THE TOURISM AND HOSPITALITY SECTOR
Established in 1976, is Vanuatu’s largest Technical and Vocational Education and Training (TVET) institute.

Bilingual Institute

Offers qualifications in a range of trade and non-trade industries

- Engineering
- Automation
- Construction
- Carpentry
- Information and Communications Technology
- Hospitality and Tourism
- Business Management
- Fine Arts
- Certificate I in Climate Change and Disaster Risk Reduction
- Certificate III in Resilience (Climate Change and Disaster Risk Reduction)
ACCREDITED QUALIFICATIONS

- Certificate 2 in Hospitality (Accommodation Services)
- Certificate 3 in Tourism (Tour Operations and Tour Guiding)
- Certificate 3 in Tourism Customer Service and Travel Sales
- Certificates 1 & 2 in Food Preparation
EXPERIENCES

DARK SIDE

- No enrolment in 2021 & 2022
- Inbound tourism industry closed (Unemployment Increases)
- Skilled Workers moved to Australia & New Zealand for seasonal work

BRIGHT SIDE

- Tasked to address tourism & hospitality skills gap prior to Border Opening
INITIATIVES UNDERTAKEN

- Approval of blended learning mode (Face to face & online learning)
- Digitalization of learning outcomes.
- Accession of NEO LMS platform
- Provision of 1 trainer, 1 laptop
- Installation of LCD Screens in classrooms for interactive teaching & learning
- Approval of the new strategic plan, 2023 - 2026
INITIATIVES

- Installation of solar panels & lights.
- Introduction & installation of hybrid power supply inverters.
- Introduction of Certificate 3 in Resilience (Climate Change & Disaster Risk Reduction)
INITIATIVES

- Approval of the VIT’s Climate Change and Environment Policy & Action Plan (2023-2026)

- Green Campus
  - Reducing VIT’s carbon and environmental footprint. Creating a Green Campus involves promoting environmentally friendly practices to reduce VIT’s carbon footprint.

- Green Community
  - Engage the community to act on climate change and for the environment. VIT will actively engage with the local community and invite members to share local and indigenous knowledge of care for the environment.

- Green Culture
  - Cultivate values and attitudes that foster care for climate change action and the environment. VIT will cultivate a Green Culture on campus and visibly take actions to demonstrate commitment to a sustainable campus and nation.

- Green Curriculum
  - Integrate climate change and the environment into learning and teaching. As an education and training institute, VIT will enhance the integration of climate change and environmental education in all programs.
GUIDING QUESTIONS

• How do you implement new digital technologies in TVET teaching and learning? After Covid 19, the followings were implemented; 1 trainer, 1 laptop, Purchased License Agreement with NEO LMS as a online learning platform, Installation of LCD Screens in classrooms with Internet connections for interactive teaching and learning, Upgrade our learning Centre for Learners internet access use for research purposes. Recently upgrade our server to windows 365 and the creation of our own user domain name & trainers and learners have own school email addresses.

• How do you successfully establish private sector engagement for in-company training and applied research? Recently changed our structure from Training Department to Industry Sector Training Department where one aspect of the industry Training Department Managers is required to have regular meetings with industries so that our trainings are relevant to the industry needs & feedbacks for new training needs

• Does your institution implement or develop innovative pedagogical methodologies to foster green/digital transformation? Recently created a new online learning platform since 2022 (NEO LMS)
## WAY FORWARDS

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<th>Strategic Directions</th>
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| **Collaborate with our Ministry of Education & Training and funding agencies** | Seek potential funding (one off funding) | To purchase tablets - one learner, one tablet project to promote online learning mode during disaster period | • To minimize use of hard copies of course materials by uploading soft copies on to learners' tablets.  
• Reduce printing production costs. |
| | | To purchase water tanks | • To effectively use rain water to reduce public water supply system cost  
• To motivate learners to see, learn & apply. |
| | | To purchase portable power stations, backup batteries, solar panels and kits that combine panels and power stations. | • To save energy, environment and our costs & promote a green community  
• To motivate learners to see, learn & apply. |
| **Establish research reports to develop new green curriculum** | To integrate into our learning programs | To assist learners to develop the knowledge, understanding and application of course content | • To develop a green culture on our community – keeping clean, practices to reduce VITs; carbon footprint  
• To help our learners to go out and serve with the green culture in their communities and place of work after school. |
Thank you
GUIDING QUESTIONS & SOME OF OUR ANSWERS

How does your institution/country tackle the ongoing challenge of skills mismatch and skills underuse with regard to the green/digital transformation?

• What is your country’s/institutions strategy to integrate new digital/green qualifications or competencies (in the tourism and hospitality sector) into curricula and training programmes?

• How do you ensure a steady multi-stakeholder participation (e.g. business membership organizations, trade unions, chambers of commerce, industry or crafts etc,) when it comes to the identification/integration/implemention of new green/digital qualifications and competencies?

• How do you disseminate new green/digital standards to TVET providers?

• How do you implement new digital technologies in TVET teaching and learning? After Covid 19, the followings were implemented: 1 trainer, 1 laptop, Purchased License Agreement with NEO LMS as a online learning platform, Installation of LCD Screens in classrooms with Internet connections for interactive teaching and learning, Upgrade our learning Centre for Learners internet access use for research purposes. Recently upgrade our server to windows 365 and the creation of our own user domain name & trainers and learners have own school email address.

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