



Shahid Rajaei Teacher Training University (SRTTU)
runs a mega project for training of trainers:
3135 trainers got ready to attend classes in Sep 2019

(Report submitted by J. Kadkhodapour
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Context

From October 2018, 3135 trainers have participated in about 29 various technical fields organized by [SRTTU](#) in 19 different locations in Iran. SRTTU is playing a key role in formal skill training programs in Iran. The main mission of SRTTU is to train the technical teachers for TVE schools in Iran. This mission is done in two methods:

- Technical Teacher Training in **four-year program**:

The curriculum of technical teacher training competency- based includes:

- ✓ CK – content knowledge
- ✓ PK – pedagogic Knowledge
- ✓ PK – professional Knowledge
- ✓ EK – Entrepreneurship Knowledge
- ✓ BK – Basic Knowledge
- ✓ GK – General Knowledge

The new approach to curriculum development is interdisciplinary approach that we are going to integrate for example PK and CK → PCK

- Technical Teacher Training in **one-year program**:

The curriculum of technical teacher training competency- based includes:

- ✓ PK – pedagogic Knowledge
- ✓ PK – professional Knowledge
- ✓ EK – Entrepreneurship Knowledge

SRTTU runs the mega project to train 3125 trainers in one-year program from October 2018 till September 2019. The variety of fields have been covered including: Entrepreneurship, Accountant, HVAC, ICT, Design and Sewing, Architecture, Metallurgy, Machine Learning, Electronics and electro techniques, auto mechanics, Food Industries, graphics, and etc. This program is providing youth and university graduates with the essential skills to develop their competencies to be trainers for TVE schools from Sep 2019.

Success Stories

- ❖ Faezeh Ghourchbeygi, 27 is from Alborz province. This summer, she is passing the practical courses including Chemical Laboratory in SRTTU after a year of theoretical courses. She was a professional in food analysis and had studied Food Industries.

She said: *“After graduation, I was hired by a big company and worked for three years till the last summer. I got informed about the opportunity to learn technical and pedagogical skills in the training program of SRTTU and get employed as a trainer in Ministry of Education. Now standing here, as the future teacher, somehow makes me happy to have opportunity to interact with young students from this September. Last year, was such a blessing for me, being part of the TVET program alongside the people who all share the same dream.”*



Fig1: Faezeh is trained for food industries in SRTTU

- ❖ Adel Alizade from Ahar , a small town in Eastern Azerbaijan province and Omid Divanali from Marand are attending the program in SRTTU. Before TVET programs, Omid and Adel had a small workshop, working together as welders in their hometown. One day Omid sees the advertisement of TVET program for teacher recruitment and registers for both of them. For six months, they were trained with the basics and now they are at SRTTU for practical courses.

They said: *“We were not optimistic in the first place about this training course since we had tried a variety of jobs and skill training classes. When it had begun, I told my colleague that it was a huge mistake leaving our business at this age to start a new career. However, he made me do it and here we are, a year later, at the end of a problematic road to become teachers, but full of experience and armed with professions that never we imagined could be taught in a year.”*



Fig 2. Adel and Omid are trained to be Auto mechanics trainer in SRTTU

- ❖ Masoumeh Heydary, is M.Sc. graduate in Metallurgy. She is originally from Yazd province who had immigrated to the Capital for a better life.

She said: *“I knew it is going to be a long road when I have decided to leave the nest, sometimes full of tiredness sometimes full of joy. Yet, I wanted to see myself as an effective woman. This is the road I always wanted to try and just now I see myself in the place I belong.”*

A year ago, she participated in a national exam for training the experts to be the future teachers. Now she is spending her summer at SRTTU to be trained in various fields and learn the skills she is needed to be a good teacher.



Fig. 3: Masoomah is trained to be Entrepreneurship trainer in SRTTU

- ❖ Rouhollah Farokhnejad, 29 years old from Bandar-Abbas, Hormozgan province, in the south of Iran. He has studied “Metal Industries” at high school, came to the TVET to prepare himself to be a teacher. His classmates say that he is one of the experts at metal related courses like welding and etc.

He said: *“I have been always the top student in the class, thus it was a phenomenon in the family when I chose not to study Math, Medical Science or even an Engineering field. The first years after graduation were nightmares, seeking all the province for a proper job and frequently facing closed doors. A year ago all the efforts were prospered. Now I am living my dream, passing theoretical and practical courses for becoming a teacher since it has been always teaching, the job which could satisfy my soul.”*



Fig. 4: Trainers are updating skills about metal works

- ❖ Faez Jahan, 32 from a small town in the center of Iran. He came from Kohgiluyeh and Boyer-ahmad province to Tehran to spend his summer studying and practicing working skills.

He said: *"I was a welder, a good one. About a year ago, I got admitted to the teacher training program. Every single morning, I thank God since I believe, this is the hope that finally is flourishing and showing off in my life."*

Faez is one the professional welders who besides participating in the TVET program, had created a small start-up to teach welding to the teenagers of his hometown. He believes in the social difficulties; you could survive with the skills you have learned.



Fig. 5. Faez is trained to be Welding trainer in SRTTU