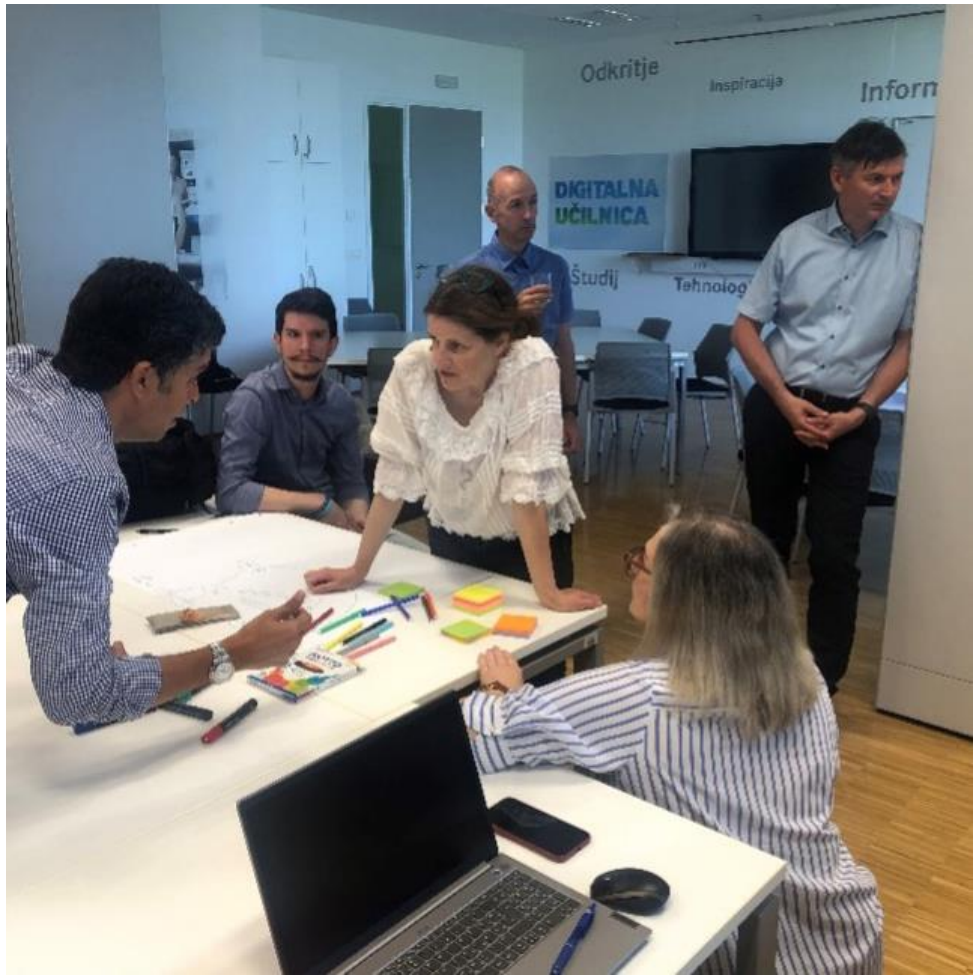
What are the benefits?

Some expected short-term benefits from the process for the TVET institution:

- Evidence based assessment of their capacity to identify, integrate and implement new qualifications and competencies;
- Engagement in a structured self-reflection process with the active participation of managers, teachers, learners and external partners;
- Capacity to capture evidence of the institution's strengths and opportunities in addressing new qualifications and competencies as a basis for sustained improvement in institutional performance.

