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International Centre for
Technical and Vocational
Education and Training

Regional Network Meeting (Asia-Pacific)

Temasek Polytechnic, Singapore

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The UNEVOC Network and
cooperation in Asia-Pacific

Friedrich Huebler, *Head of UNESCO-UNEVOC*

Kenneth Barrientos, *RFP for Asia-Pacific*

Kenny Muscat, *RFP for Europe, North America and CIS*

UNESCO- UNEVOC



The UNEVOC Network - Introduction

Friedrich Huebler, Head of UNESCO-UNEVOC

The UNEVOC Network: Mission and objectives

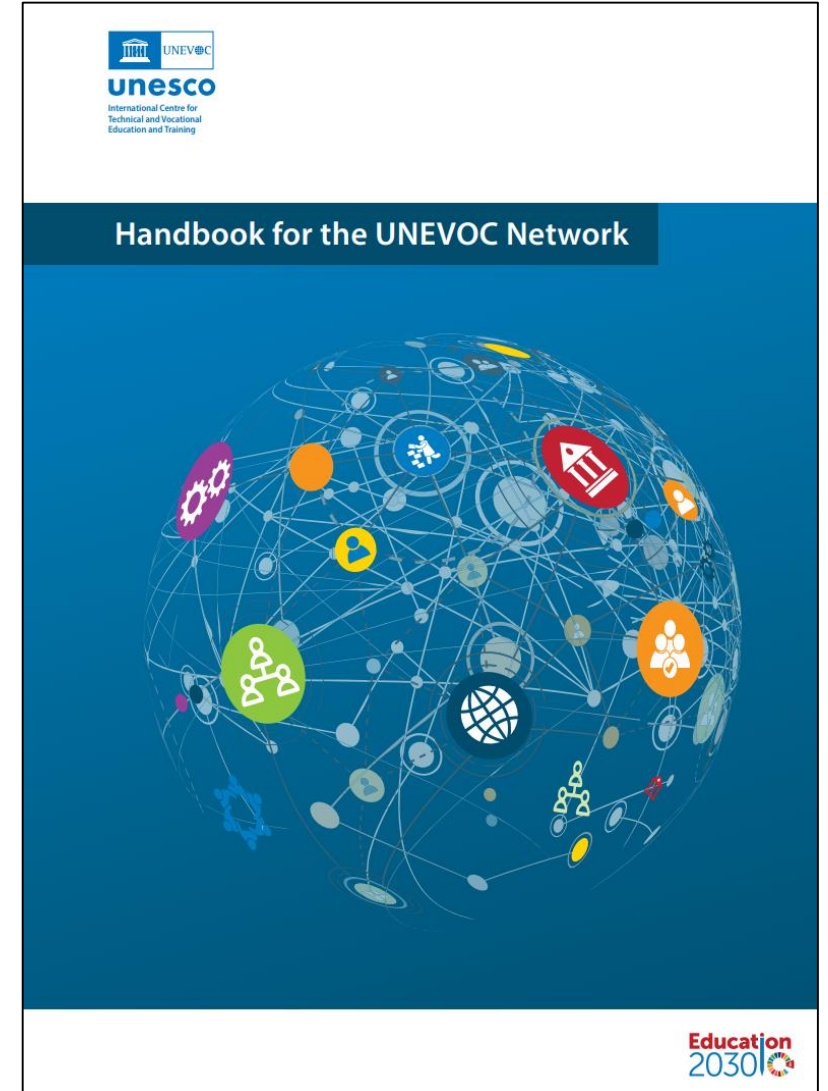
UNESCO's global platform of TVET institutions for cooperation, knowledge sharing and capacity building

Mission of the Network:

- Contribute to improving the standards, quality and accessibility of TVET in their respective countries and globally.

