Activity component 2-
Building capacity of TVET institutions for a just and green transition through TA

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ACTIVITIES IMPLEMENTED

• Market-system development approach Awareness Training (Target: System-level TVET managers, planners & administrators in 7 countries)

• Pilot project on Organizational Resilience: Addressing capacities in a vocational technical college in Ethiopia
  ➢ Toolbox for teachers on green and entrepreneurial learning

• Workshop on Green and Resilient TVET (Target: TVET system-level planners, leaders and educators in 8 Caribbean SIDS)
What **internal and external conditions** need to be managed to mitigate or prevent risks, or seize a challenge into an opportunity?

What **domains of an organization** need close attention?

What needs to be **measured that can bring out the specificities and realities in a TVET organization**, using what model?

Who are the **key people expected to play a role** in fostering an understanding of resilience?

Resilience **for what**, and **for whom**? How to transfer green and entrepreneurial competences for resilience?

**Resilient TVET organizations for a just and sustainable transition**