REFERENCE FRAMEWORK FOR THE DIGITAL COMPETENCE OF TEACHERS

UNESCO-UNEVOC

INTEF - Departamento de Proyectos Internacionales - MRR

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2.1. MCCDD & MRCDD

MCCDD (2017)

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MRCDD (2022)

https://intef.es
2.1. MCCDD & MRCDD

1.2. Need for a review

Agreement of the Sectoral Education Conference (14th May 2020) stated the following: «The reference framework for the digital competence of teachers (...) must be subject to continuous evolution and adaptation and, therefore, it will undergo regular reviews on the part of expert working groups within the Education Commission (...)»

The changes undergone by our society – which demanded an understanding and development of the skills required in the 21st century digital world – and, more importantly, the outbreak of the SARS-CoV-2 pandemic, made it necessary to review the Spanish framework in order to adapt it to this new context.

- **European** initiatives: European Education Area 2020-2025 and Digital Education Action Plan 2021-2027.

1.3. Process

- Joint work during **2021**.

- **Committee** within the GTTA (Learning Technologies workgroup)

- **Sanctioned** on 19th January 2022, **submitted** to the Sectoral Education Conference and **published** in BOE (Official State Gazette) on 16th May 2022.

MRCDD (2022)

https://intef.es
1.4. DigCompEdu & MRCDD

DigComp (2013-2022)

DigCompOrg (2015)

DigCompEdu (2017)

https://intef.es
1.5. Spanish context

1. Adaptation to Spanish legislation:
LOMLOE (Education), LOPD (Data Protection),
Reglamento General de Protección de Datos (GDPR)
& Ley Orgánica de protección integral a la infancia y
la adolescencia frente a la violencia (Child and Youth
Protection)

2. Review of linguistic terms & expressions

3. Professional development of teachers &
functions of teachers (art. 91, LOE)

4. Indicators of achievement
COMPARISON
2.1. Areas
2.2. Progression model

DigCompEdu

MRCDD

https://intef.es
2.3. Competences

**DigCompEdu**

**MRCDD**

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Thanks for your attention
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Imagen mapa competencias adaptada de Marco DigCompEdu. Comisión Europea.
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