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# WORK-BASED LEARNING AND THE GREEN TRANSITION



**'Skills for the green transition'** include skills and competences but also knowledge, abilities, values and attitudes needed to live, work and act in resource-efficient and sustainable economies and societies. They are:

- ✓ technical: required to adapt or implement standards, processes, services, products and technologies to protect ecosystems and biodiversity, and to reduce energy, materials and water consumption. Technical skills can be occupation-specific or cross-sectoral;
- ✓ transversal: linked to sustainable thinking and acting, relevant to work (in all economic sectors and occupations) and life. Alternatively referred to as 'sustainability competences', 'life skills', 'soft skills' or 'core skills'.

Source: Based on the definitions of the members of the IAG-TVET working group on WBL, as agreed in 2022.





# WORK-BASED LEARNING POTENTIAL FOR THE GREEN TRANSITION

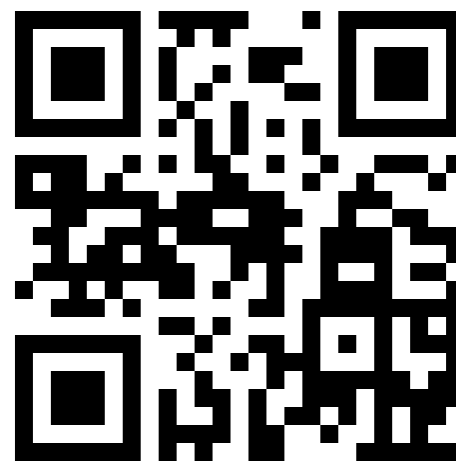


## Enabling conditions:

- Solid skills intelligence
- Effective coordination among stakeholders
- Structured and frequent dialogue between training companies and VET providers
- Skilled teachers and trainers
- Commitment of companies to sustainability and WBL
- Learners of various backgrounds need to be able to reap the benefits of WBL for the green transition
- High-quality career guidance systems



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