The longer-term benefits for the TVET community:

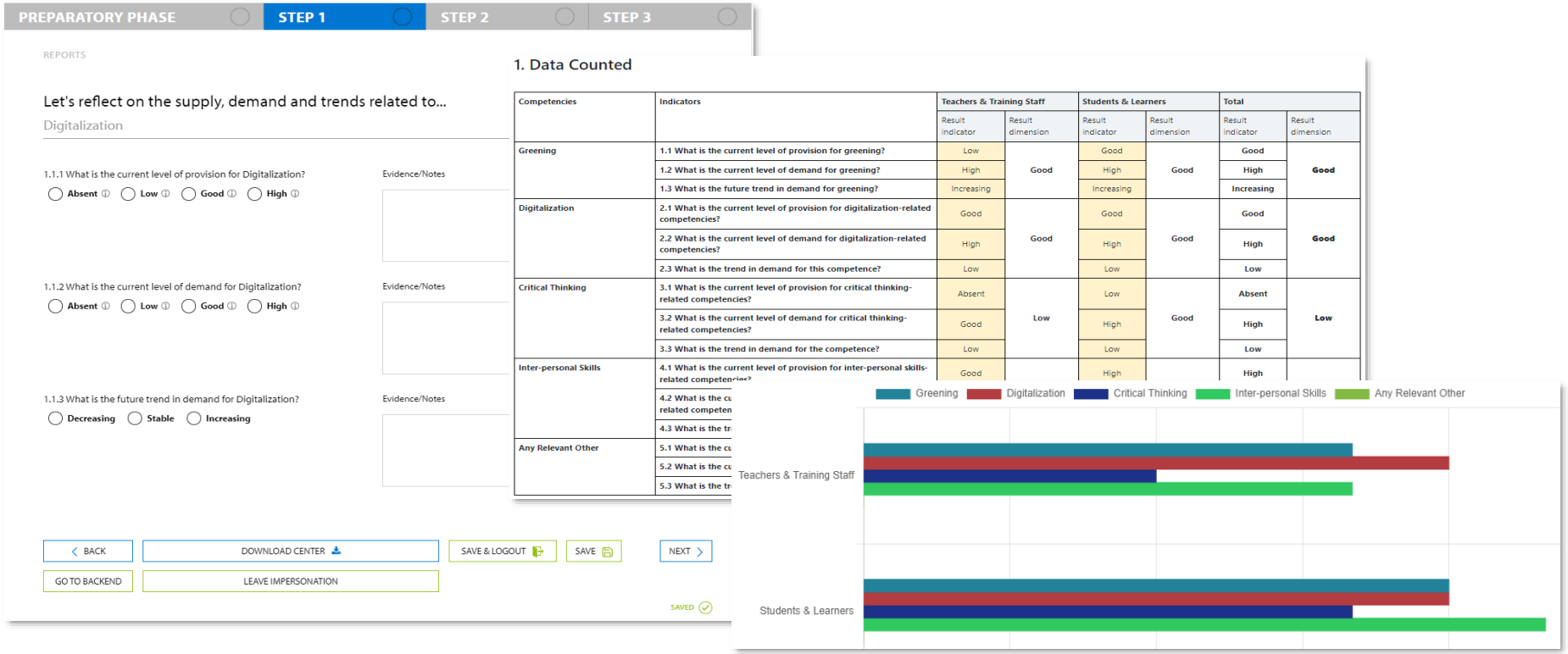
- Sustained institutional improvement among TVET providers
- Enhanced role and influence of TVET providers in identifying, integrating and implementing qualifications and competencies at local and system levels



The BILT Self-Reflection Tool for TVET providers - HOW

- **The SRT proposes structured steps of self-reflection with their distinctive objectives.**
- **The user guide explains how to organize the process within TVET institutions, who should contribute, as well as the estimated timings.**
- **The guidance also includes suggestions on how to analyse the outcomes from each step, and how to move from one step to the next.**
- **This analysis is facilitated by the SRT web-based tool, which captures and processes data in real time.**

