Building Resilience in TVET for a just and sustainable transition
The need to understand and promote Resilience

Overcoming polycrisis but ensuring that the most vulnerable are not left behind

The New York Times

The Brilliance and Weirdness of ChatGPT

A new chatbot from OpenAI is inspiring awe, fear, stunts and attempts to circumvent its guardrails.
UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training (UNESCO-UNEVOC)

UNEVOC Response – ‘Building resilience in TVET for a just and sustainable transition’

Capacity Building
- Digital technologies for inclusive TVET delivery
- Supporting green transition through technical assistance
- Mainstreaming inclusive entrepreneurial and sustainable economic resilience

Research and Guidance
- Evidence and best practices are combined with guidance to support policy makers to build more resilient TVET systems

Peer Learning
- Virtual and in-person fora to enable sharing of experiences, facilitating peer learning and disseminating project outputs/updates
Timeline and milestones

Building TVET Resilience
A special project implemented by **UNESCO-UNEVOC** (Jan 2022 - March 2023)
with **funding support from GIZ**, technical cooperation from UNIDO and COL.

**220+** individual TVET stakeholders reached by capacity building and training activities

**60+** TVET institutions engaged from SIDS, Africa and other regions

**30+** small island developing states (SIDS) and African countries reached by activities

**Q1**
- INCEPTION
  - Project needs identification
  - Project team onboarding
  - Project work-plan finalization

**Q2**
- DESIGN
  - Partner identification
  - Conceptualization of CB support activities
  - Research framework development

**Q3**
- IMPLEMENTATION
  - Partner agreement signing
  - Expert Consultations
  - Implementation of activities
  - Monitoring

**Q4-5**
- PILOT & DISSEMINATION
  - CB tools, resource dev't & piloting
  - Research data collection & analysis
  - Dissemination of project lessons, results

**UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training (UNESCO-UNEVOC)**
Framework for strengthening resilience in TVET (1/2)

- Learner centered

- Three domains of action to strengthen resilience in training providers
  - Resilient physical and distance learning environments
  - Resilient people, policies and processes
  - Skills for resilience

- Building blocks
• System view

• 3 phases of resilience management

**Readiness** – anticipate, reflect and plan

**Response** – respond and absorb the initial impact

**Recovery** – recover and adapt to maintain continuity of learning

**Inclusion** remains a cross cutting issue – across each phase and within domain of action