Objectives:

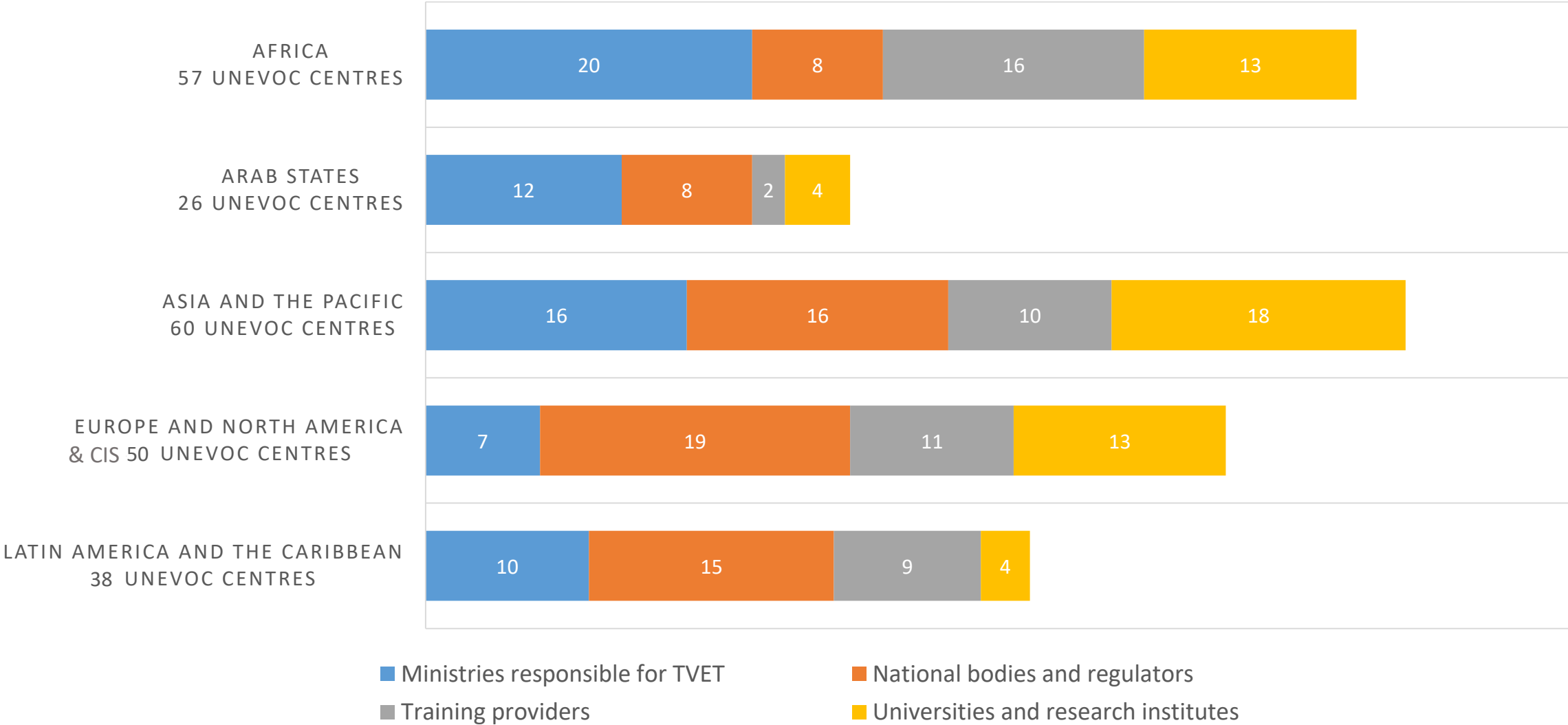
- Facilitate cooperation and mutual assistance
- Engage in knowledge sharing



UNEVOC Network: a global platform for cooperation, knowledge sharing and capacity building



UNEVOC Centres by region and organization type (June 2023)



