Building Better Formal TVET Systems:
Principles and Practice in Low- and Middle-Income Countries

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WORLD BANK GROUP
Skills Global Solutions Group
# Inter-Agency team behind the report

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Objective and value added of the report

**Objective:** to inform the design and implementation of reforms to improve the performance of formal TVET systems in low- and middle-income countries

**Value added**

- Joint work with ILO and UNESCO
development of a common understanding on challenges and way forward, following earlier work on TVET and Covid-19

- Focus on low- and middle-income countries
no global report with comprehensive analysis of formal TVET in LICs and MICs in the last 10-15 years

- Bringing new analysis
using the limited data (including SABER-WfD and TAP) and careful review of the evidence, including impact evaluations, to make new inferences

**Dissemination strategy**

- Joint launch event
- Follow-up regional workshops
TVET can contribute to addressing skills constraints while supporting a response to megatrends

Unique focus on **work-related skills** → important role in facilitating better alignment of skills supply and demand

Improve access to more **productive employment**, including higher quality jobs in the digital and greening economies through:

- green skills development,
- work-based learning,
- more flexible skills certification and recognition

Facilitate the **upskilling or reskilling** of workers and jobseekers

But achieving this potential would require significant investment and reform.
COVID-19 has increased the urgency of and opportunity for TVET reforms

The differences in the ability to switch from in-person to remote instruction in TVET demonstrated the extent of the digital divide across countries.

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Thank you!