Best Practice in ICTs in TVET in Africa: Winners of the Call for Participation

For the first time this year, the UNESCO-UNEVOC International Centre and the Commonwealth of Learning have put out a call for participation for the TVET Summit, with the aim of identifying and promoting good practice projects in the use of ICTs in TVET across the African continent. Three exemplary projects were selected and will present their work here today. Over the course of one year, we will follow their activities on the UNESCO-UNEVOC website. We hope to make this recognition of good practice projects an annual event at the TVET Summits that take place in the context of eLearning Africa and to build an ICTs in TVET community and create a pool of these innovative African initiatives.

1. Global Learning, VACOAS, Mauritius
   ‘Making Job Related Personalised Post-Secondary Education accessible and available to, and affordable for a much wider population’

   - By using information and communication technology Global Learning is making available job-related, quality career oriented courses to a number of persons who otherwise would not have been able to benefit from further education.

2. Help A Needy Child in Sierra Leone
   ‘Street Boys and Street Girls Reintegration Project’

   - Street boys and street girls are being trained in basic hardware maintenance and repairs, as well as software installation and configuration and basic electronics. Through this training, they are not only enabled to earn their livelihoods, but also receive help in tracing their families for possible reintegration.

3. The Research Laboratory UTIC, Higher School of Sciences and Technologies of Tunis (ESSTT)
   ‘Development of an E-Learning Curriculum for Basic Training in Computer and Internet dedicated to Disabled Students and Students with Special Needs’

   - The Higher School of Sciences and Techniques of Tunis in collaboration with Virtual University of Tunis, has set up a new certification on Internet and Informatics that gives students a basic training in computer and Internet
   - The principal aim of the project introduced here is to offer an easily accessible e-learning version of the training to students with different disabilities.