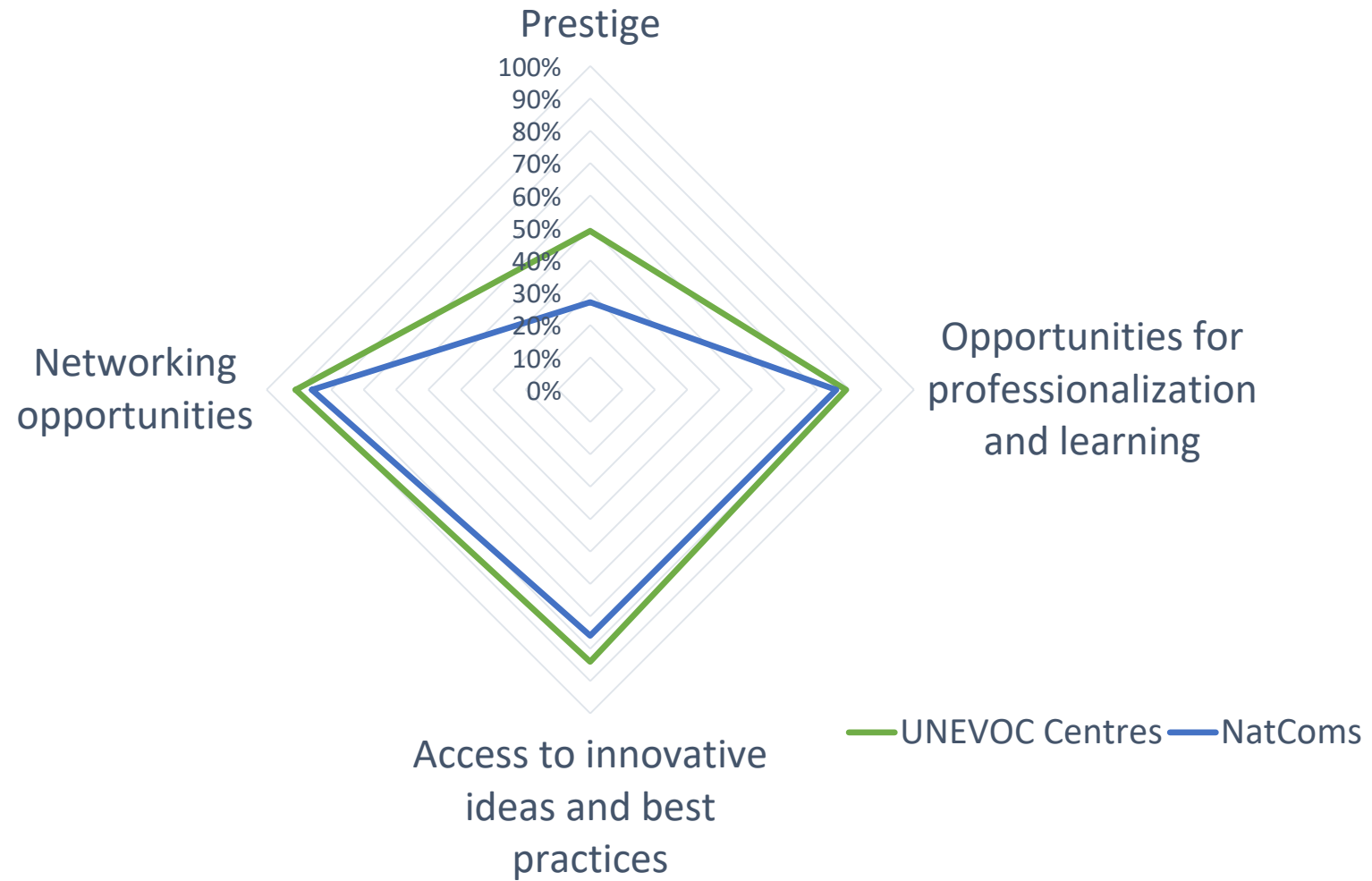
The UNEVOC Network: Strengthening and scaling up actions for the different types of institutions

1. Foster opportunities for UNEVOC Centres to act as **hubs for mobilisation, coordination, and dissemination** of information that bring together the different types of TVET institutions at national and international levels, including TVET providers.
2. Establish **closer linkages with existing networks, associations, and initiatives** to expand the **outreach** of the UNEVOC Network.
3. Further **strengthen regional networking** and encourage **more activity and engagement of regional hubs** to stimulate cooperation of TVET providers.
4. **Strengthen the UNEVOC Network** through project-related activities, including **deepened collaboration on specific topics** that are a priority for TVET providers and other TVET institutions.

