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International Centre for
Technical and Vocational
Education and Training

Building Resilience in TVET for a just and sustainable transition



The need to understand and promote Resilience

Overcoming polycrisis but ensuring that the most vulnerable are not left behind


TECHNOLOGY

The New York Times

The Brilliance and Weirdness of ChatGPT

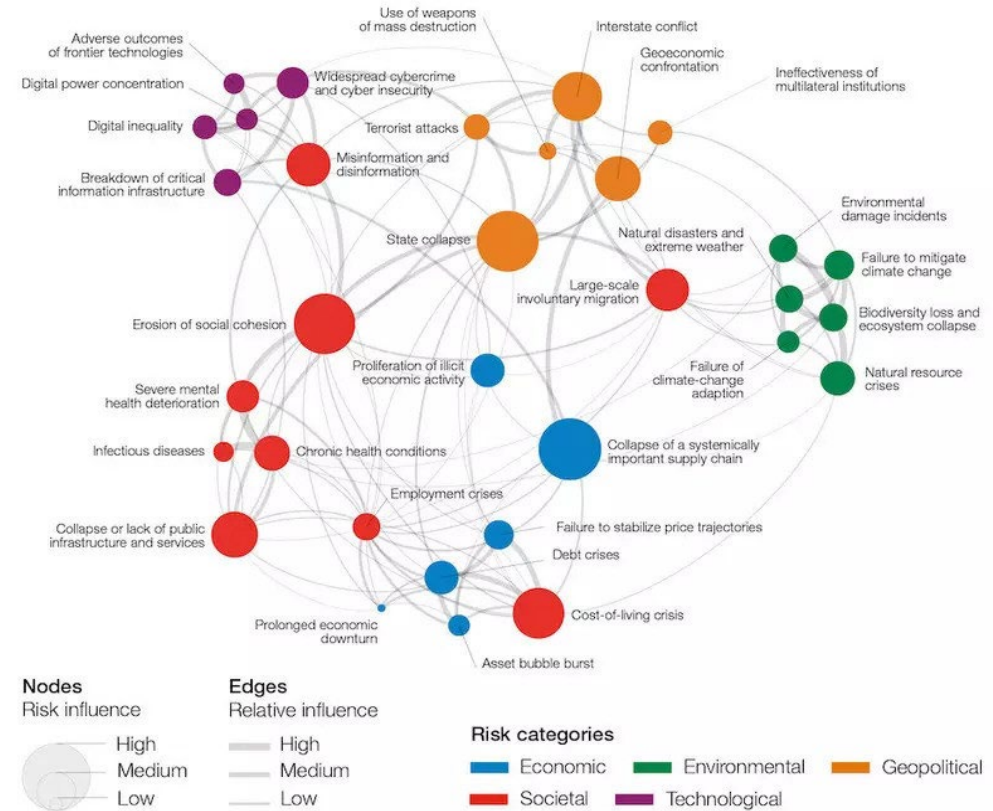
A new chatbot from OpenAI is inspiring awe, fear, stunts and attempts to circumvent its guardrails.

Give this article 425



Global Risks Report 2023

Global risks landscape: an interconnections map



Source: World Economic Forum, Global Risks Perception Survey 2022-2023



Capacity Building

- Digital technologies for inclusive TVET delivery
- Supporting green transition through technical assistance
- Mainstreaming inclusive entrepreneurial and sustainable economic resilience



Research and Guidance

- *Evidence and best practices are combined with guidance to support policy makers to build more resilient TVET systems*



Peer Learning

- Virtual and in-person fora to enable sharing of experiences, facilitating peer learning and disseminating project outputs/updates



Project timeline

Building TVET Resilience

A special project implemented by **UNESCO-UNEVOC** (Jan 2022 - March 2023) with **funding support from GIZ**, technical cooperation from UNIDO and COL.

