

Building Better Formal TVET Systems:

Principles and Practice in Low- and Middle- Income Countries

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Inter-Agency team behind the report

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Objective and value added of the report



Objective: to inform the design and implementation of reforms to improve the performance of formal TVET systems in low- and middle-income countries

Value added

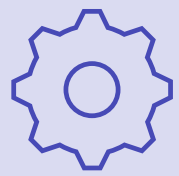
- ❖ **Joint work with ILO and UNESCO**
development of a common understanding on challenges and way forward, following earlier work on TVET and Covid-19
- ❖ **Focus on low- and middle-income countries**
no global report with comprehensive analysis of formal TVET in LICs and MICs in the last 10-15 years
- ❖ **Bringing new analysis**
using the limited data (including SABER-WfD and TAP) and careful review of the evidence, including impact evaluations, to make new inferences

Dissemination strategy

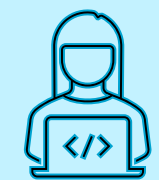
- ❖ **Joint launch event**
- ❖ **Follow-up regional workshops**



TVET can contribute to addressing skills constraints while supporting a response to megatrends



Unique focus on **work-related skills** → important role in facilitating better alignment of skills supply and demand



Improve access to more **productive employment**, including higher quality jobs in the digital and greening economies through:

- ❖ green skills development,
- ❖ work-based learning,
- ❖ more flexible skills certification and recognition



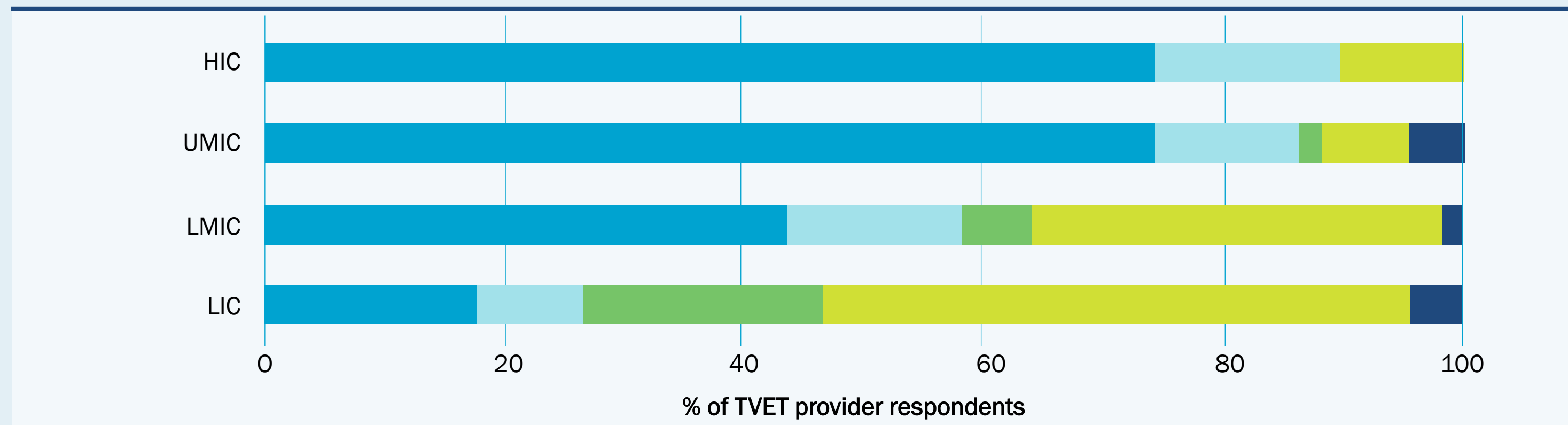
Facilitate the **upskilling or reskilling** of workers and jobseekers

But achieving this potential would require significant investment and reform



COVID-19 has increased the urgency of and opportunity for TVET reforms

The differences in the ability to switch from in-person to remote instruction in TVET demonstrated the extent of the digital divide across countries



Fully remote
(online and/or offline distance learning, no face-to-face contact)

Partially remote
(a mixture of face-to-face, online and/or offline distance learning)

No online or offline distance learning offered (face-to-face training only)

No online or offline distance learning offered
(all training cancelled due to COVID-19 pandemic)

I don't know

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Thank you!



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