"The UNEVOC Network provides a **unique added value**, bringing together **diverse stakeholders** in TVET and offering opportunities for **constructive engagement** by its members with TVET providers that are not members of the UNEVOC Network."

Source: Feasibility study of the UNEVOC Network, 2022

The UNEVOC Network: Perceived benefits



Source: Feasibility study of the UNEVOC Network, 2022

Overview of engagement of UNEVOC Centres in the UNEVOC Regional Network for Asia and the Pacific

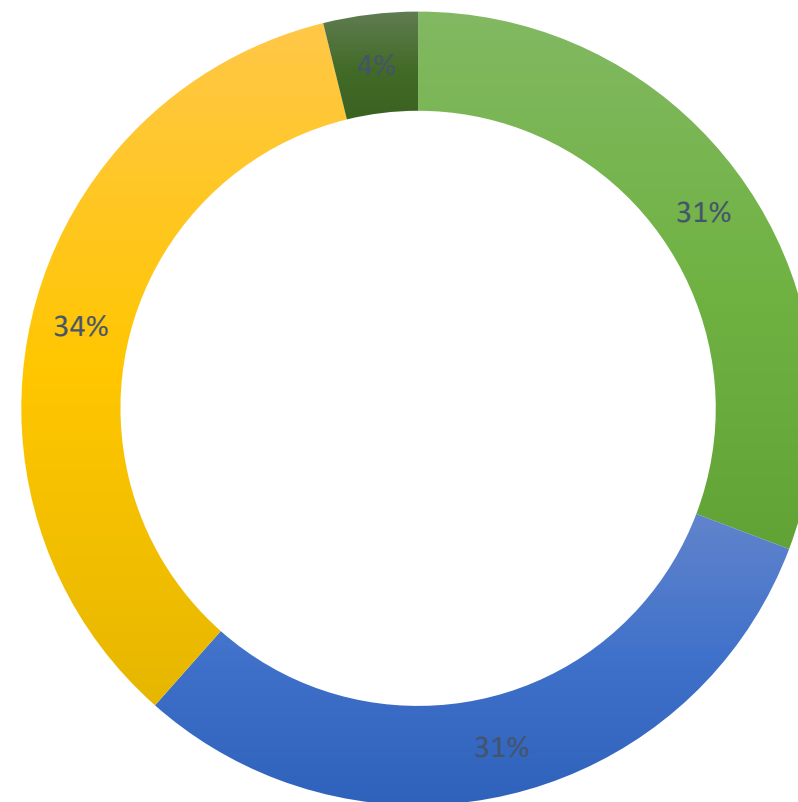
Kenneth Barrientos, UNEVOC Regional Focal Point for Asia and the Pacific

