



DR. MARGARITA PAVLOVA

Director
UNESCO - UNEVOC Centre (Hong Kong)

Associate Professor
Department of International Education and
Lifelong Learning - Hong Kong Institute of
Education

Dr. Pavlova is internationally recognized for her high level of scholarship and for her concrete, action and policy-orientated approach to research. Her current research and development projects are in the area of education for sustainability, development and green skills.

UNESCO-UNEVOC CENTRE QATAR SEMINAR SERIES

Greening of skills and economies for a successful transition to environmentally friendly, low-carbon development: What are the implications for TVET?

Moving towards a new sustainable development paradigm can sharpen countries' competitiveness as well as stimulate the growth of a green technology market. Training of skills for sustainability, or green skills training, is becoming crucial for achieving green targets in economic development.

This presentation will focus on some of the key results of a number of research projects conducted by the UNEVOC Centre (Hong Kong) in the Asia and the Pacific region, and, particularly, ways that the 'greening of skills development for employability' can be conceptualized and addressed in technical and vocational education (TVET), and by industry.

Chair: Dr. Ken MacLeod
President, CNA-Q

Introduction: Dr. Rupert Maclean
QAPCO Professional Chair in Vocational Studies

MONDAY, MAY 30, 2016

College of the North Atlantic - Qatar
College Boardroom, Building 3 (2nd Floor)
11:00am - 12:30pm

RSVP by May 26, 2016:

Benita Judith at benita.judith@cna-qatar.edu.qa or 4495 2031

Light refreshments provided



PROFESSOR
STEPHEN LAMB

Research Chair in Education

Director of the Centre for International
Research on Education Systems

Victoria University
Melbourne, Australia

Professor Lamb has a distinguished record of contributions to educational research and policy over the last 25 years achieved through an extensive research program and a strong publications record. His research is concerned with how well schools and education systems work, for whom and why.

UNESCO- UNEVOC CENTRE QATAR SEMINAR SERIES

INTERNATIONAL STUDY OF CITY YOUTH

The International Study of City Youth (ISCY) is an international study to compare how well school systems in 14 major cities of countries in different parts of the world are preparing young people for college and careers. While sharing common goals, nations differ in the way they approach the organization of secondary schools, the programs they provide and the requirements they place on graduation. What are the main pathways taken by students in the final years of school? How well to these systems and pathways prepare young people for further education, work, and citizenship? Do opportunities and outcomes vary for young people depending on the city and the approach taken to the organization of schools and programs?

The aim of the Cities project is to identify the factors that make some school systems more equitable and effective than others. *Perhaps Doha would like to join this project?*

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WEDNESDAY, MARCH 30, 2016

College of the North Atlantic - Qatar

College Boardroom, Building 3

11:00am - 12:30pm

RSVP by March 27, 2016

Further information: Benita Judith 4495 2031
benita.judith@cna-qatar.edu.qa

Light refreshments provided