

Activity component 2- Building capacity of TVET institutions for a just and green transition through TA

Presented by: *Kenneth Barrientos, Team Leader, SDGs
and Greening TVET, UNESCO-UNEVOC*

ACTIVITIES IMPLEMENTED

- Market-system development approach
Awareness Training (Target: System-level
TVET managers, planners & administrators
in 7 countries)
- Pilot project on Organizational Resilience:
Addressing capacities in a vocational
technical college in Ethiopia
 - Toolbox for teachers on green and
entrepreneurial learning
- Workshop on Green and Resilient TVET
(Target: TVET system-level planners,
leaders and educators in 8 Caribbean
SIDS)

What **internal and external conditions** need to be managed to mitigate or prevent risks, or seize a challenge into an opportunity?

What needs to be **measured that can bring out the specificities and realities in a TVET organization**, using what model?

Who are the **key people expected to play a role** in fostering an understanding of resilience?

What **domains of an organization** need close attention?

Resilience **for what, and for whom?** How to transfer **green and entrepreneurial competences for resilience?**

**Resilient TVET organizations
for a just and sustainable transition**