The UNEVOC Network: Asia and the Pacific

59 UNEVOC Centres in 32 UNESCO Member States

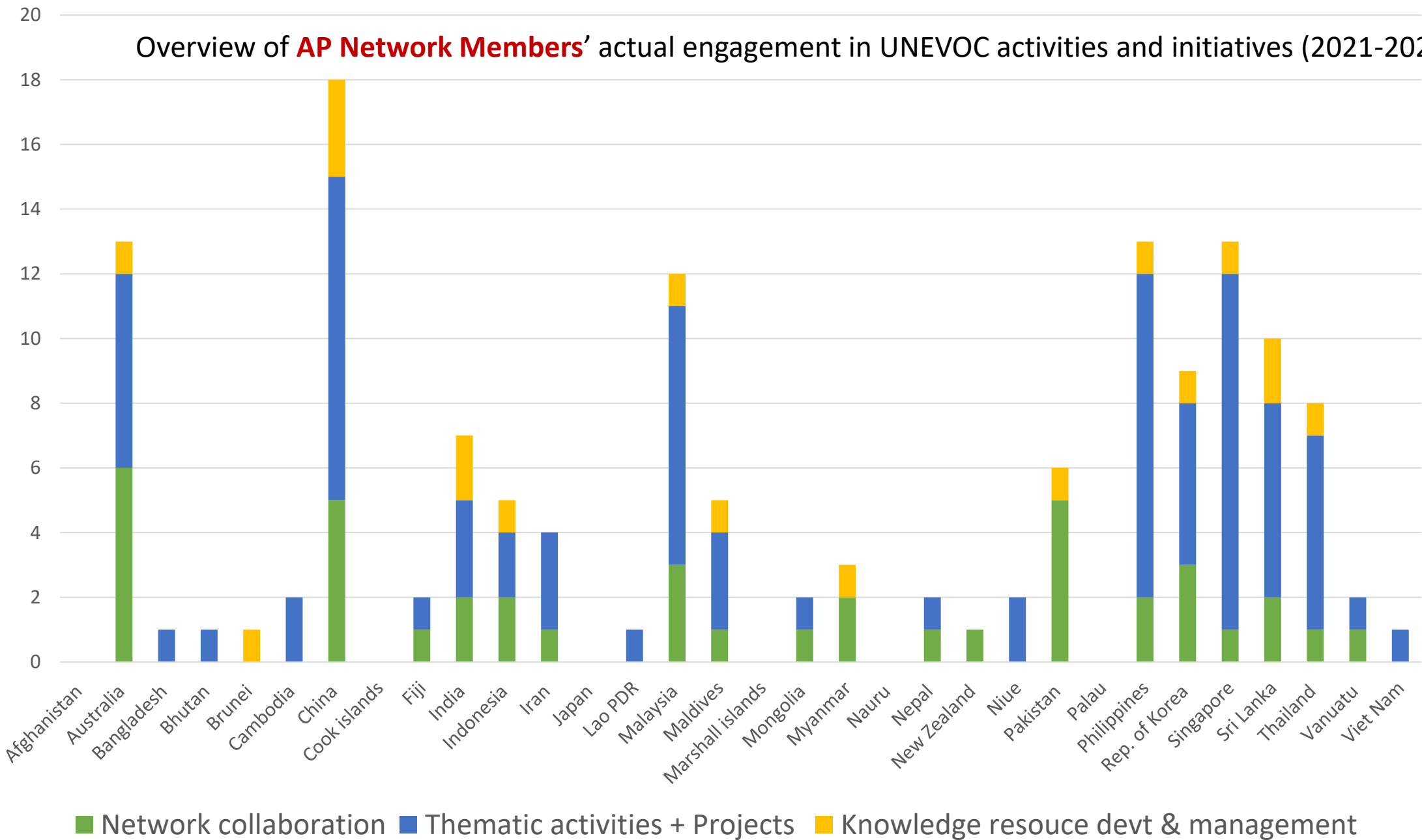
- Afghanistan
- Australia
- Bangladesh
- Bhutan
- Brunei Darussalam
- Cambodia
- China
- Cook Islands
- Fiji
- India
- Indonesia
- Iran
- Japan
- Lao PDR
- Malaysia
- Maldives
- Marshall Islands
- Mongolia
- Myanmar
- Nauru
- Nepal
- New Zealand
- Niue
- Pakistan
- Palau
- Philippines
- Republic of Korea
- Singapore
- Sri Lanka
- Thailand
- Vanuatu
- Viet Nam

Types of UNEVOC Centres



■ Ministries ■ National Bodies ■ Universities/Research Institutes ■ Training Centres

Overview of **AP Network Members'** actual engagement in UNEVOC activities and initiatives (2021-2023)



Data source: UNEVOC Network engagement data as of May 2023 (2021-23); for updating

Engagement drivers (2021-2023)

