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Global Skills Academy

Flagship Mission of the Global Education Coalition



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Global Skills Academy (GSA) Mission

UNESCO's Response

The Global Education Coalition (GEC)



Global Skills Academy (GSA)

A platform for collaboration and exchange to protect the right to education during the COVID-19 crisis and beyond. Launched in 2020

Mission Objective



To support and economically empower 10 million learners by 2029 to enhance their **employability** and **resilience** in a changing labour market.

Contributing to SDG 4 and SDG 8



Mission Framework

Discover

Experiences that introduce the learners to the world of digital skills.

Train

Experiences that include full training and accreditation of learners with measurable progress and completion.

Connect

Experiences that allow learners to get their first exposure to the labour market through apprenticeships, internships, mentoring, and/or the development of soft skills.

Reach



585,000+ Learners



20 Partners from the Global Education Coalition



170+ TVET institutions across the world



60 Countries

Africa



17

Asia and the Pacific



20

LAC



10

Europe



7

Arab States



6



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GSA Partners



Microsoft



HUAWEI

FESTO

SIEMENS | Stiftung



outsystems

Dior



coursera

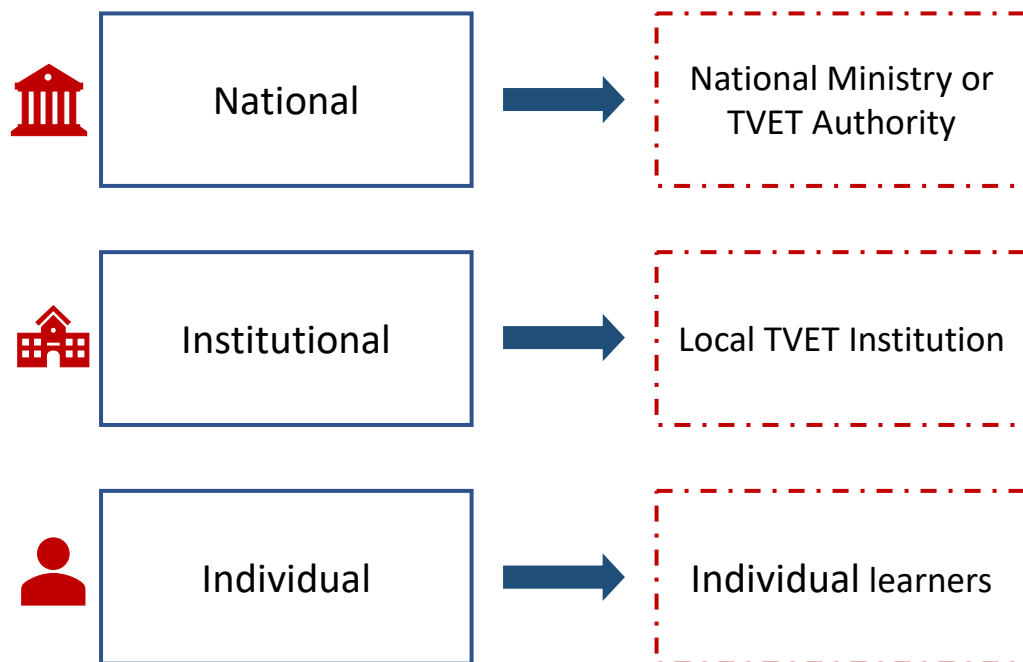
anthology
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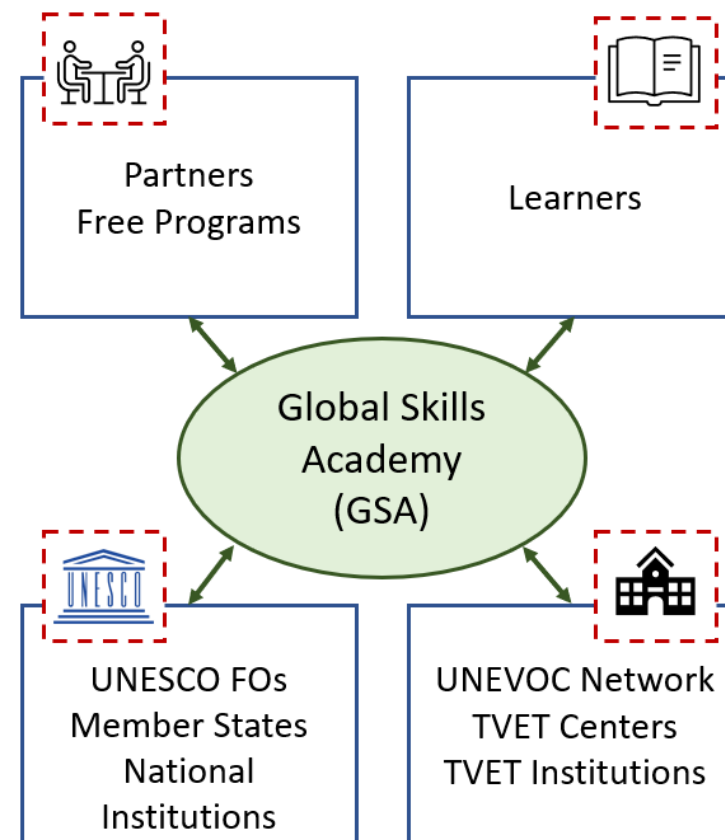
International
Labour
Organization

Education
2030

Implementation Levels



Stakeholders



Opportunities



Partnerships that deliver reach: Concentrating our efforts on the mapping and development of key partnerships that will allow GSA to reach a considerably larger number of beneficiaries worldwide.

Developing skills
for inclusive and
sustainable
ECONOMIES

Developing skills
for **INDIVIDUALS**
to learn, work
and live

Developing skills
for inclusive and
peaceful
SOCIETIES



*Collaboration
with **regional**
initiatives and
projects*



The [Pan African Initiative](#) for the Digital Transformation of TVET and Skills Development Systems in Africa. See **TARGET 7**.

Target 7

A critical mass of young people and adults (including those who are out of school and adults in the informal sector) are equipped with basic digital skills relevant to the labour market or specialized skills in the field of digitalization and ICT.



*GSA as a “resource
hub” on digital
and greening*



Increased focus on partners’ development and provision of “greening” programmes, including water technology, electricity and innovation.



*Partnerships in
line with **labour**
market demand(s)*



Promote youth-driven digital skills and other opportunities, developing and enhancing learning to meet the changing demand(s) in the labour market.



Thank you

Learn more: www.unesco.org/education

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United Nations
Educational, Scientific
and Cultural Organization



Why the GSA Scale – Up is Needed

Existing Gaps

The Skills Identification Gap

There is a wide gap between the skills **required** in the digital labour market of the future and those that young people currently have.

The Skills Acquisition Gap

Many young people do not have the opportunity to **acquire** the required skills to be successful in the labour market.

The Skills Certification Gap

There is no standard or simple way to **measure** or **verify** the skills young people on an international level.

Source: "Reaching YES" Report by UNICEF, PWC, and Generational Unlimited

Transformative Change

Technological Change

Demographic Change

Societal Shock

Labour Market Needs

Increased digitalization and automation

Migration

COVID-19 Pandemic

Set of Skills & Upskilling Demands

Youth Unemployment



International Labour Organization

While the youth population (aged 15 to 24) grew 30% between 1999 and 2019, their labour force participation rate globally decreased by approximately **12%**.

Covid-19



Nearly **25%** of young people aged 18 to 24 stopped working during the pandemic.

Gender



While 1 in 7 young men were NEET prior to the pandemic, the rate for young women was **1 in 3**.