A photograph of the entrance to the Vanuatu Institute of Technology. A wooden sign with a corrugated metal roof stands in the foreground, displaying the institution's name in English and Vanuatu. Behind the sign is a chain-link fence and a large bush of pink flowers. In the background, a yellow building with a flat roof and a white van are visible under a cloudy sky.

VANUATU INSTITUTE
OF TECHNOLOGY
INSTITUTE DE TECHNOLOGY
DE VANUATU

THE TOURISM AND HOSPITALITY SECTOR

BACKGROUND

Established in 1970, is Vanuatu's largest Technical and Vocational Education and Training (TVET) institute.

Bilingual Institute

Offers qualifications in a range of trade and non-trade industries

- ❑ **Engineering**
- ❑ **Automation**
- ❑ **Construction**
- ❑ **Carpentry**
- ❑ **Information and Communications Technology**
- ❑ **Hospitality and Tourism**
- ❑ **Business Management**
- ❑ **Fine Arts**
- ❑ **Certificate I in Climate Change and Disaster Risk Reduction**
- ❑ **Certificate III in Resilience (Climate Change and Disaster Risk Reduction)**



HOSPITALITY & TOURISM TRAINING

HOSPITALITY TRAINING -
1993



HOSPITALITY, TOURISM &
LEISURE & TRAINING -
2007



HOSPITALITY, TOURISM & LEISURE INDUSTRY SECTOR TRAINING DEPARTMENT

ACCREDITED QUALIFICATIONS

- Certificate 2 in Hospitality (Accommodation Services)
- Certificate 3 in Tourism (Tour Operations and Tour Guiding)
- Certificate 3 in Tourism Customer Service and Travel Sales
- Certificates 1 & 2 in Food Preparation





COVID-19

EXPERIENCES

DARK SIDE

- ☐ No enrolment in 2021 & 2022
- ☐ Inbound tourism industry closed (Unemployment Increases)
- ☐ Skilled Workers moved to Australia & New Zealand for seasonal work

BRIGHT SIDE

- ☐ Tasked to address tourism & hospitality skills gap prior to Border Opening



INITIATIVES UNDERTAKEN

- ❑ Approval of blended learning mode (Face to face & online learning)
- ❑ Digitalization of learning outcomes.
- ❑ Accession of NEO LMS platform
- ❑ Provision of 1 trainer, 1 laptop
- ❑ Installation of LCD Screens in classrooms for interactive teaching & learning
- ❑ Approval of the new strategic plan, 2023 - 2026