- Thematic tools and guidelines dev't
- UNEVOC Promising & innovative practices

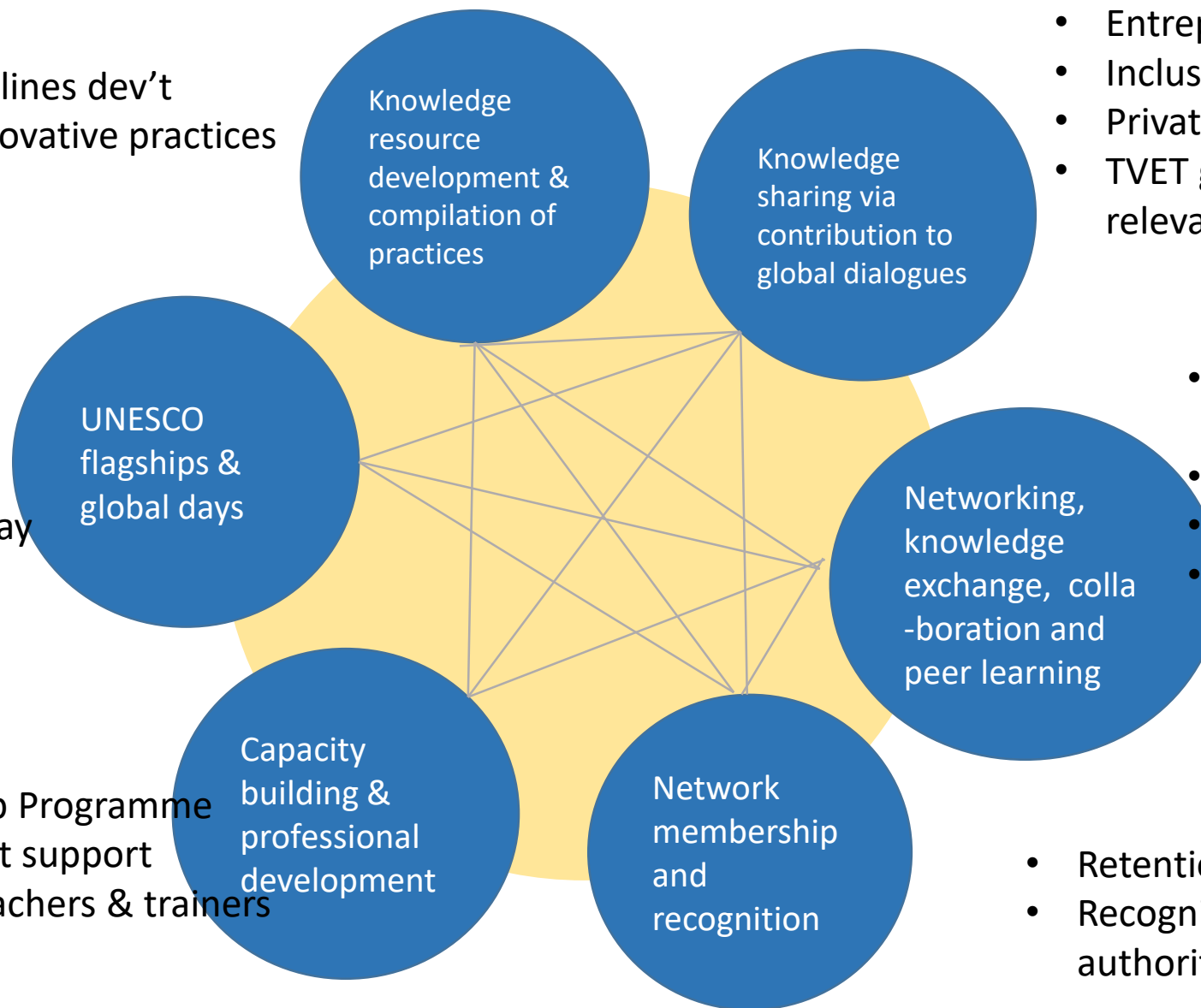
Global Education Coalition

- Global Skills Academy

International Days

- International Women's Day
- World Youth Skills Day
- World Teacher's Day

- UNEVOC TVET Leadership Programme
- Institutional development support
- Thematic trainings for teachers & trainers
 - ✓ Training of trainers
 - ✓ Teacher training support
 - ✓ Mentoring
 - ✓ Engagement in community of practice



- Digital transformation
- SDGs and greening
- Entrepreneurial learning
- Inclusion and gender
- Private sector engagement
- TVET governance: quality & relevance

- BILT project engagement
- Co-Action Initiative
- Network consultations
- Project partnerships for implementation of TVET activities

