

Bridging Innovation and Learning in TVET (BILT) Thematic Workshop – Entrepreneurship in TVET

30-31 October 2019 - TKNIKA, Spain

Participant List

Institution	Representative	Project / Topic	About the Institution
TKNIKA, Basque Country	Jon Labaka, Iñigo Araiztegui, José Ramón Gómez, Susana Espilla, Jone Etxebeste	The Inter-Institutional Entrepreneurship Plan; The Skills Evolution Tool	Tknika is a centre promoted by the Deputy Ministry of Vocational Education and Training of the Education Department of the Basque Government. Innovation and applied research are at the core of Tknika in its ongoing efforts to place Basque Vocational Training at the European forefront. Through networking and direct involvement by the Basque Vocational Training teaching staff, the Centre develops innovative projects in the areas of technology, education and management.
UNESCO-UNEVOC, International Centre	Tristan Cole, Miki Nozawa		UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training is UNESCO's specialized centre for TVET and an integral component of UNESCO's international programme on TVET. It serves as a hub for the worldwide UNEVOC Network and supports UNESCO's Member States in transforming their TVET systems to meet the challenges and realize the opportunities that TVET presents. The BILT project is carried out in collaboration with the UNEVOC Network members, coordinated by UNESCO-UNEVOC, with support of the German Federal Institute for Vocational Education and Training (BIBB) and sponsored by the German Federal Ministry of Education and Research (BMBF).
BIBB, Germany	Vera Hark		The Federal Institute for Vocational Education and Training (BIBB) is recognized as a center of excellence for vocational research and for the progressive development of vocational education and training (VET) in Germany. BIBB works to identify future challenges in VET, stimulate innovation in national and international vocational systems, and develop new, practice-oriented solutions for both initial and continuing vocational education and training. BIBB carries out the BILT project in cooperation with UNESCO-UNEVOC.

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BMBWF, Austria	Johannes Lindner, Gerhard Liebming	Youth Start Entrepreneurial Challenges	The Federal Ministry of Education, Science and Research creates the best possible framework conditions for schools, universities and research institutions and represents the interests of Austria as a location for science, research and business on an international level. One of its main objectives is to support structural change by promoting research, technology and innovation.
COMETA, Italy	Paolo Nardi	School Entrepreneurship Model	Cometa is a network of families committed to foster, educate and develop children and young people and to support their families. It is a place, a “city within a city”, where children and young people are encouraged to appreciate the meaning and beauty of life whilst sharing everyday experiences and where the families are helped and supported in their education efforts. Cometa is a School-Enterprise to educate through reality and beauty. Its pedagogical approach of Inclusive Excellence provides learners with high quality professional skills, but carefully fostering their social and emotional skills.
CONFEBASK	Ainhoa Rotaeta	Demand for entrepreneurial skills	Confebask (Confederation of Basque Enterprises) had worked and works, with the Basque Government and other institutions, in favor of the Vocational Training and especially about the training of the instructors. We have worked to develop a methodology for training based on learning to learn, for enterprises instructor’s. Over the past 20 years we have worked with VET providers and enterprises to improve the training of instructors who teach the students who go to the enterprises to perform the Training in the Workplace.
CBC	Dorte Kjaeraard	Founder's Hub	CBC covers all the stories that influence the creative economy — the people, places, and trends that have meaning to this sector. While doing this through highly inclusive startup competitions throughout the year and around the globe, they now bring you daily stories and articles to make you smarter and more successful. Those within the Creative Business Network have the option of grouping together with National Partners and other relevant parties in their region to address a sector-specific challenge or problem.

OsloMet	Ronny Sannerud	FabLabs	Oslo Metropolitan University is one of Norway's largest with a student body of approximately 20.000 students and 2000 employees. Our mission is to deliver knowledge to solve the future challenges of the welfare society. Extensive research is conducted at both the faculties and the research centres. Through close interaction between research, education, society, business and industry, OsloMet will be a leading provider of research-based knowledge to a welfare society that is becoming increasingly more global.
NCTVETD	Eugen Verestiuc	The Power of Role Models	The National Centre for Vocational Education and Training Development (NCTVETD) in Bucharest focuses on vocational training research and is responsible for issues concerning this sector.
Foundation Innove	Katrin Kivisild	Entrepreneurship education training program for VET teachers	Foundation Innove is an education competence center that coordinates and promotes general and vocational education in Estonia, offers educational counselling services through the nationwide Rajaleidja network and mediates European Union grants in fields of education and working life. Foundation Innove was created in 2003 by the Ministry of Education and Research.
King Mindaugas VET Centre / KPMPC	Andriejus Muntianas	Interactive Learning and Training Tool	KPMPC aims to ensure the developments of Lithuanian lifelong learning system correspond to the needs of the economy as well as national and international initiatives. The most important objectives are: To manage Lithuanian qualifications system; to improve VET quality; to develop adult education system and to implement VET and adult education participants qualification development initiatives.