User Guide for the BILT self-reflection process



Competencies	Indicators	Teachers & Training Staff		Students & Learners		Total	
		Result indicator	Result dimension	Result indicator	Result dimension	Result indicator	Result dimension
Greening	1.1 What is the current level of provision for greening?	Low	Good	Good	Good	Good	Good
	1.2 What is the current level of demand for greening?	High		High		High	
	1.3 What is the future trend in demand for greening?	Increasing		Increasing		Increasing	
Digitalization	2.1 What is the current level of provision for digitalization-related competencies?	Good	Good	Good	Good	Good	Good
	2.2 What is the current level of demand for digitalization-related competencies?	High		High		High	
	2.3 What is the trend in demand for this competence?	Low		Low		Low	
Critical Thinking	3.1 What is the current level of provision for critical thinking-related competencies?	Absent	Low	Low	Good	Absent	Low
	3.2 What is the current level of demand for critical thinking-related competencies?	Good		High		High	
	3.3 What is the trend in demand for the competence?	Low		Low		Low	
Inter-personal Skills	4.1 What is the current level of provision for inter-personal skills-related competencies?	Good		High		High	
	4.2 What is the cu... related competen...						
	4.3 What is the tr...						
Any Relevant Other	5.1 What is the cu...						
	5.2 What is the cu...						
	5.3 What is the tr...						

Panellists: SRT piloting institutions

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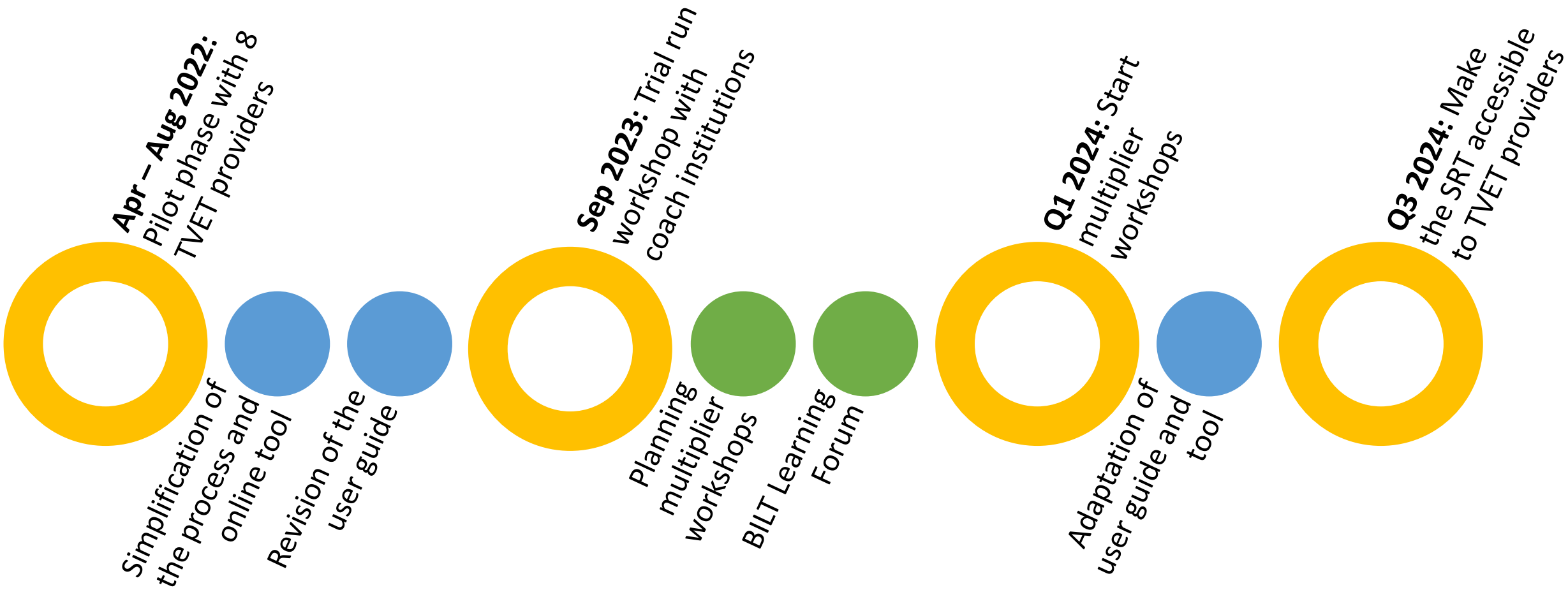
The BILT Self-Reflection Tool for TVET providers - WHEN

Next steps:



Thank you

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