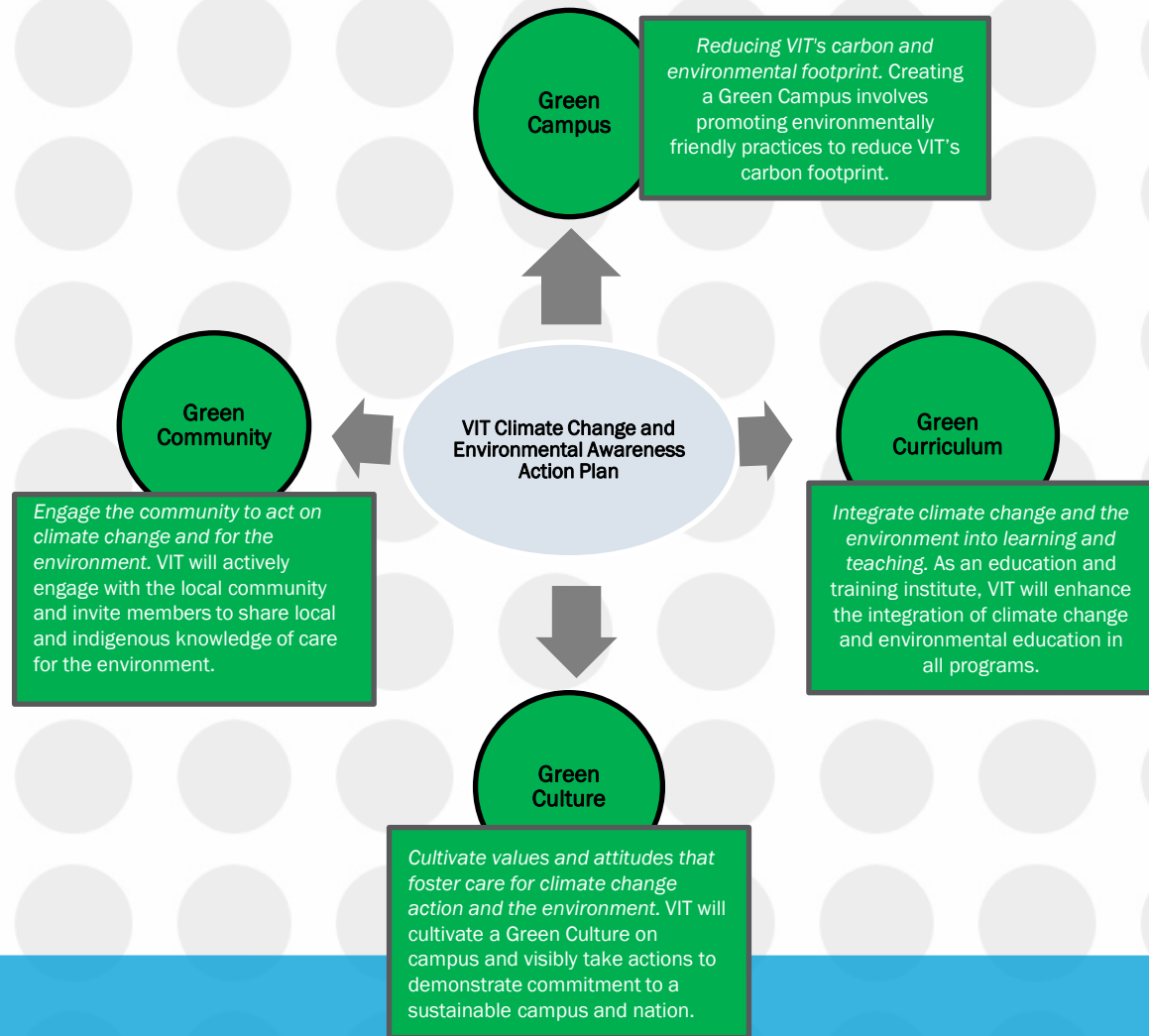
INITIATIVES

- ❑ Installation of solar panels & lights.
- ❑ Introduction & installation of hybrid power supply inverters.
- ❑ Introduction of Certificate 3 in Resilience (Climate Change & Disaster Risk Reduction)



INITIATIVES

❑ Approval of the VIT's Climate Change and Environment Policy & Action Plan(2023-2026)



GUIDING QUESTIONS

- How do you implement new digital technologies in TVET teaching and learning? After Covid 19, the followings were implemented; 1 trainer, 1 laptop, Purchased License Agreement with NEO LMS as a online learning platform, Installation of LCD Screens in classrooms with Internet connections for interactive teaching and learning, Upgrade our learning Centre for Learners internet access use for research purposes. Recently upgrade our server to windows 365 and the creation of our own user domain name & trainers and learners have own school email addresses.
- How do you successfully establish private sector engagement for in-company training and applied research? Recently changed our structure from Training Department to Industry Sector Training Department where one aspect of the industry Training Department Managers is required to have regular meetings with industries so that our trainings are relevant to the industry needs & feedbacks for new training needs
- Does your institution implement or develop innovative pedagogical methodologies to foster green/digital transformation? _ Recently created a new online learning platform since 2022 (NEO LMS)

WAY FORWARDS

Strategic Directions	Purpose	Objective	Outcome
Collaborate with our Ministry of Education & Training and funding agencies	Seek potential funding (one off funding)	To purchase tablets - one learner, one tablet project to promote online learning mode during disaster period	<ul style="list-style-type: none"> To minimize use of hard copies of course materials by uploading soft copies on to learners' tablets. Reduce printing production costs.
		To purchase water tanks	<ul style="list-style-type: none"> To effectively use rain water to reduce public water supply system cost To motivate learners to see, learn & apply.
		To purchase portable power stations, backup batteries, solar panels and kits that combine panels and power stations.	<ul style="list-style-type: none"> To save energy, environment and our costs & promote a green community To motivate learners to see, learn & apply.
Establish research reports to develop new green curriculum	To integrate into our learning programs	To assist learners to develop the knowledge, understanding and application of course content	<ul style="list-style-type: none"> To develop a green culture on our community – keeping clean, practices to reduce VITs; carbon footprint To help our learners to go out and serve with the green culture in their communities and place of work after school.

Thank you

GUIDING QUESTIONS & SOME OF OUR ANSWERS

How does your institution/country tackle the ongoing challenge of skills mismatch and skills underuse with regard to the green/digital transformation?

- What is your country's/institutions strategy to integrate new digital/green qualifications or competencies (in the tourism and hospitality sector) into curricula and training programmes?
- How do you ensure a steady multi-stakeholder participation (e.g. business membership organizations, trade unions, chambers of commerce, industry or crafts etc.) when it comes to the identification/integration/implementation of new green/digital qualifications and competencies?
- How do you disseminate new green/digital standards to TVET providers?
- How do you implement new digital technologies in TVET teaching and learning? After Covid 19, the followings were implemented; 1 trainer, 1 laptop, Purchased License Agreement with NEO LMS as a online learning platform, Installation of LCD Screens in classrooms with Internet connections for interactive teaching and learning, Upgrade our learning Centre for Learners internet access use for research purposes. Recently upgrade our server to windows 365 and the creation of our own user domain name & trainers and learners have own school email address.
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