220+

individual TVET stakeholders reached by capacity building and training activities

60+

TVET institutions engaged from SIDS, Africa and other regions

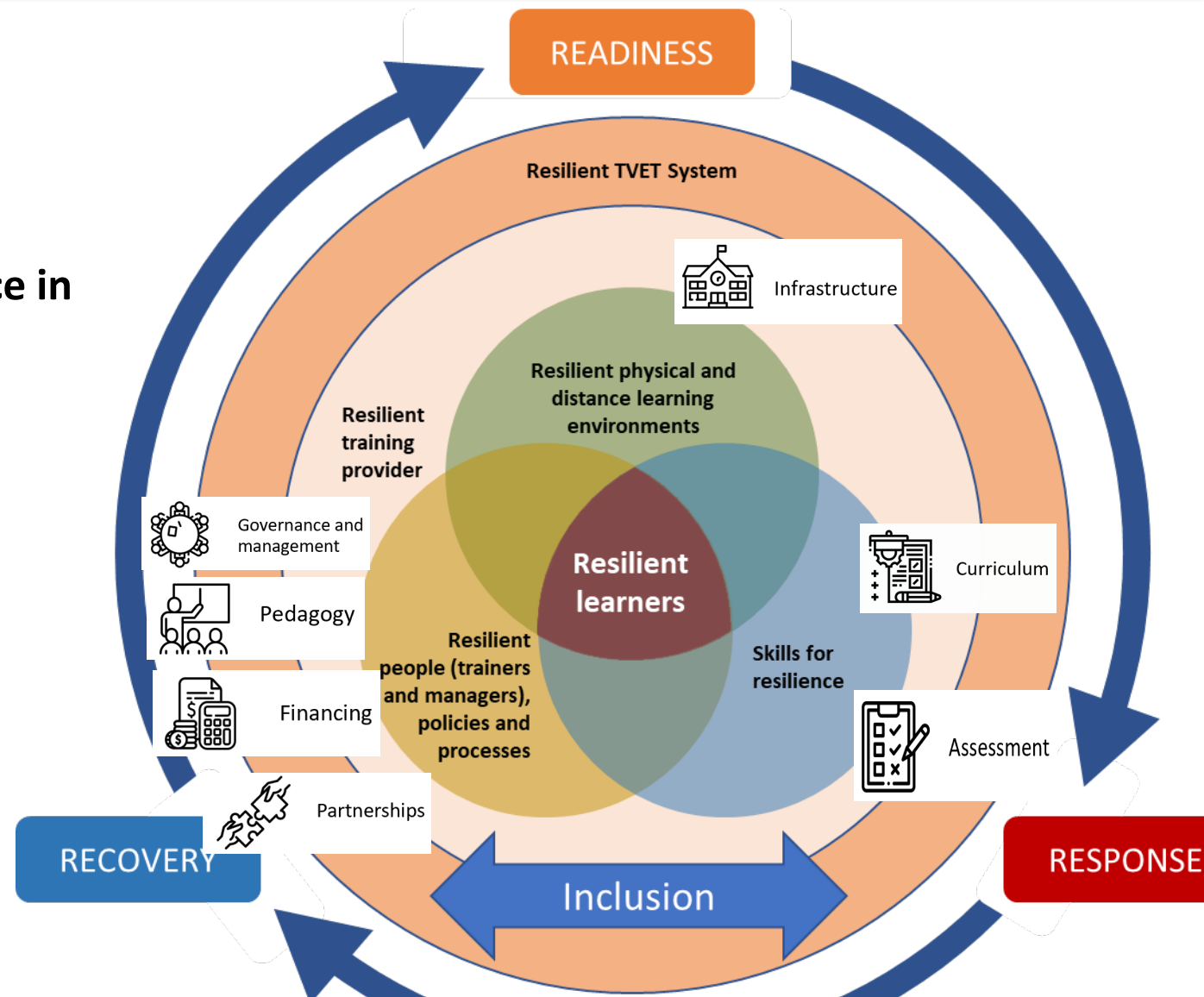
30+

small island developing states (SIDS) and African countries reached by activities



Framework for strengthening resilience in TVET (1/2)

- **Learner centered**
- **Three domains of action to strengthen resilience in training providers**
 - Resilient physical and distance learning environments
 - Resilient people, policies and processes
 - Skills for resilience
- **Building blocks**



Framework for strengthening resilience in TVET (2/2)

- **System view**
- **3 phases of resilience management**

Readiness – anticipate, reflect and plan

Response – respond and absorb the initial impact

Recovery – recover and adapt to maintain continuity of learning

Inclusion remains a cross cutting issue – across each phase and within domain of action

