THE READY MODEL

A Reference model for Educators' Activities and Development in the 21st-century
A reference model – nothing more, nothing less!

- Selective
- Multi-sectoral
- For all educators
- Customisable

- Not a qualification framework or instrument for appraisal
- Not a competence framework
- Not for a super-human educator
- Not a one-size-fits-all

The READY Model
Systematic literature review - 222 publications analysed. Mapping educator attributes across existing competence frameworks, standards and profiles

3 areas, 9 attributes, 26 practices, references

Systematic review of 120+ publications and 70+ profiles, frameworks, standards, and self-assessment tools

10+N attributes, 43 professional practices, descriptors, examples, references

Validation workshop, ETF open space, user consultation ...

6+1 domains of professional activity, 22 practices, 73 descriptors.
READY’s structure

6+1 domains
They characterise the 21st-century educator

22 professional practices
Derived from literature and existing conceptual models

73 descriptors
They illustrate how practices can be implemented in real settings
The windmill analogy

Domains and practices are equally important, interconnected, interrelated, and overlapping. Professional practices are dynamic and complex and are influenced by external factors, organisations, and actors.

The READY model does not imply that it is the educators' responsibility to develop professionally in all domains and apply all practices. Support, guidance, and a suitable environment in terms of opportunities for quality professional development, recognition, incentives and career pathways are of course vital.
READY Model Interactive Version

https://view.genial.ly/6243253217ac64001885c67e