- Retention of membership
- Recognition by national authorities

UNESCO in the field: Offices responsible for cluster countries

UNESCO MULTISECTORAL OFFICE for EAST ASIA, Beijing

- China
- Japan
- Mongolia
- Republic of Korea

UNESCO New Delhi Office

- Bhutan
- India
- Maldives
- Nepal
- Sri Lanka

UNESCO MULTISECTORAL REGIONAL OFFICE in BANGKOK

- Cambodia
- Lao PDR
- Myanmar
- Singapore
- Thailand
- Viet Nam

UNESCO Office for Pacific States, Apia

UNESCO Cluster Office Tehran: Afghanistan, Iran, Pakistan, Turkmenistan

UNESCO MULTISECTORAL REGIONAL OFFICE in JAKARTA

- Brunei
- Indonesia
- Malaysia
- Philippines
- Timor Leste

Relevant updates on TVET development in different countries and actions of UNEVOC Centres

UNEVOC Centre Representatives / Coordinators

Summary of key findings of the review of UNEVOC's medium-term strategy 2021-2023 and new engagement prospects for the network

Friedrich Huebler, Head of UNESCO-UNEVOC

MTS III evaluation: Summary of key findings

FINDINGS for each CRITERION

RELEVANCE

- ✓ The MTS III was and still is RELEVANT.

EFFECTIVENESS

- ✓ Mostly delivered on its promises and reached mostly the targets set.
- ✓ Successful elements: knowledge exchange, information availability, special projects e.g., BILT.

EFFICIENCY

- ✓ Cost-effectiveness of UNEVOC's work is HIGH, getting a lot done with limited resources and a small team.
- ✓ The Team needs more TVET expertise; coordination in the UNEVOC Network could be improved.

IMPACT

- ✓ Participating in UNEVOC Network activities brings numerous advantages, including access to knowledge and trends, networking opportunities, capacity building, and the ability to contribute to the development of TVET systems and practices.

METHODOLOGY

☐ Desk research

☐ Surveys:

- 105 UNEVOC Centres
- 18 external stakeholders

☐ Consultation:

- 42 institutional stakeholders/experts

☐ Analysis and reporting:

- Answer questions
- Present findings
- Finalise report

Source: External review and evaluation of progress and impact of implementing the UNEVOC Medium-Term Strategy-III (2021-2023)

MTS III evaluation: summary of key findings

Additional topics

- Lifelong learning (in synergy with UIL)
- 21st century skills
- Global citizenship education
- Understand how AI impacts TVET both in content and in delivery
- Private sector engagement

