Promising Practices from UNESCO’s global UNEVOC Network

Innovative use of ICT for improving access and quality of vocational training in the Philippines, Brazil and Germany

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Introduction

A Global Network of TVET institutions
A community of good practices

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Promoting learning for the world of work

UNEVOC Network of TVET Institutions

Over 200 UNEVOC Centres in 167 UNESCO Member States
Multi-stakeholder representation

- Schools or Training Centres: 34%
- Ministries or Departments of Ministries: 21%
- National TVET Bodies: 16%
- Universities, Research or Teacher Training Institutes: 29%
UNEVOC Network Role

Knowledge Sharing

• Collect and disseminate evidence demonstrating the multiple and diverse policy approaches for transforming and expanding TVET

Capacity development and facilitation

• Develop the capacities of decision-makers and practitioners for evidence-based policies, and facilitate the involvement of all stakeholders

Source: Shanghai Consensus, 3rd World TVET Congress (2012)
Community of good practices

**e-Forum**

An online discussion platform for individual TVET experts with currently 3,000 members from 176 countries

www.unevoc.unesco.org/e-forum
Community of good practices

Clearing House of Promising Practices
A platform for UNEVOC Network members for sharing promising practices
Atty Teodoro Pascua
Online learning and training in the Philippines: The eTESDA programme of the Technical Education and Skills Development Authority

Sonia Ana Leszczynski
Distance education in Brazil: Using tablet computers as a way to communicate with students in remote areas

Michael Härtel
Improving the Quality of VET in Germany – Knowledge Sharing Online: BIBB’s Internet portal for Teachers and Trainers in VET, www.foraus.de