



Building TVET resilience for a just and sustainable transition

UNESCO-UNEVOC's Project Learning Forum

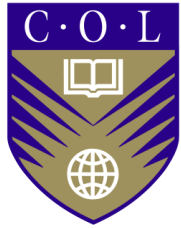
Building the capacity of TVET practitioners to design digital strategies and use digital tools to support inclusion in Small Island States

Robert Okinda, Adviser: Skills for Work



COMMONWEALTH *of* LEARNING





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Hosted by the Government of Canada and headquartered in Vancouver, Canada, the Commonwealth of Learning is the world's only intergovernmental organization, that is solely concerned with the promotion and development of distance education and open learning

The Skills for Work initiative at the Commonwealth of Learning focuses on the use of distance education and open learning in technical and vocational skills development

The Partnership – Building Institutional TVET Resilience

GIZ & UNESCO-UNEVOC and COL

Ministries & TVET Agencies

TVET Institutions & TVET Secondary Schools

TVET Practitioners

Consultants

Project activities – Building Institutional TVET Resilience



COLLABORATIVE PARTNERSHIP - MINISTRIES, TVET AGENCIES AND TVET INSTITUTIONS



RESEARCH STUDY - STATUS OF IMPLEMENTATION OF TVET DURING COVID-19



ONLINE COURSE - ASSISTIVE TECHNOLOGIES FOR OPEN AND DISTANCE LEARNING IN TVET



ONLINE COURSE - LEADERSHIP FOR OPEN AND DISTANCE LEARNING IN TVET



WORKSHOPS - TO VALIDATE ODL IN TVET INSTITUTIONAL STRATEGIES AND TO DEVELOP ACTION PLANS



APPROVAL OF THE STRATEGIES AND ACTION PLANS BY INSTITUTIONAL BOARDS OF MANAGEMENT



IMPLEMENTATION OF THE APPROVED STRATEGIES AND ACTION PLANS

Study - Status of TVET delivery during Covid-19 in the Caribbean and Pacific

Preliminary Findings



LACK OF CAPACITY TO
DIGITIZE COURSES – 60%



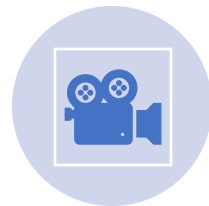
CHALLENGE TEACHING
PRACTICAL LESSONS,
REMOTELY – 60%



LACK OF ACCESS TO
DIGITAL DEVICES AND
INTERNET – 40%



LACK OF ROBUST ICT
INFRASTRUCTURE – 50%



MAINLY VIDEO SHARING
PLATFORMS USED TO
TEACH REMOTELY

Recommendations

- Policy/ strategy review or development
- CPD – digital skills, transversal skills, how to conduct blended learning
- Training of students - self-directed learning
- Offline access to digital content
- Partnership with ISPs for affordable internet
- ICT infrastructure – simulators, BYOD, mobile devices, shared LMS & OER repositories
- Standardised courseware
- Quality assurance – blended TVET

Panelists

1. **Lynn Rollins**, NCVQ Coordinator, Barbados Community College
2. **Tom M. Amonde, PhD.**, Research consultant, Jamaica
3. **Rachel Mindra Katoroogo, PhD.**, Dean Faculty of Commerce, Makerere University Business School
4. **Fridah Mulembe**, Lecturer & Project Coordinator, TVTC, Zambia
5. **Dianne Chambers, PhD.**, Coordinator Special and Inclusive Education, University of Notre Dame, Australia

Thank you



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