TVET OER

Practice from the field in the Commonwealth

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Commonwealth of Learning

• Supporting governments, institutions and organisations to improve the scope, scale and quality of education
• Using appropriate technology
• Original mandate to build capacity in open and distance learning
• OER important for our concept that learning should be open and available for everyone
• OER helps us work with partners to reach this goal
OER in TVET... aims to improve quality

- Identify partners with strategic objectives to improve quality and increase access in TVET
- Identify the process of change
- Build capacity
  - to manage a more flexible programme offering
  - to use technology to teach through flexible and blended approaches
  - to identify relevant OER
  - to evaluate
  - to adapt and contextualise
Pacific

Pacific Basic Trades
• Working with Concrete
• Working with Timber
• Small Engine Maintenance – adapted in Kiribati & Vanuatu
• Literacy & Numeracy for Basic Trades

Tuvalu
• Painting, Sewing, adapted Poultry Farming (Kenya)
• Life Skills, Maths, English, Ethics

Fiji - Pacific TAFE, USP
Certificate III Community Development
Certificate IV Training, Assessment & Evaluation

Samoa - NUS & METI
• Horticulture, adapted in Tuvalu
• Permaculture & Healthy Living

PNG – Ginigoada Bisnis Foundation
• Book-keeping

Solomon Islands – SINU
• Construction Management
Asia

Dhaka Ahsania Mission – Bangladesh
• 5 non-formal livelihoods training courses
• 3 pre-vocational subjects
• More than 5000 people trained

State Resource Center - Kerala, India
• Certificate in Community Development
Africa

- INVEST Africa, 90+ institutions,
- Kenya, Uganda, Tanzania, Ghana, Nigeria, Zambia & Mozambique

- Mobile Phone Repair
- Producing Interlocking Soil Blocks
- Poultry Keeping & Management
- Solar PV
- Basic Manicure and Pedicure
- Biogas Production for Domestic Use

- Institutional policy development
- National policy development – Kenya, Zambia, Nigeria
Caribbean

St Lucia – Ministry of Education
• Garment Making, Food Preparation, Visual Arts

Trinidad & Tobago – YTEPP Ltd
• Life Skills, Manicure & Pedicure
• Draughting & Construction Technician

Caribbean Association of National Training Agencies
CVQ Assessor Training online
Grenada, Trinidad & Tobago & Barbados

COL Repositories for sharing OER
oasis.col.org
doer.col.org
Virtual University for Small States of Commonwealth

• Collaboration of institutions in 32 Small States
• Producing, sharing, adapting OER
  • Master of Education Leadership
  • Tour Guiding
  • Port Management
  • Diploma in Sustainable Agriculture
  • Nurse training
  • Blue Economy MOOC

• Institutional OER Policy Development
• Transnational Qualifications Framework
Lessons Learned

Who’s involved?
• Not just about what teachers do
• Whole institution needs to change

Capacity building
• OER is also about ICT skills
• Licences
• Identifying, evaluating and adapting OER

Institutional policy & strategy
• Part of institutional focus on quality improvement
• Review existing policies – plagiarism
Challenges (linked to online and resource-based learning)

• Resistance to change
• Culture of monetizing materials
• Understanding of shared benefits
  • People see the benefit of being consumers of OER – not producers
  • ‘not invented here’ syndrome
• Time: to build capacity and to develop good quality resources
• Need for new roles – graphics and layout, instructional design, online content developers, technical support ....
• Funding for new course development
• Teachers’ contracts