Improvement

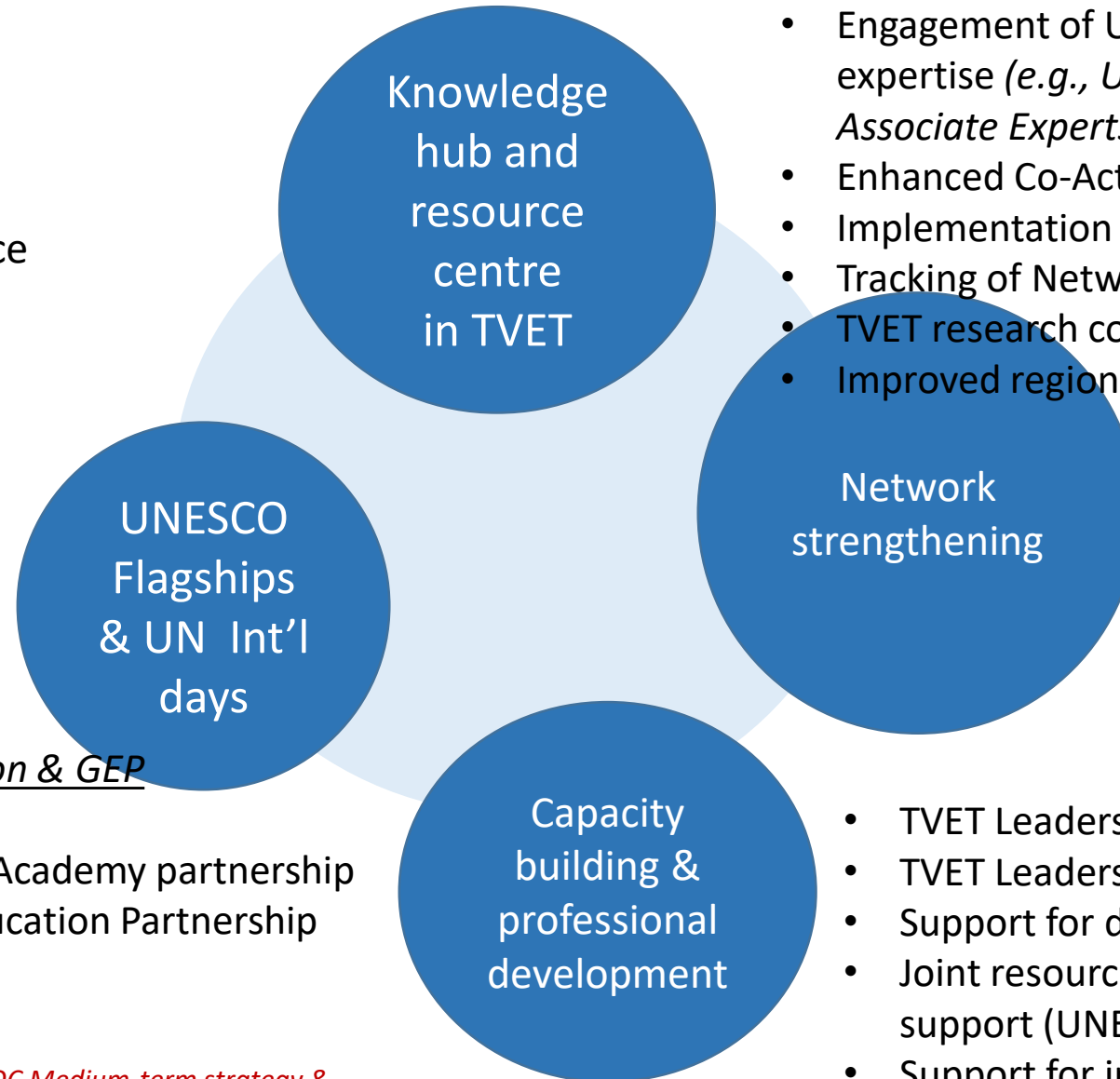
- Network management, cooperation and moderation
- Activities and outcomes according to types of UNEVOC Centres
- Flagship projects that are attractive for UNEVOC Centres
- Scale up TVET Leadership Programme
- Network expansion with strong and resourceful centres
- More knowledge gathering function on TVET systems in the world
- Avoid working in area-related silos
- Strengthen the UNEVOC Team
- Improve the mobilization of expertise within the network
- Improve insights in how Centres develop TVET within their institutions

*"The work of UNESCO-UNEVOC should even more be seen from the **result-chain-perspective** that all activities together (research, networking, capacity building, knowledge sharing, peer learning, etc.) build a **conducive environment for TVET institutions to make changes in the system...**"*

Source: External review and evaluation of progress and impact of implementing the UNEVOC Medium-Term Strategy-III (2021-2023)

New Potential areas of engagement*

- Database expansion
- TVET indicators
- Study on Artificial Intelligence
- Green Skills taxonomy
- Digital UNEVOC



- Engagement of UNEVOC Centres as hubs of expertise (*e.g., UNEVOC Reference Centres, Associate Experts*)
- Enhanced Co-Action Initiative
- Implementation guidelines development
- Tracking of Network engagement
- TVET research collaboration
- Improved regional network coordination

UNESCO Global Education Coalition & GEP

- Global Teacher Campus
- UNEVOC Centre -Global Skills Academy partnership
- UNEVOC Centre -Greening Education Partnership
- Skills tracker

- TVET Leadership Programme (Global)
- TVET Leadership Programme (Regional)
- Support for delivering CB activities
- Joint resource mobilization and technical support (UNESCO partnership projects in TVET)
- Support for improving private sector engagement/ industry collaboration

**Under planning phase as part of the next UNEVOC Medium-term strategy & implementation of UNESCO's Strategy for TVET, subject to fund availability*

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