The World Federation of Colleges and Polytechnics (WFCP) is a member-based international network of colleges, polytechnics, university colleges, institutions, and individuals of Professional and Technical Education and Training (PTET). WFCP provides leadership in delivering workforce education for the global economy and counts 43 members from 28 countries around the world.

The WFCP is a unified voice enabling members to:
- Promote their contributions to their communities.
- Influence collectively the development of policy.
- Access information and experience and learn from each other.

WFCP Affinity Groups
- Are organized around topics of interest allowing for peer learning and open discussion.
- Foster collaboration and development of partnerships among WFCP members and other actors in professional and technical education and training.

Our vision is to advance the awareness and adoption of the SDGs as integral to technical and vocational education and training (TVET) learning, through knowledge exchange, bridging of experiences and the creation of an engaged community of practice encompassing a diversity of views while working to embed SDG principles through our organization's processes and practices to ensure no one is left behind.
### CO-LEADS

**TAFE NSW** is the government public provider of vocational education and training in New South Wales, Australia. Dating back to the 1830s, today TAFE NSW is one of the largest training providers in the world and each year, more than 500,000 students enroll into nationally recognized courses and training. TAFE NSW offers hundreds of courses with qualifications from certificates to Diploma, Advanced Diploma and Degree levels while the online arm, TAFE Digital, is the largest online education provider in Australia, currently servicing over 150,000 learners.

**INACAP** is a higher education institution which offers 2-year vocational and 4-year professional programs. Since 1966 INACAP has opened 28 campuses in 20 of the most important cities of Chile, currently educating over 100,000 undergraduate students. The curriculum offered at each campus is designed to prepare highly trained technicians and professionals to work in various industries. INACAP has contributed to the socio-economic and sustainable development of Chile through the impact of its multi-campus infrastructure.

**KATTI** is the body that coordinates the activities of Technical Training Institutes at over 250 institutions throughout Kenya. Founded in 1997 it provides a forum for identifying common interests for institutions and determining strategies for addressing issues for the purpose of the improvement of Technical Education and Training in Kenya. The Association is a non-political body which promotes Technical Training to higher levels in technological advancement.

### Affinity Group Meeting Schedule
- Starting February 23 2021, the meetings will be held for 1 hour on the 4th Tuesday of every month. The exact time will vary to accommodate circumstances.
- 30-minute guest speaker presentation will start off each meeting followed by a 30-minute small group breakout session.
- Continued engagement and discussion in the UNESCO-UNEVOC TVET Forum.
- All meetings will be recorded.
- Once registered for the Affinity Group you will receive a monthly unique link to participate in the meetings.
- To get in touch with the SDG Affinity Group please contact impact@collegesinstitutes.ca.