UNESCO-UNEVOC’s Project Learning Forum

Building the capacity of TVET practitioners to design digital strategies and use digital tools to support inclusion in Small Island States

Robert Okinda, Adviser: Skills for Work
Hosted by the Government of Canada and headquartered in Vancouver, Canada, the Commonwealth of Learning is the world’s only intergovernmental organization, that is solely concerned with the promotion and development of distance education and open learning.

The Skills for Work initiative at the Commonwealth of Learning focuses on the use of distance education and open learning in technical and vocational skills development.
The Partnership – Building Institutional TVET Resilience

- GIZ & UNESCO-UNEVOC and COL
- Ministries & TVET Agencies
- TVET Institutions & TVET Secondary Schools
- TVET Practitioners
- Consultants
Project activities – Building Institutional TVET Resilience

- COLLABORATIVE PARTNERSHIP - MINISTRIES, TVET AGENCIES AND TVET INSTITUTIONS
- RESEARCH STUDY - STATUS OF IMPLEMENTATION OF TVET DURING COVID-19
- ONLINE COURSE - ASSISTIVE TECHNOLOGIES FOR OPEN AND DISTANCE LEARNING IN TVET
- ONLINE COURSE - LEADERSHIP FOR OPEN AND DISTANCE LEARNING IN TVET
- WORKSHOPS - TO VALIDATE ODL IN TVET INSTITUTIONAL STRATEGIES AND TO DEVELOP ACTION PLANS
- APPROVAL OF THE STRATEGIES AND ACTION PLANS BY INSTITUTIONAL BOARDS OF MANAGEMENT
- IMPLEMENTATION OF THE APPROVED STRATEGIES AND ACTION PLANS
Study - Status of TVET delivery during Covid-19 in the Caribbean and Pacific

Preliminary Findings

- Lack of capacity to digitize courses – 60%
- Challenge teaching practical lessons, remotely – 60%
- Lack of access to digital devices and internet – 40%
- Lack of robust ICT infrastructure – 50%
- Mainly video sharing platforms used to teach remotely

Recommendations

- Policy/strategy review or development
- CPD – digital skills, transversal skills, how to conduct blended learning
- Training of students - self-directed learning
- Offline access to digital content
- Partnership with ISPs for affordable internet
- ICT infrastructure – simulators, BYOD, mobile devices, shared LMS & OER repositories
- Standardised courseware
- Quality assurance – blended TVET
Panelists

1. Lynn Rollins, NCVQ Coordinator, Barbados Community College

2. Tom M. Amonde, PhD., Research consultant, Jamaica

3. Rachel Mindra Katoroogo, PhD., Dean Faculty of Commerce, Makerere University Business School

4. Fridah Mulembe, Lecturer & Project Coordinator, TVTC, Zambia

5. Dianne Chambers, PhD., Coordinator Special and Inclusive Education, University of Notre Dame, Australia
Thank you